SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

LCAP PAC

April 30, 2020

Agenda

- **Welcome**

- **Annual Update**
  - CA Dashboard
  - Q3 Lead Data

- **Group Work**
  - Highlights and Stretches
  - Suggested Next Steps
    - *Input on actions and services*

- **Whole Group Discussion**

- **Adjournment**

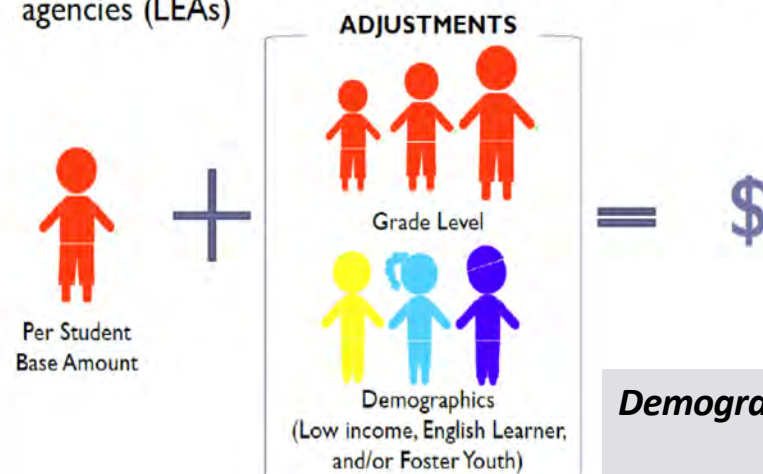# Local Accountability Plan (LCAP): Annual Update

Santa Monica-Malibu Unified School District

2019-20

LCAP Purpose & Process

LCAP Overview

- **Local Control Funding Formula (LCFF)**

▸ Greatly simplifies state funding for local educational agencies (LEAs)

ADJUSTMENTS

Per Student Base Amount + Grade Level / Demographics (Low income, English Learner, and/or Foster Youth) = $

Demographic Adjustments:

Supplemental Grant
Unduplicated count of English Learner, Free/Reduced Lunch eligible, and Homeless/Foster Youth

Concentration Grant
55% and higher unduplicated students
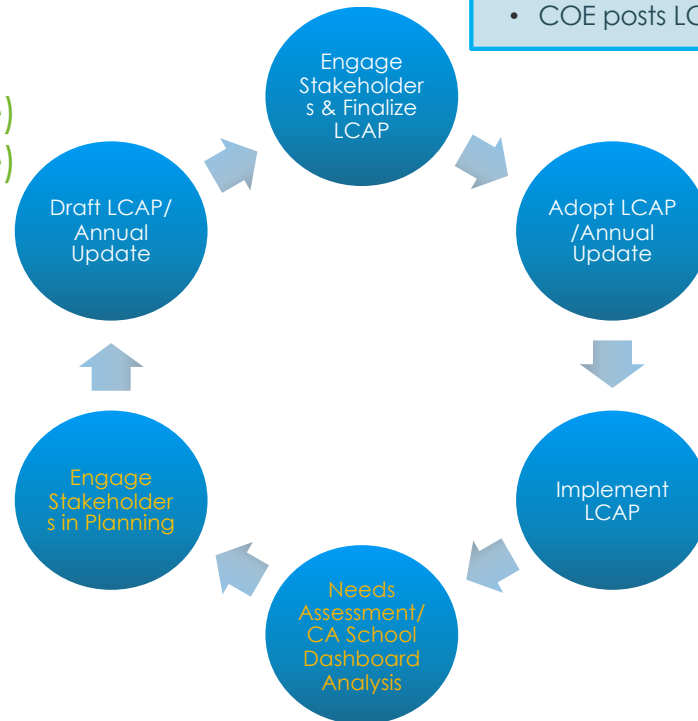
3-Year LCAP Cycle

Year 1: 2017-18 (LCAP)
Year 2: 2018-19 (Annual Update)
Year 3: 2019-20 (Annual Update)

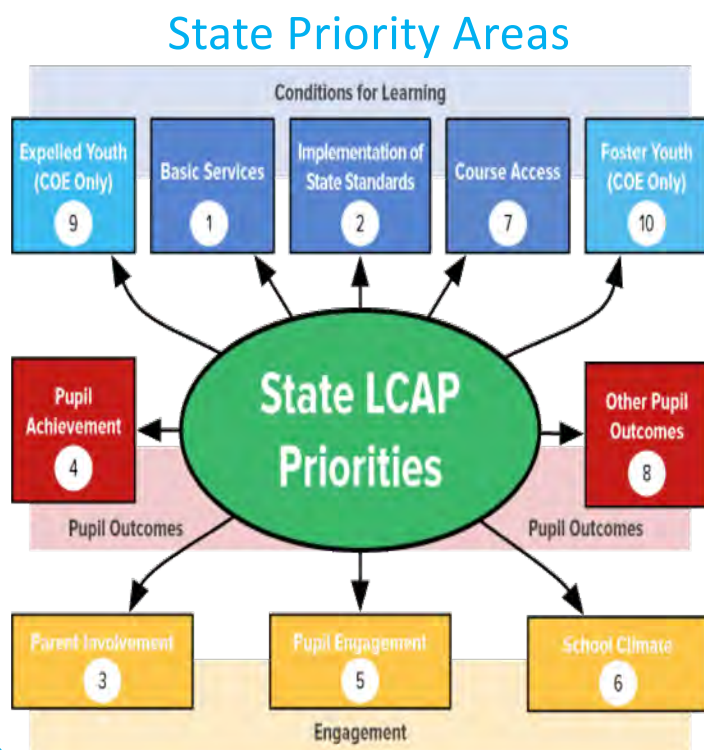We are implementing Year 3, Planning for Year 1 of a revised three year plan

- LCAP District Consultation Committee
- LCAP Parent Advisory Committee (PAC)
- English Learner Advisory Committees (ELAC & DELAC)
- Notice of the opportunity to submit written comment
- Public hearings

- Adopted concurrent with the district's budget
- Submitted to COE for approval
- Posted on district website
- COE posts LCAP

- Students
- Parents
- Teachers, support staff & administrators
- Local bargaining units
- Local Community

Engage Stakeholders & Finalize LCAP

Adopt LCAP /Annual Update

Implement LCAP

Needs Assessment/ CA School Dashboard Analysis

Engage Stakeholders in Planning

Draft LCAP/ Annual Update

SMMUSD Educational Services| LCAP Public Input 2019-20|

Mapping State LCAP Priority Areas to SMMUSD Prior Goals

State Priority Areas

SMMUSD LCAP Goals Mapped to State Priority Areas

Goal 1: All graduates are socially just and ready for college and careers (1, 2, 4, 7, 8)

Goal 2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive standards-aligned core curriculum (1, 2, 4, 7, 8)

Goal 3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning (1, 3, 5, 6)

LCAP: One Unifying Plan

DISTRICT LCAP

SPSA

PD PLAN

SLT FOCUS PLAN
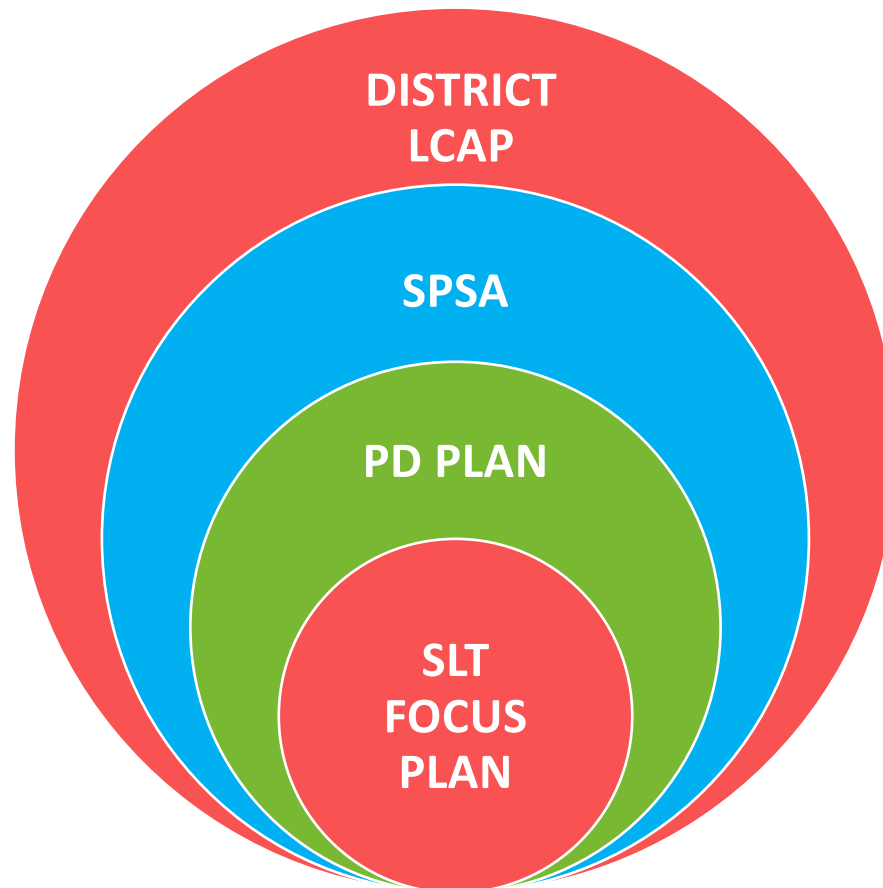
Annual Update

2019-20 Progress and Future Needs

California's Accountability System

- Launched December 2017
- Uses multiple measures
- Focus on equity
- Supports our local decision making process
- Continue to report all other LCAP metrics in the Annual Update

California School DASHBOARD

California Dashboard: Performance Overview

Greatest Progress: English Language Arts, Mathematics, Graduation, and Suspensions
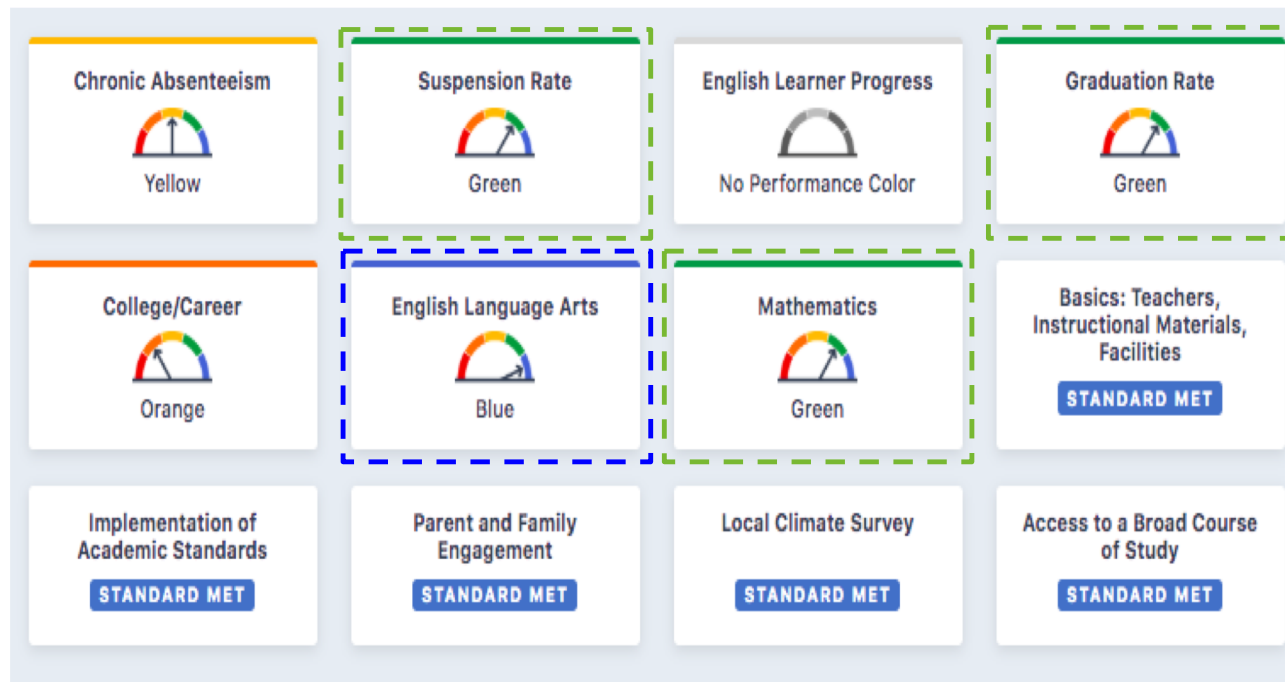
Chronic Absenteeism	Suspension Rate	English Learner Progress	Graduation Rate
Yellow	Green	No Performance Color	Green

College/Career	English Language Arts	Mathematics	Basics: Teachers, Instructional Materials, Facilities
Orange	Blue	Green	STANDARD MET

Implementation of Academic Standards	Parent and Family Engagement	Local Climate Survey	Access to a Broad Course of Study
STANDARD MET	STANDARD MET	STANDARD MET	STANDARD MET
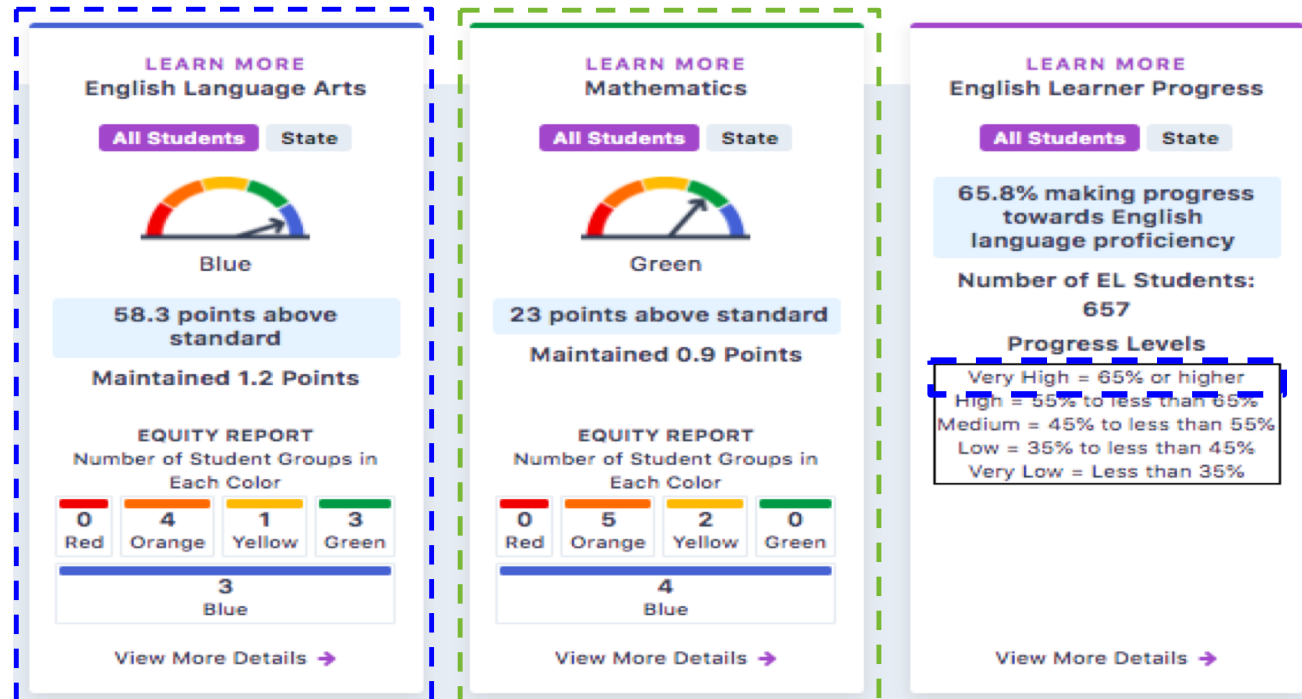
California Dashboard: Performance Overview

Greatest Progress: English Language Arts, Mathematics, English Language Proficiency Graduation, and Suspension Rates

California Dashboard: Performance Overview

Greatest Progress: **English Language Arts,** **Mathematics, English Language Proficiency Graduation, and Suspension Rates**

LEARN MORE
Suspension Rate

All Students   State

Green

2% suspended at least once

Declined 0.5%

EQUITY REPORT
Number of Student Groups in Each Color

0 Red	3 Orange	4 Yellow	3 Green

1 Blue

View More Details →

LEARN MORE
Graduation Rate

All Students   State

Green

94.2% graduated

Increased 2.7%

EQUITY REPORT
Number of Student Groups in Each Color

0 Red	0 Orange	1 Yellow	5 Green

2 Blue

View More Details →
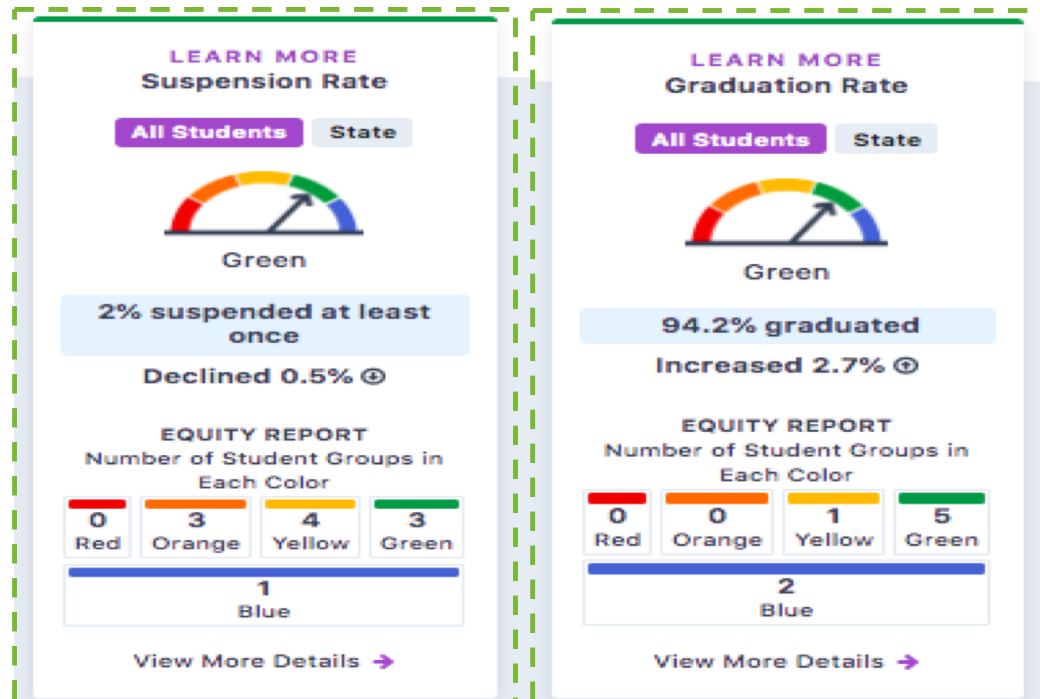
California Dashboard: Performance Overview

Greatest Need: Chronic Absenteeism, and College and Career

Chronic Absenteeism	Suspension Rate	English Learner Progress	Graduation Rate
Yellow	Green	No Performance Color	Green
College/Career	English Language Arts	Mathematics	Basics: Teachers, Instructional Materials, Facilities
Orange	Blue	Green	STANDARD MET
Implementation of Academic Standards	Parent and Family Engagement	Local Climate Survey	Access to a Broad Course of Study
STANDARD MET	STANDARD MET	STANDARD MET	STANDARD MET

California Dashboard: Performance Overview

Greatest Need: <mark>Chronic Absenteeism,</mark> **and** Graduation Rate

LEARN MORE
Chronic Absenteeism

All Students | State

Yellow

7.3% chronically absent
Maintained 0.1%

EQUITY REPORT
Number of Student Groups in Each Color

| 1 Red | 7 Orange | 2 Yellow | 1 Green |

0 Blue

View More Details →

LEARN MORE
College/Career

All Students | State

Orange

54.3% prepared
Declined 7.5%

EQUITY REPORT
Number of Student Groups in Each Color

| 1 Red | 4 Orange | 1 Yellow | 1 Green |

1 Blue

View More Details →

California Dashboard: Student Group Performance

Equity Gaps: Every indicator has two or more performance level differences between student groups

Student Group	Chronic Absenteeism (G/R)	Suspension Rate (B/O)	Graduation Rate (B/Y)	College/Career (B/R)	English Language Arts (B/O)	Mathematics (B/O)
All Students	Yellow	Green	Green	Orange	Blue	Green
English Learners	Orange	Yellow	Green	Orange	Orange	Orange
Foster Youth	Red	Yellow	None	None	Orange	Orange
Homeless	Orange	Orange	None	None	Orange	Yellow
Socioeconomically Disadvantaged	Orange	Orange	Green	Orange	Yellow	Orange
Students with Disabilities	Orange	Yellow	Yellow	Red	Orange	Orange
African American	Orange	Orange	Green	Orange	Green	Yellow
American Indian or Alaska Native	None	None	None	None	None	None
Asian	Green	Blue	Blue	Blue	Green	Blue
Filipino	Orange	Yellow	None	None	Blue	Blue
Hispanic	Orange	Green	Green	Orange	Green	Orange
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Yellow	Green	Green	Yellow	Blue	Blue
Two or More Races	Yellow	Green	Blue	Green	Blue	Blue

California Dashboard: Student Group Progress

Progress from previous year: African American: Graduation Rate; Latinx: Suspension Rate, and Graduation Rate

Outstanding Performance: Asian and Two or More Races

Student Group	Chronic Absenteeism	Suspension Rate	Graduation Rate	College/Career	English Language Arts	Mathematics
All Students	Yellow	Green	Green	Orange	Blue	Green
English Learners	Orange	Yellow	Green	Orange	Orange	Orange
Foster Youth	Red	Yellow	None	None	Orange	Orange
Homeless	Orange	Orange	None	None	Orange	Yellow
Socioeconomically Disadvantaged	Orange	Orange	Green	Orange	Yellow	Orange
Students with Disabilities	Orange	Yellow	Yellow	Red	Orange	Orange
African American	Orange	Orange	Green	Orange	Green	Yellow
American Indian or Alaska Native	None	None	None	None	None	None
Asian	Green	Blue	Blue	Blue	Green	Blue
Filipino	Orange	Yellow	None	None	Blue	Blue
Hispanic	Orange	Green	Green	Orange	Green	Orange
Native Hawaiian or Pacific Islander	None	None	None	None	None	None
White	Yellow	Green	Green	Yellow	Blue	Blue
Two or More Races	Yellow	Green	Blue	Green	Blue	Blue

California Department of Education

College/Career Indicator Report and Data

Students in the Combined Cohort or DASS Graduation Rate by Student Group

Cohort	All Students	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More Races	English Learners	Socio-economic Disadvantaged	Students with Disabilities	Foster Students	Homeless Students
Cohort Totals	895	72	1	57	5	280	3	404	61	55	329	104	7	13

Percentage of Students by CCI Level for each Student Group

CCI Level	All Students	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander	White	Two or More Races	English Learners	Socio-economic Disadvantaged	Students with Disabilities	Foster Students	Homeless Students
Percentage Prepared	54.3%	27.8%	*	87.7%	*	37.9%		62.4%	70.5%	23.6%	37.7%	8.7%	*	--
Percentage Approaching Prepared	14.6%	18.1%	*	8.8%	*	19.6%	*	12.6%	9.8%	21.8%	16.4%	14.4%	*	38.5%
Percentage Not Prepared	31.1%	54.2%	*	3.5%	*	42.5%	*	25%	19.7%	54.5%	45.9%	76.9%	*	61.5%

Moving Forward

Current Actions and Services
Process Timeline

Actions and Services

GOAL 1A

- Integration of the SJ standards in curriculum guides

- Professional Learning for teachers on SJ integration

- Professional Learning on NGSS /HSS and integration of strategies to support identified student groups

- Teacher implement interims and meet as PLCs to engage in cycles of inquiry

- Professional Learning opportunities for PK teachers (Seaside)

- Literacy and Language and Math Coordinators provide ongoing support to ELA/ELD and Math curriculum and assessment teams

- Professional Leaning in area of Cognitive Guided Instruction in Math, CORE, Readers Workshop, Academic Vocabulary Toolkit, PBL, and Blended Learning.

- Literacy & Language and Early Learning Coaches

- Subsidies to parents who do not qualify for Head Start or California State Preschool

Actions and Services

GOAL 1B

- Identified student groups in 1st – 6th participate in summer school

- ELs participate in summer ELD classes to accelerate English proficiency

- Provide ongoing Professional Learning that focuses on improving learning opportunities for SWD

- AP Waivers, Subsidies for PSAT and SAT

- Provide alternative strategies for Seniors such as Into to Data Science (math)

- Continue to support AVID and Black College Expo at our secondary sites

- Building teacher capacity to support technology through Tech Jedi program

- Professional Learning on the integration of technology in the classroom

- Young Collegians Partnership btw SMC and Samohi

- Support Professional Learning needs of each site as outlined in their SLT plans

- Teacher hourly to refine curriculum guides and include differentiated resources to support identified student groups

- Professional Learning opportunities to strengthen Dual Immersion programs

- Literacy and Language and Math Coordinator provide direct support to Literacy Coaches to strengthen instruction for ELs and Low Income students

- Strengthening of Dual Enrollment and CTE offerings at Samohi

Actions and Services

GOAL 2

- Literacy and Language Coordinator provides ongoing support to Literacy Coaches in area of designated and integrated ELD

- Professional Learning Opportunities on Cognitively Guided Instruction for English Learners in the area of Math

- Bilingual Assistants to provide support to English Learners in content classrooms at Secondary level

- Literacy and Language Interventionist work with Tier II/III students and Long Term English Learners

- Middle schools receive additional section to provide English Learners an additional period for an elective

Actions and Services

GOAL 3

- Bilingual Community Liaisons
- Parent education programming (School SMARTs, FIDA, Latino Literacy Project, Parent Project, etc.)
- Professional Learning on Language Justice and creating multilingual spaces
- Resources to develop SMMUSD Language Access Guidelines
- Interpretation and translation services
- Let's Talk communication platform

- (3.0) Student Outreach Specialist at Samohi
- (.2) Samohi Interventionist
- Restorative Justice, Olweus and Mindfulness training
- Mental Health Counseling Coordinator
- Mental Health Interns
- Training with Hatching Results for Counselors (ASCA Framework)
- Implementation of Naviance
- Expanding implementation of Seaside/Bridges Reggio inspired learning environments

LCAP Process Timeline

- **Annual Update and Needs Assessment**
  - February 2020

- **Community Engagement and Consultation**
  - March and April 2020

- **2020-23 Year 1 LCAP Revision**
  - April and May 2020

- **Public Hearing and Board Approval**
  - June 2020

Quarter 3 Report

SMMUSD Cycle of Inquiry

Q4 LCAP Process → Q1 Lag Metrics → Q2 Lead Metrics → Q3 Lead Metrics → Q4 LCAP Process
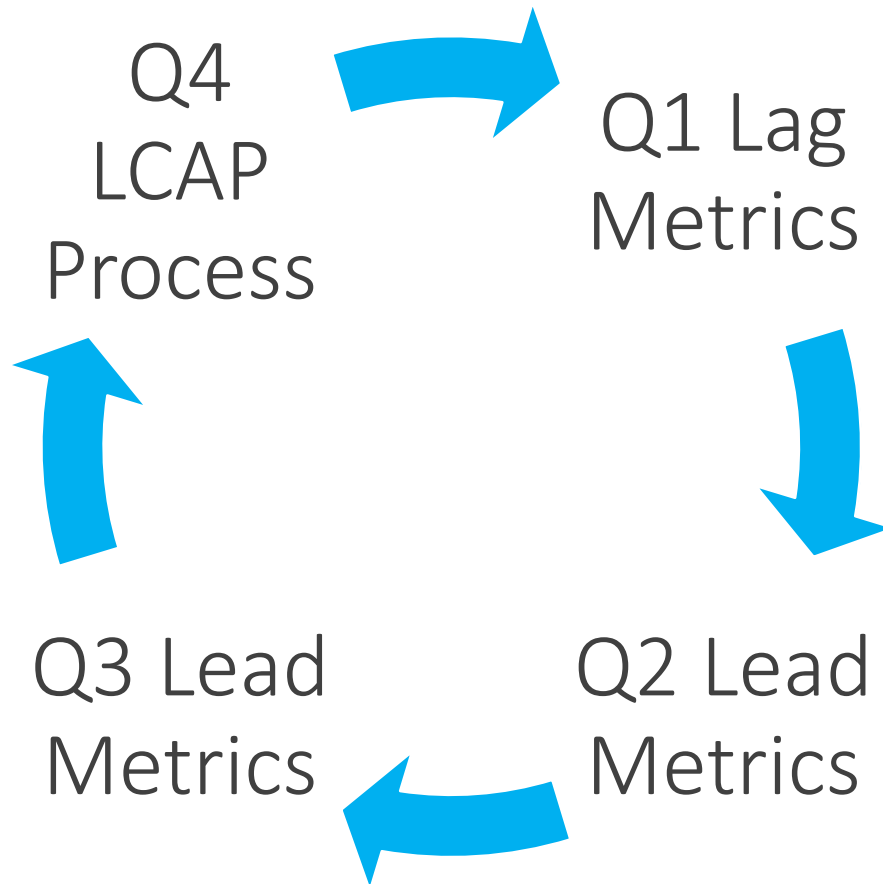
Metrics By Goal:

- **Goal 1 and 2:**
  - Fall and Winter Interim Assessments
  - FastBridge earlyReading (Gr. 1) and aReading (Gr 2) Assessments
  - Course Grades (Gr. 6-12)

- **Goal 3:**
  - Absenteeism
  - Suspensions

Goal 1 & 2 Metrics

Appendix A

Pages: 46-77

Reports Included:

ELA Interims (slides 72-77, 48-53, 60-65):

Grade	Fall	Winter
1	FastBridge Early Reading	FastBridge Early Reading
2	FastBridge aReading, CBMR-fluency	FastBridge aReading, CBMR-fluency
3-8	IAB (Read Literary Texts)	IAB (Read Informational Texts)
9-10	Illuminate Assessment	Illuminate Assessment
11	IAB (Listen/Interpret)	IAB (Research)

Reports Included:

Math Interims (slides 66-71, 54-59):

Grade	Fall	Winter
K	None	Illuminate Assessment
1-2	Illuminate Assessment	Illuminate Assessment
3	IAB (Numbers and Operations in Base Ten)	IAB (Numbers and Operations-Fractions)
4	IAB (Numbers and Operations in Base Ten)	IAB (Operations and Algebraic Thinking)
5	IAB (Numbers and Operations in Base Ten)	IAB (Numbers and Operations-Fractions)
6	IAB (Ratio and Proportional Relationships)	IAB (The Number System)
7	IAB (The Number System)	IAB (Ratios and Proportional Relationships)
8	IAB (Congruence and Similarity – *some teachers administered Geometry*)	IAB (Functions)

Reports Included:

Math Interims (slides 54-59):

Grade	Fall	Winter
HS	**Algebra I:** IAB (Interpreting Functions) **Geometry:** IAB (Geometry Congruency) **Algebra II:** IAB (Algebra and Functions II– *some teachers administered Quadratic FIAB*) **Pre-Calculus:** IAB (Algebra and Functions II– *some teachers administered Quadratic FIAB*)	**Algebra I:** IAB (Algebra and Functions I) **Geometry:** IAB (Geometry and Right Triangle Trigonometry) **Algebra II:** IAB (Seeing Structure in Expressions/Polynomial Expressions) **Pre-Calculus:** IAB (Geometry Measurement and Modeling)

Reports Included (Cont.)

Course Grades (slides 78-89):

- *Semester 1 (8/22-12/20) – JAMS, Lincoln, Malibu MS, Malibu HS, and Samohi*
- *Trimester 1 (8/22-11/15) – Olympic*
- *GP4 (1/7-2/21) – JAMS, Lincoln, Malibu MS, Malibu HS, and Samohi*
- *Trimester 2 (11/18-2/21) – Olympic*

Note: Counts less than 10 are suppressed to protect student privacy

Goal 3 Metrics

Appendix B

Pages: 92-103

Reports Included

Attendance (slides 92-101)

Suspensions (slides 102-103)

Note: Counts less than 10 are suppressed to protect student privacy

Deep Dive Into our Data

2020-21 LCAP Goals

- Goal 1: All graduates are socially just and ready for college and careers

- Goal 2: English Learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive standards-aligned core curriculum

- Goal 3: All students and families engage in safe, well-maintained schools that are culturally responsive and conducive to 21st century learning

Questions

- Based on the CA Dashboard and Q3 Lead Data: what adjustments or additions would you recommend for consideration?

- Specifically, what adjustments or additions would you recommend for English Learners, Socioeconomically Disadvantaged, Homeless/Foster Youth, and students with disabilities?

- What adjustments would you recommend to support African-American/Black and Latinx students?

2019-20 Goal Area Teams

- Goal 1a: Sam Koshy
  - Goal 1 -11 Focus on ELA, Participation
- Goal 1b: Dr. Satinder Hawkins
  - Goal 12-22 Focus on Math, Participation
- Goal 2: Dr. Devon Smith
  - Focus on ELA and Math for ELs
- Goal 3: Dr. Freda Rossi
  - Attendance, CAASPP IAB-Attendance, Suspensions

Break-Out Rooms

- Leads: G1a: Sam; G1b: Satinder; G2: Devon; G3: Freda

- Group Work: 45 minutes
  - Review dashboard and lead data
    - *Record any areas of need*
    - *Record adjustments to actions and services*
      - Anything we need to reduce, eliminate or add

Welcome Back!

- **Whole Group**
  - Leads share out team's ideas
    - *Areas of need*
    - *Adjustments to actions and services*
      - Anything we need to reduce, eliminate or add

- **Closure**
  - What work well?
  - What do we need to adjust for our next meeting?

Next Steps

- Date: Meeting on May 28
- Time: 4:00 – 6:00 pm
- Zoom meeting: invitation forthcoming

Goal 1 & 2 Metrics

Appendix A
Pages: 46-77

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Reports Included:

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Reports Included (Cont.)

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- *Trimester 2 (11/18-2/21) – Olympic*

Note: Counts less than 10 are suppressed to protect student privacy

Interim Participation Rate – All Students

Grade	Count of Fall ELA	Count of Fall Math	Count of Winter ELA	Count of Winter Math	Total Enrollment
K				567	666
1	665	665	665	628	688
2	652	657	688	560	704
3	540	664	631	645	729
4	684	685	609	716	773
5	614	645	440	655	714
6	698	683	735	703	826
7	754	757	559	521	874
8	736	736	531	695	832
9	744	567	688	675	803
10	758	666	740	694	842
11	736	663	664	697	872
12		124		167	824
All Students	7582	7512	6950	7923	10147

Interim Participation Rate – Chronically Absent
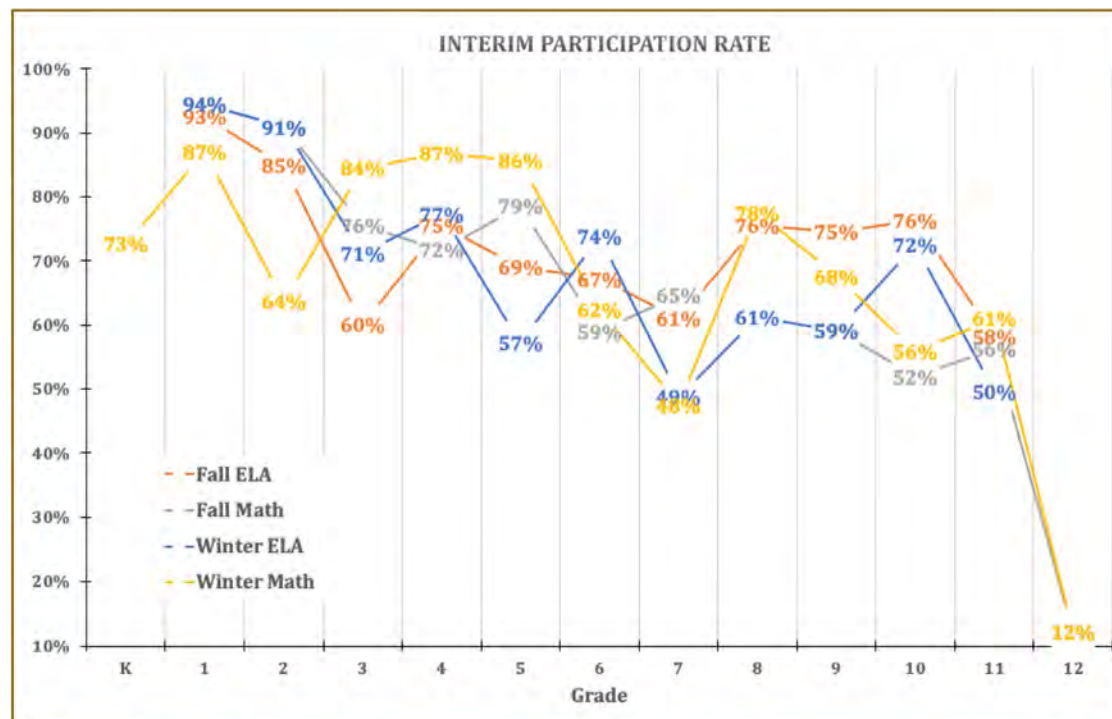
INTERIM PARTICIPATION RATE

Grade	Count of Fall ELA	Count of Fall Math	Count of Winter ELA	Count of Winter Math	Total Enrollment
K				32	44
1	50	51	51	47	54
2	28	30	30	21	33
3	27	34	32	38	45
4	40	38	41	46	53
5	29	33	24	36	42
6	41	36	45	38	61
7	50	53	40	39	82
8	74	67	60	76	98
9	53	42	42	48	71
10	97	66	92	71	127
11	61	59	52	64	105
12		23		23	190
All Students	550	532	509	579	1005

ELA – All Students

WINTER INTERIMS - CAASPP IAB (ELA)

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	59%	34%	6%
11	64%	30%	5%
8	74%	22%	5%
7	63%	31%	6%
6	65%	30%	5%
5	60%	38%	3%
4	53%	41%	7%
3	40%	46%	14%
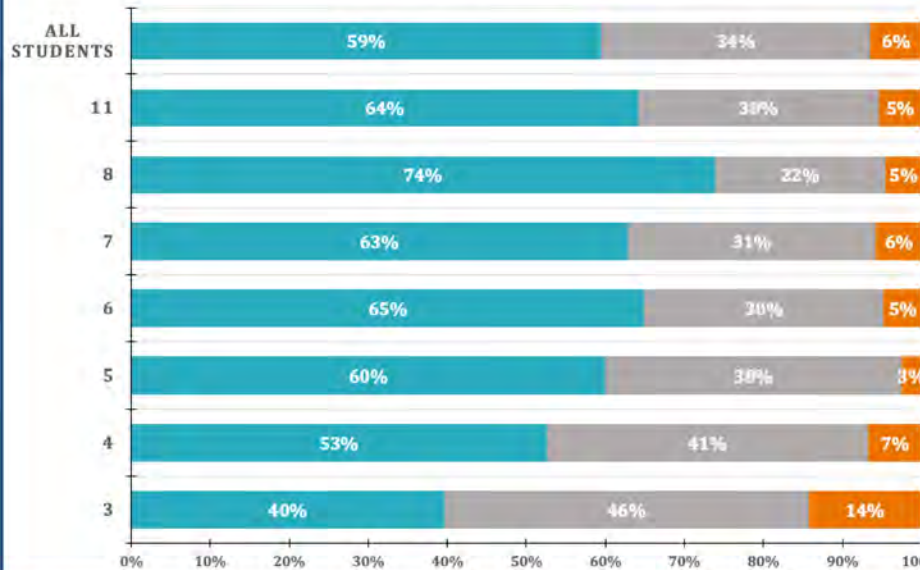
Count of Student ID	Winter ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	250	291	90	631
4	320	248	41	609
5	264	165	11	440
6	477	223	35	735
7	351	176	32	559
8	392	115	24	531
11	426	202	36	664
All Students	2480	1420	269	4169

FALL INTERIMS - CAASPP IAB (ELA)
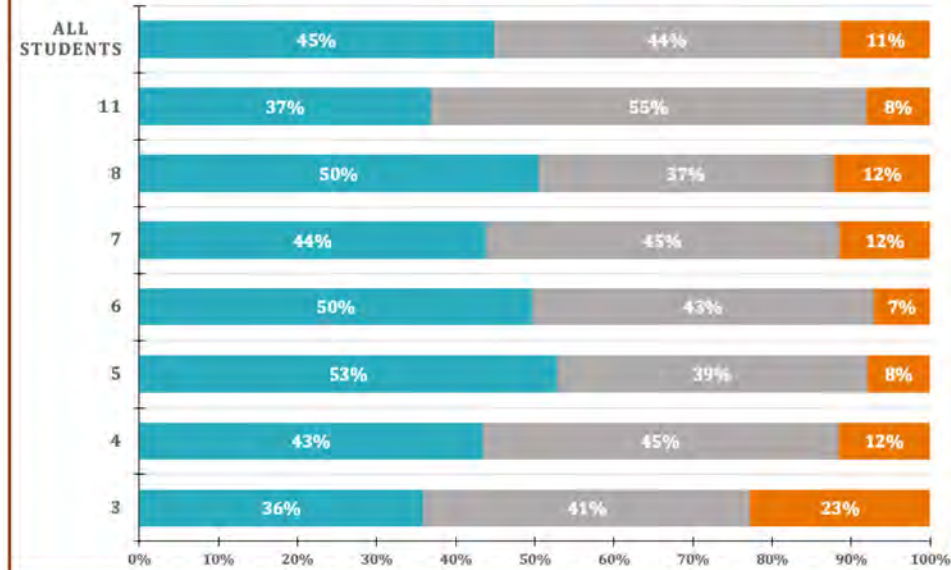
Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	45%	44%	11%
11	37%	55%	8%
8	50%	37%	12%
7	44%	45%	12%
6	50%	43%	7%
5	53%	39%	8%
4	43%	45%	12%
3	36%	41%	23%

Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	194	223	123	540
4	297	307	80	684
5	324	241	49	614
6	347	301	50	698
7	330	337	87	754
8	371	275	90	736
11	271	405	60	736
All Students	2134	2089	539	4762

ELA – Socioeconomically Disadvantaged (SED)
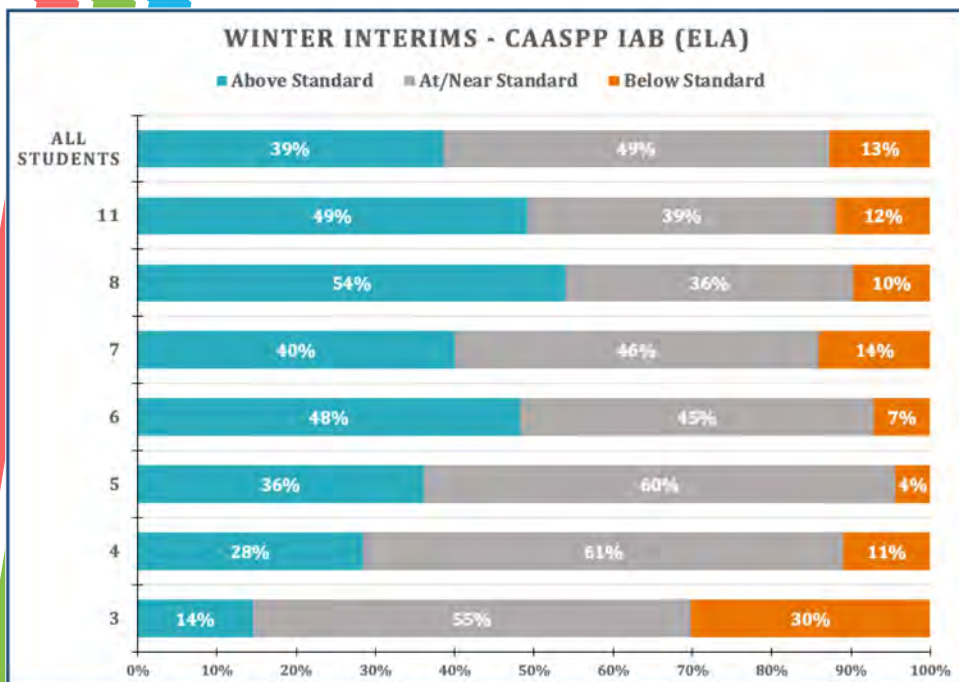
WINTER INTERIMS - CAASPP IAB (ELA)

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	39%	49%	13%
11	49%	39%	12%
8	54%	36%	10%
7	40%	46%	14%
6	48%	45%	7%
5	36%	60%	4%
4	28%	61%	11%
3	14%	55%	30%

FALL INTERIMS - CAASPP IAB (ELA)

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	23%	54%	23%
11	24%	57%	18%
8	27%	47%	26%
7	23%	54%	22%
6	24%	61%	15%
5	28%	54%	18%
4	22%	52%	26%
3	10%	47%	42%

Count of Student ID — Winter ELA

Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	23	88	48	159
4	44	94	17	155
5	49	81		136
6	95	88	14	197
7	54	62	19	135
8	61	41	11	113
11	87	69	21	177
All Students	413	523	136	1072
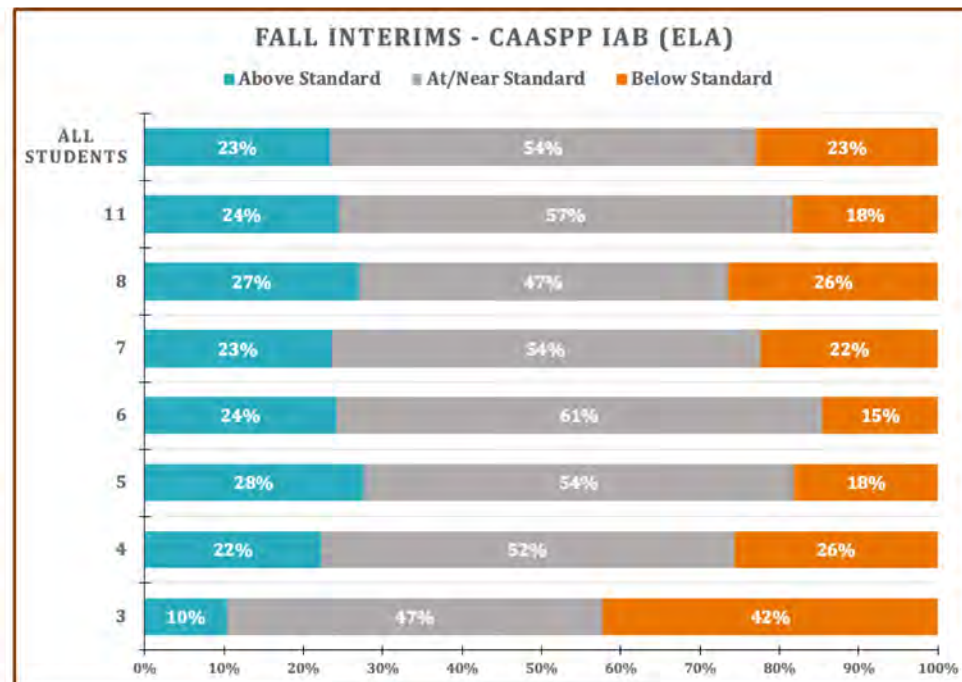
Count of Student ID — Fall ELA

Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	12	55	49	116
4	38	89	44	171
5	41	81	27	149
6	48	122	29	199
7	45	104	43	192
8	51	88	50	189
11	48	112	36	196
All Students	283	651	278	1212

ELA – Students with Disabilities (SWD)

WINTER INTERIMS - CAASPP IAB (ELA)

■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	26%	52%	22%
11	10%	45%	45%
8	34%	47%	19%
7	30%	46%	24%
6	30%	50%	20%
5	28%	67%	5%
4	26%	54%	20%
3	19%	49%	31%

FALL INTERIMS - CAASPP IAB (ELA)

■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	17%	47%	36%
11	8%	49%	43%
8	15%	45%	41%
7	15%	40%	45%
6	21%	57%	22%
5	26%	51%	23%
4	17%	48%	35%
3	10%	40%	51%
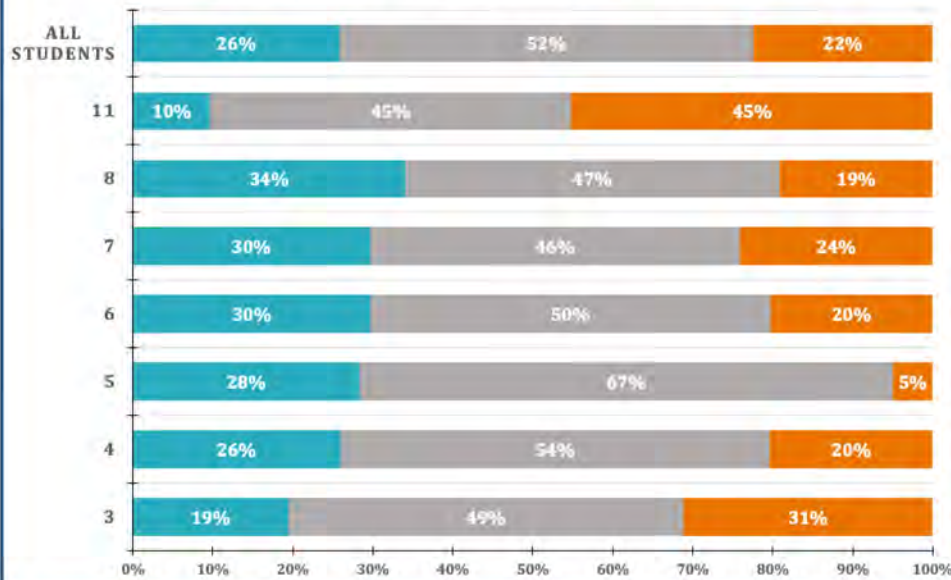
Count of Student ID	Winter ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	15	38	24	77
4	14	29	11	54
5	17	40		60
6	19	32	13	64
7	16	25	13	54
8	16	22		47
11		14	14	31
All Students	100	200	87	387
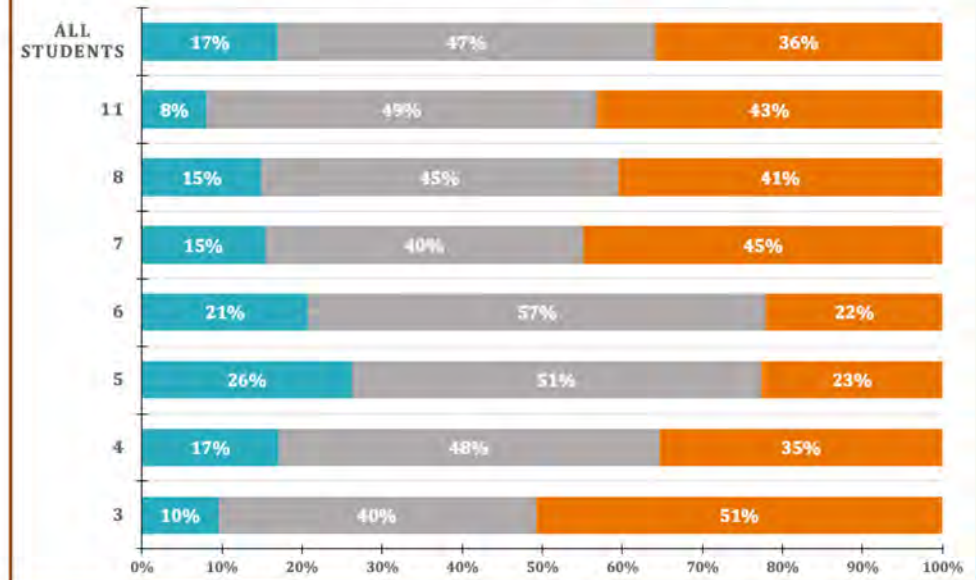
Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		25	32	63
4	14	39	29	82
5	22	43	19	84
6	16	44	17	77
7	12	31	35	78
8	11	33	30	74
11		18	16	37
All Students	84	233	178	495

ELA – English Learner (EL)

WINTER INTERIMS - CAASPP IAB (ELA)

■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	15%	58%	27%
11	5%	70%	25%
8	14%	58%	28%
7	11%	46%	43%
6	20%	48%	33%
5	21%	74%	6%
4	10%	60%	29%
3	18%	56%	26%

FALL INTERIMS - CAASPP IAB (ELA)

■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	4%	51%	45%
11		48%	52%
8		41%	59%
7		39%	61%
6	2%	62%	36%
5		63%	37%
4	7%	53%	41%
3	11%	46%	43%
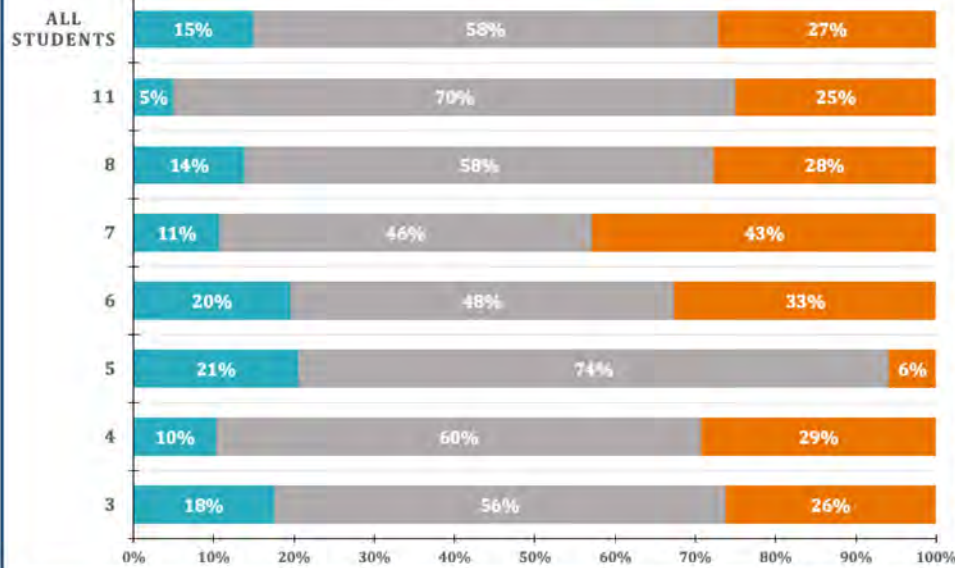
Count of Student ID	Winter ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	14	45	21	80
4		35	17	58
5		25		34
6		22	15	46
7		13	12	28
8		21	10	36
11		14		20
All Students	45	175	82	302
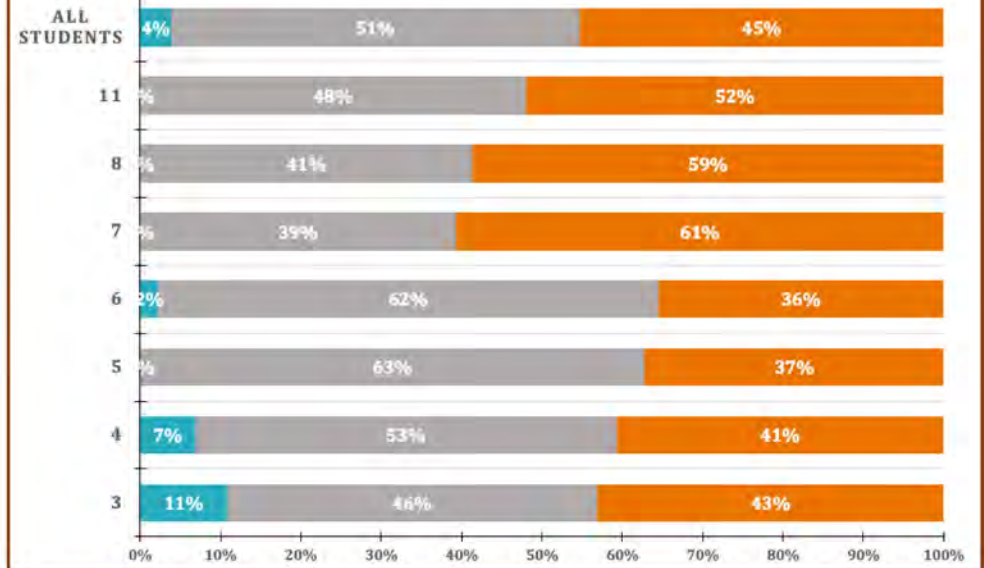
Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	7	30	28	65
4		31	24	59
5		27	16	43
6		28	16	45
7		11	17	28
8		19	27	46
11		12	13	25
All Students	12	158	141	311

ELA – Black/African American

WINTER INTERIMS - CAASPP IAB (ELA)

■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	35%	54%	11%
11	39%	50%	11%
8	59%	35%	6%
7	36%	64%	0%
6	49%	42%	9%
5	44%	53%	2%
4	25%	63%	12%
3	16%	61%	24%

FALL INTERIMS - CAASPP IAB (ELA)

■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	24%	52%	23%
11	15%	60%	25%
8	35%	44%	21%
7	23%	58%	19%
6	36%	52%	12%
5	30%	60%	10%
4	24%	55%	22%
3	10%	38%	53%
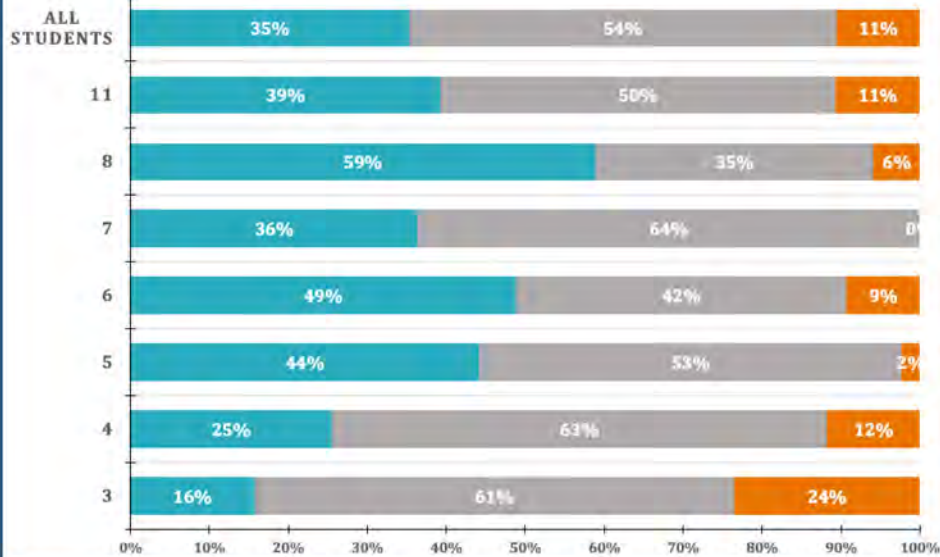
Count of Student ID	Winter ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		31	12	51
4	13	32		51
5	19	23		43
6	21	18		43
7	-	14		22
8	10			17
11	11	14		28
All Students	**90**	**138**	**27**	**255**
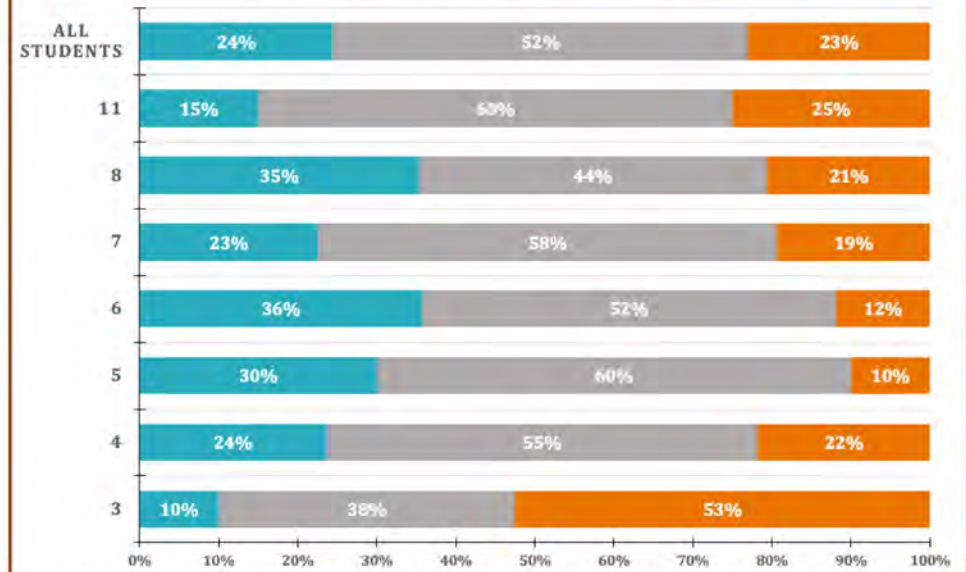
Count of Student ID	Fall ELA			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		15	21	40
4	13	30	12	55
5	12	24		40
6	15	22		42
7		18		31
8	12	15		34
11		24	10	40
All Students	**69**	**148**	**65**	**282**

ELA – Hispanic

WINTER INTERIMS - CAASPP IAB (ELA)
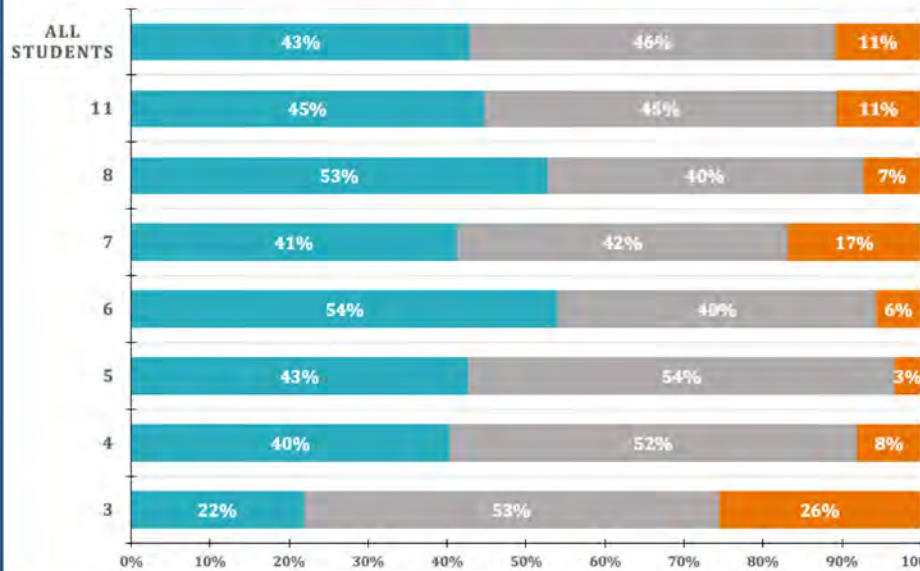
■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	43%	46%	11%
11	45%	45%	11%
8	53%	40%	7%
7	41%	42%	17%
6	54%	40%	6%
5	43%	54%	3%
4	40%	52%	8%
3	22%	53%	26%

FALL INTERIMS - CAASPP IAB (ELA)

■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	29%	52%	19%
11	24%	58%	17%
8	32%	46%	22%
7	25%	55%	20%
6	33%	57%	10%
5	37%	46%	17%
4	30%	51%	20%
3	23%	41%	35%

Count of Student ID — Winter ELA

Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	35	84	41	160
4	75	96	15	186
5	64	81		150
6	114	85	12	211
7	66	67	27	160
8	79	60	11	150
11	96	96	23	215
All Students	529	569	134	1232
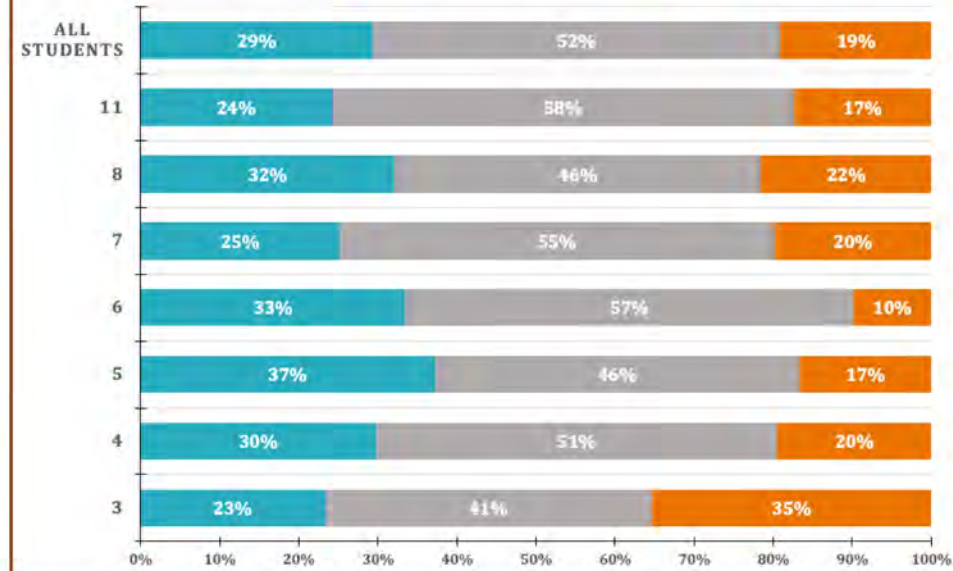
Count of Student ID — Fall ELA

Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	27	48	41	116
4	61	104	40	205
5	58	72	26	156
6	71	120	21	212
7	57	125	45	227
8	79	114	53	246
11	57	138	41	236
All Students	410	721	267	1398

Math – All Students

WINTER INTERIMS - CAASPP IAB (MATH)
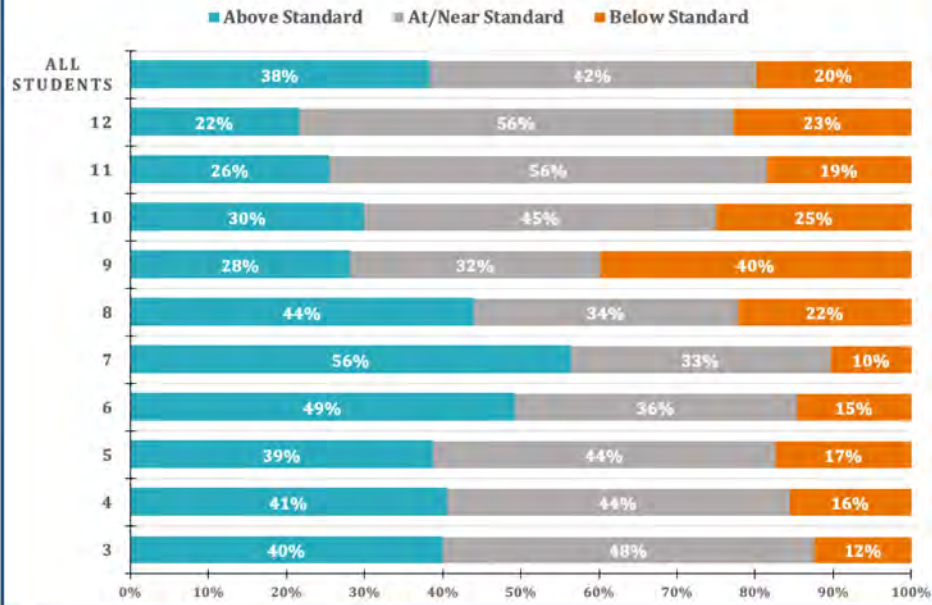
Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	38%	42%	20%
12	22%	56%	23%
11	26%	56%	19%
10	30%	45%	25%
9	28%	32%	40%
8	44%	34%	22%
7	56%	33%	10%
6	49%	36%	15%
5	39%	44%	17%
4	41%	44%	16%
3	40%	48%	12%

Count of Student ID Grade	Winter Math Above Standard	At/Near Standard	Below Standard	All Students
3	258	307	80	645
4	290	314	112	716
5	254	287	114	655
6	346	254	103	703
7	294	173	54	521
8	306	235	154	695
9	190	216	269	675
10	208	313	173	694
11	178	390	129	697
12	36	93	38	167
All Students	2360	2582	1226	6168
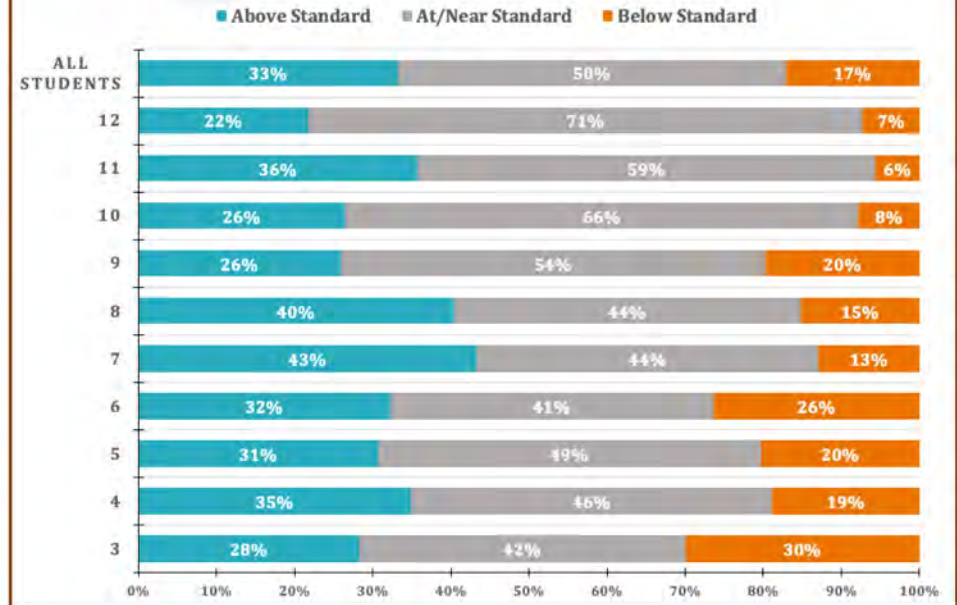
FALL INTERIMS - CAASPP IAB (MATH)

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	33%	50%	17%
12	22%	71%	7%
11	36%	59%	6%
10	26%	66%	8%
9	26%	54%	20%
8	40%	44%	15%
7	43%	44%	13%
6	32%	41%	26%
5	31%	49%	20%
4	35%	46%	19%
3	28%	42%	30%

Count of Student ID Grade	Fall Math Above Standard	At/Near Standard	Below Standard	All Students
3	188	277	199	664
4	239	317	129	685
5	198	316	131	645
6	220	283	180	683
7	328	331	98	757
8	297	327	112	736
9	147	308	112	567
10	176	438	52	666
11	237	389	37	663
12	27	88		124
All Students	2057	3074	1059	6190

Math – Socioeconomically Disadvantaged (SED)

WINTER INTERIMS - CAASPP IAB (MATH)

■ Above Standard ▨ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	20%	46%	33%
12	6%	62%	32%
11	15%	57%	28%
10	20%	44%	36%
9	14%	29%	57%
8	22%	34%	44%
7	38%	38%	25%
6	28%	46%	25%
5	18%	52%	30%
4	20%	48%	32%
3	20%	61%	19%

FALL INTERIMS - CAASPP IAB (MATH)

■ Above Standard ▨ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	16%	55%	29%
12	13%	77%	10%
11	22%	70%	8%
10	18%	68%	14%
9	13%	56%	32%
8	18%	56%	25%
7	22%	53%	25%
6	16%	37%	47%
5	11%	54%	34%
4	14%	51%	34%
3	8%	43%	49%
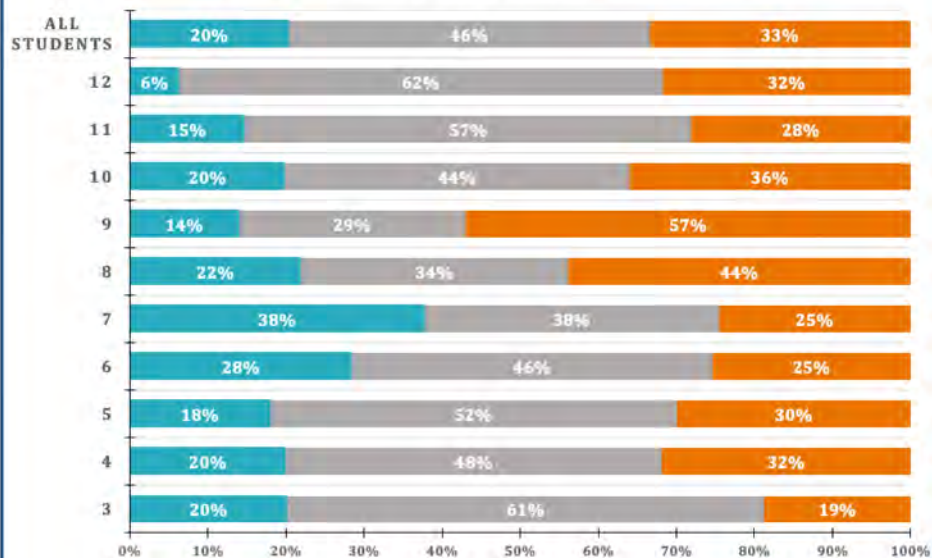
Count of Student ID	Winter Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	29	88	27	144
4	37	89	59	185
5	30	87	50	167
6	56	91	50	197
7	43	43	28	114
8	41	64	82	187
9	26	54	106	186
10	32	71	58	161
11	30	116	57	203
12	¬	39	20	63
All Students	328	742	537	1607
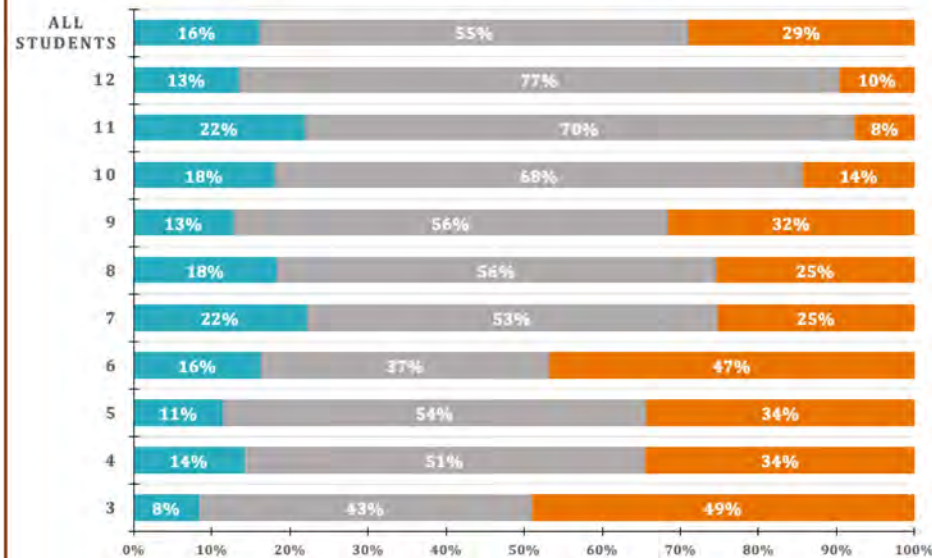
Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	13	66	76	155
4	25	91	61	177
5	19	90	57	166
6	30	68	86	184
7	43	102	49	194
8	34	104	47	185
9	17	74	42	133
10	29	109	23	161
11	40	129	14	183
12		40		52
All Students	257	873	460	1590

Math – Students with Disabilities (SWD)

WINTER INTERIMS - CAASPP IAB (MATH)

Legend: Above Standard, At/Near Standard, Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	18%	33%	49%
12	9%	36%	55%
11	10%	13%	78%
10	11%	29%	60%
9	8%	17%	75%
8	17%	24%	59%
7	21%	29%	50%
6	21%	28%	51%
5	26%	38%	36%
4	18%	41%	41%
3	23%	60%	17%

FALL INTERIMS - CAASPP IAB (MATH)

Legend: Above Standard, At/Near Standard, Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	14%	39%	47%
12	8%	67%	25%
11	8%	61%	32%
10	11%	57%	31%
9	6%	50%	44%
8	14%	35%	51%
7	14%	33%	52%
6	17%	19%	64%
5	20%	45%	35%
4	14%	39%	48%
3	10%	37%	53%
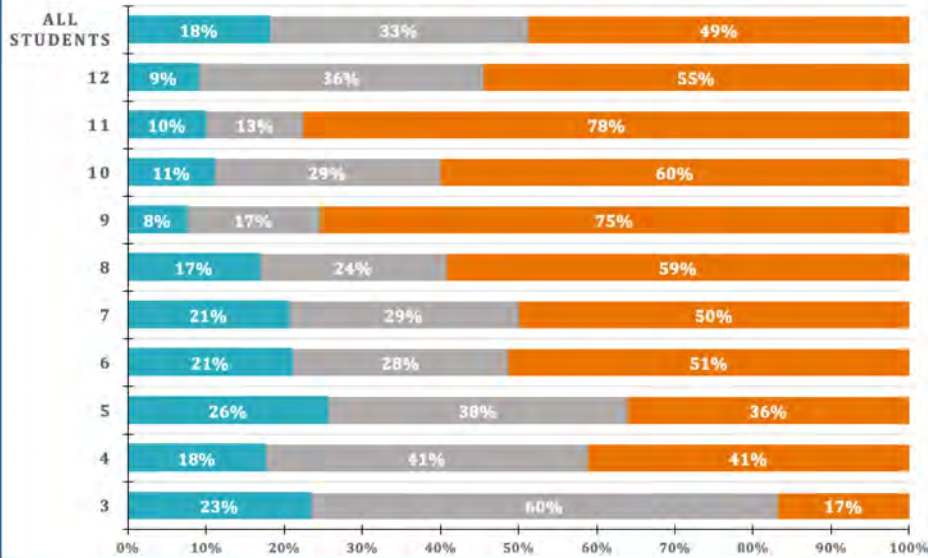
Count of Student ID Grade	Winter Math Above Standard	At/Near Standard	Below Standard	All Students
3	18	46	13	77
4	15	35	35	85
5	22	33	31	86
6	16	21	39	76
7	14	20	34	68
8	12	17	42	71
9			40	53
10	-	13	27	45
11	-	-	31	40
12	-		-	11
All Students	111	203	298	612
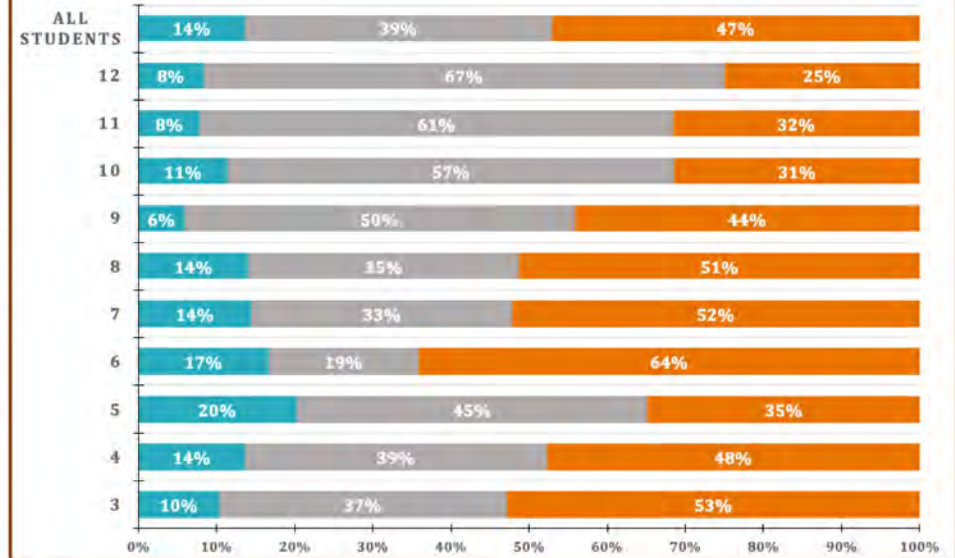
Count of Student ID Grade	Fall Math Above Standard	At/Near Standard	Below Standard	All Students
3		32	46	87
4	12	34	42	88
5	18	40	31	89
6	13	15	50	78
7	10	23	36	69
8	11	27	40	78
9		17	15	34
10		20	11	35
11		23	12	38
12				12
All Students	83	239	286	608

Math – English Learner (EL)

WINTER INTERIMS - CAASPP IAB (MATH)

■ Above Standard ▦ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	9%	46%	45%
12		25%	75%
11	4%	52%	44%
10	3%	45%	53%
9	2%	19%	79%
8	11%	34%	55%
7	30%	17%	52%
6	7%	51%	42%
5	6%	49%	45%
4	3%	57%	39%
3	22%	62%	17%

FALL INTERIMS - CAASPP IAB (MATH)

■ Above Standard ▦ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	9%	46%	45%
12	14%	71%	14%
11	5%	85%	10%
10		81%	19%
9	3%	44%	53%
8	7%	48%	45%
7	15%	36%	48%
6	12%	19%	69%
5	10%	38%	52%
4	7%	47%	47%
3	12%	45%	44%
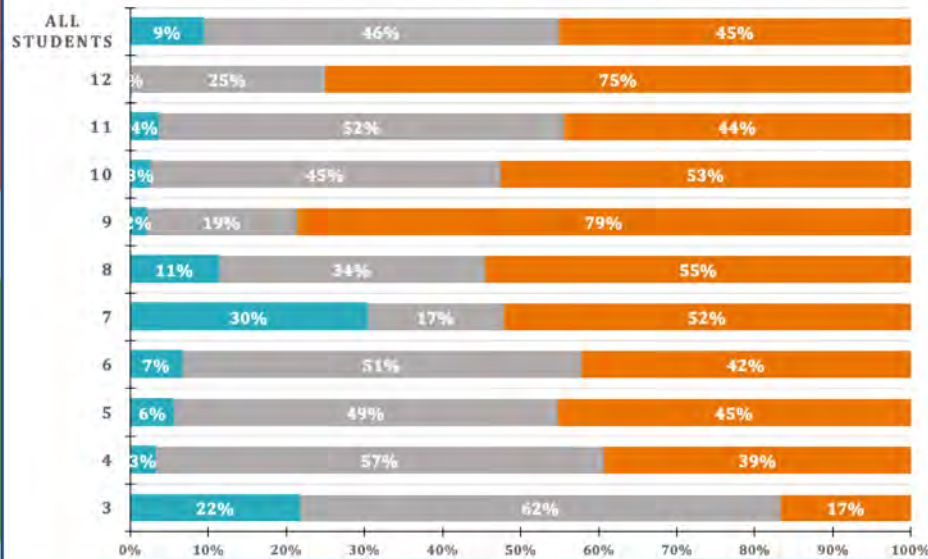
Count of Student ID	Winter Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	17	48	13	78
4		35	24	61
5		26	24	53
6		23	19	45
7			12	23
8		15	24	44
9			37	47
10		17	20	38
11		14	12	27
12				
All Students	40	193	191	424
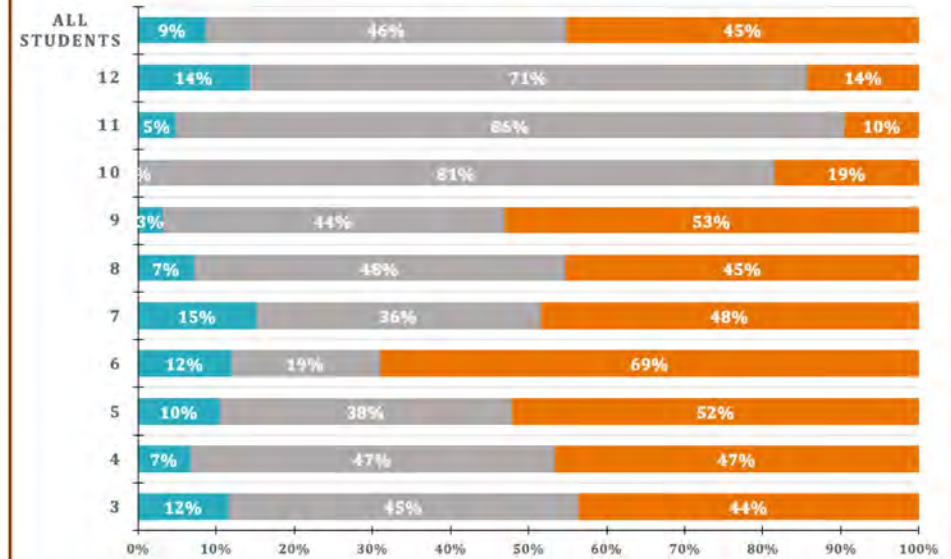
Count of Student ID	Fall Math			
Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		35	34	78
4		28	28	60
5		18	25	48
6			29	42
7		12	16	33
8		20	19	42
9		14	17	32
10		22		27
11		18		21
12				
All Students	34	180	176	390

Math – Black/African American

WINTER INTERIMS - CAASPP IAB (MATH)

■ Above Standard ■ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	19%	49%	32%
12	%	83%	17%
11	%	65%	35%
10	12%	47%	41%
9	15%	17%	67%
8	32%	36%	32%
7	24%	53%	24%
6	27%	56%	18%
5	20%	47%	33%
4	18%	56%	25%
3	31%	54%	15%

FALL INTERIMS - CAASPP IAB (MATH)

■ Above Standard ■ At/Near Standard ■ Below Standard

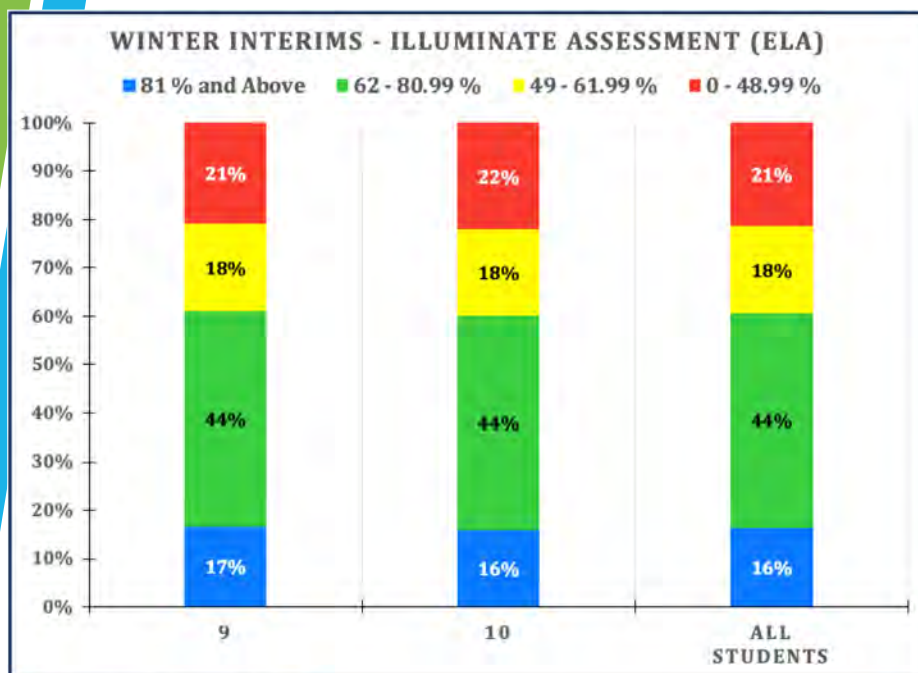| Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	14%	55%	32%
12	18%	82%	0%
11	14%	77%	9%
10	7%	76%	17%
9	5%	59%	35%
8	18%	47%	35%
7	21%	58%	21%
6	15%	41%	44%
5	19%	43%	38%
4	13%	54%	33%
3	8%	45%	47%
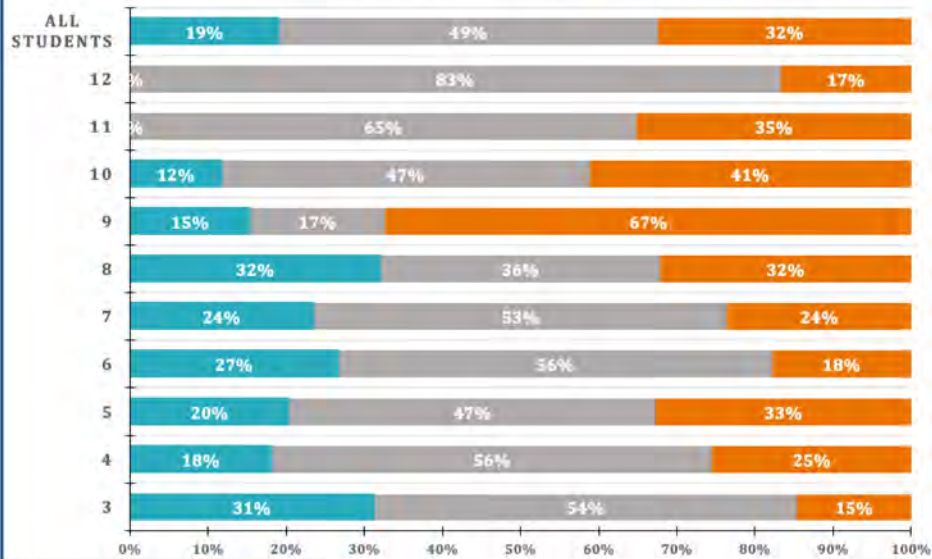
Count of Student ID — Winter Math

Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	15	26		48
4	10	31	14	55
5	10	23	16	49
6	12	25		45
7				17
8		10		28
9			35	52
10		16	14	34
11		24	13	37
12		10		12
All Students	**72**	**183**	**122**	**377**
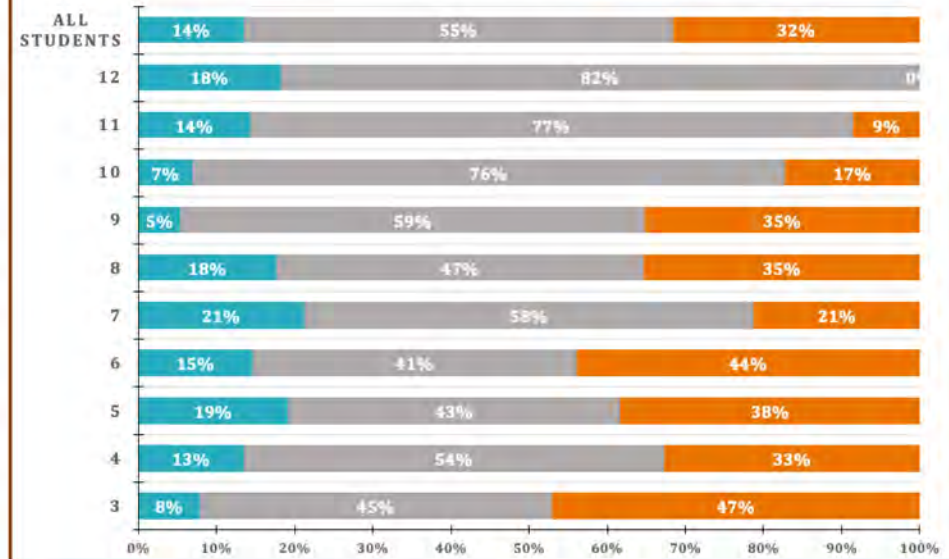
Count of Student ID — Fall Math

Grade	Above Standard	At/Near Standard	Below Standard	All Students
3		23	24	51
4		28	17	52
5		20	18	47
6		17	18	41
7		19		33
8		16	12	34
9		22	13	37
10		22		29
11		27		35
12				11
All Students	**50**	**203**	**117**	**370**

Math – Hispanic

WINTER INTERIMS - CAASPP IAB (MATH)
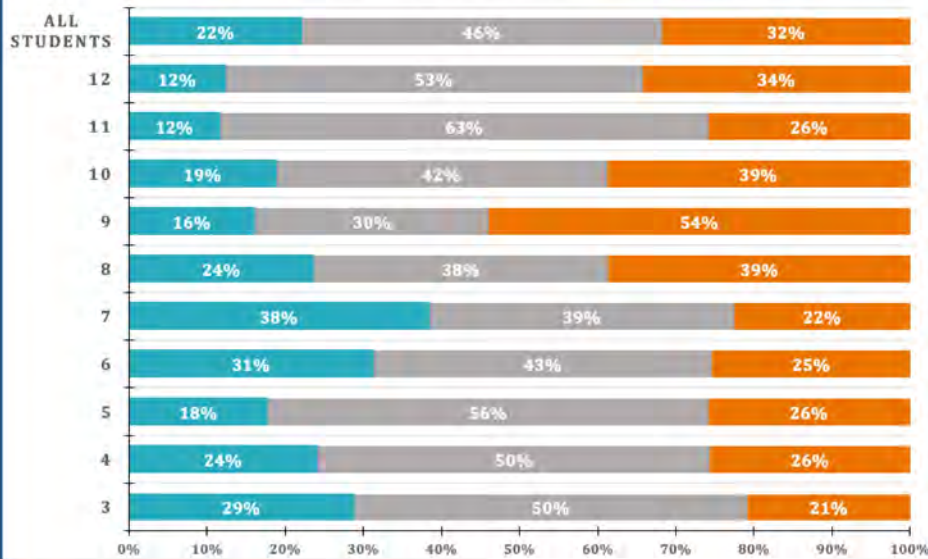
Legend: ■ Above Standard ▤ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	22%	46%	32%
12	12%	53%	34%
11	12%	63%	26%
10	19%	42%	39%
9	16%	30%	54%
8	24%	38%	39%
7	38%	39%	22%
6	31%	43%	25%
5	18%	56%	26%
4	24%	50%	26%
3	29%	50%	21%

FALL INTERIMS - CAASPP IAB (MATH)

Legend: ■ Above Standard ▤ At/Near Standard ■ Below Standard

Grade	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	19%	55%	26%
12	11%	78%	11%
11	20%	71%	8%
10	17%	72%	11%
9	18%	51%	31%
8	23%	55%	23%
7	23%	54%	23%
6	22%	37%	41%
5	14%	54%	32%
4	18%	51%	30%
3	18%	35%	47%

Count of Student ID — Winter Math

Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	43	75	31	149
4	50	104	53	207
5	31	98	45	174
6	68	94	55	217
7	53	54	31	138
8	57	91	93	241
9	35	65	117	217
10	38	85	78	201
11	28	150	62	240
12	-	39	25	73
All Students	412	855	590	1857
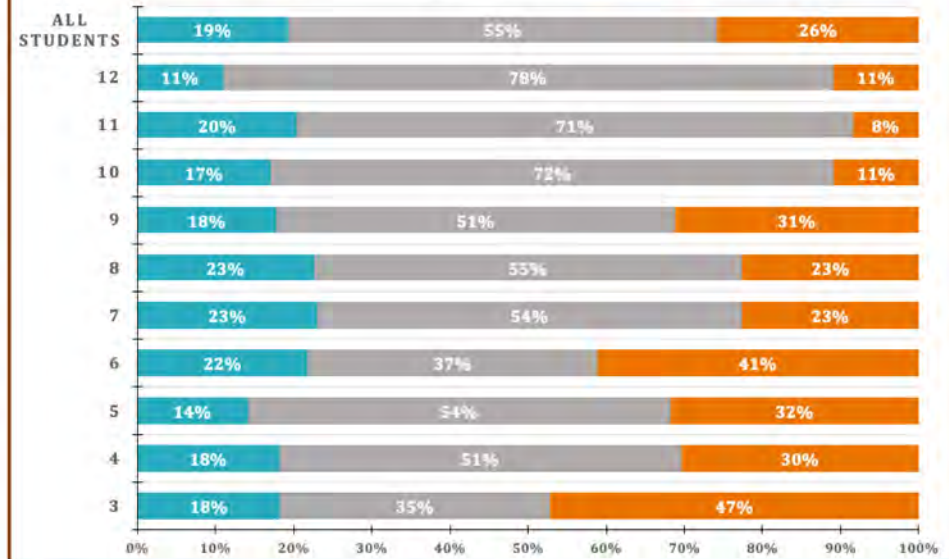
Count of Student ID — Fall Math

Grade	Above Standard	At/Near Standard	Below Standard	All Students
3	29	55	75	159
4	37	105	62	204
5	24	92	54	170
6	43	73	81	197
7	53	125	52	230
8	56	136	56	248
9	28	80	49	157
10	33	139	21	193
11	46	160	19	225
12	.	50	.	64
All Students	356	1015	476	1847

ELA (Illuminate) – All Students

WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Grade 9	Grade 10	ALL STUDENTS
21% / 18% / 44% / 17%	22% / 18% / 44% / 16%	21% / 18% / 44% / 16%

Count of Student ID Winter ELA	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	115	305	125	143	688
10	118	327	132	163	740
All Students	233	632	257	306	1428

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Grade 9	Grade 10	ALL STUDENTS
17% / 12% / 46% / 25%	18% / 17% / 44% / 21%	18% / 15% / 45% / 23%
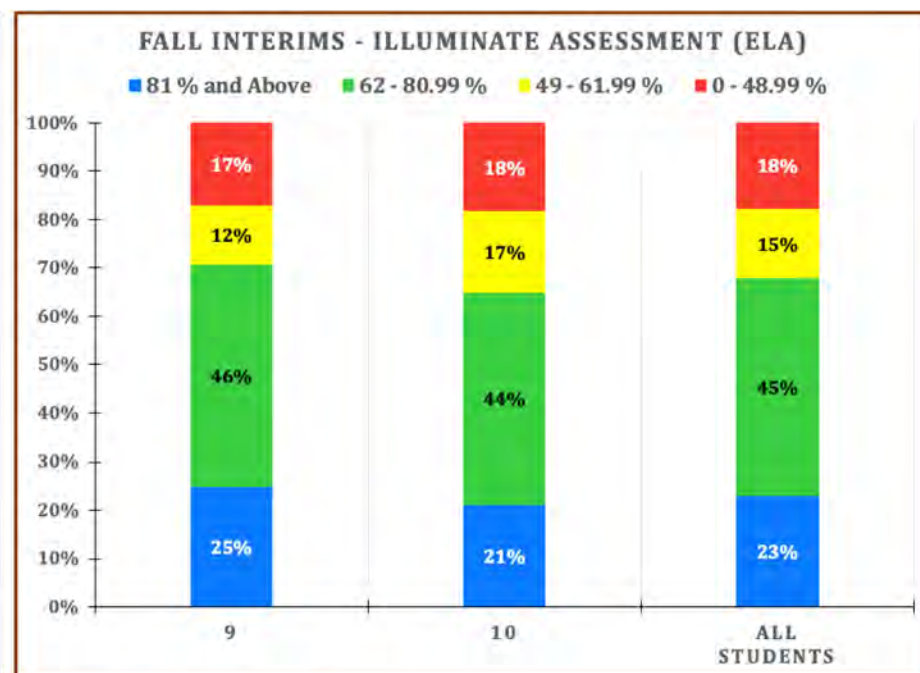
Count of Student ID Fall ELA	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	184	342	91	127	744
10	160	332	127	139	758
All Students	344	674	218	266	1502

ELA (Illuminate) – Socioeconomically Disadvantaged (SED)

WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)

■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
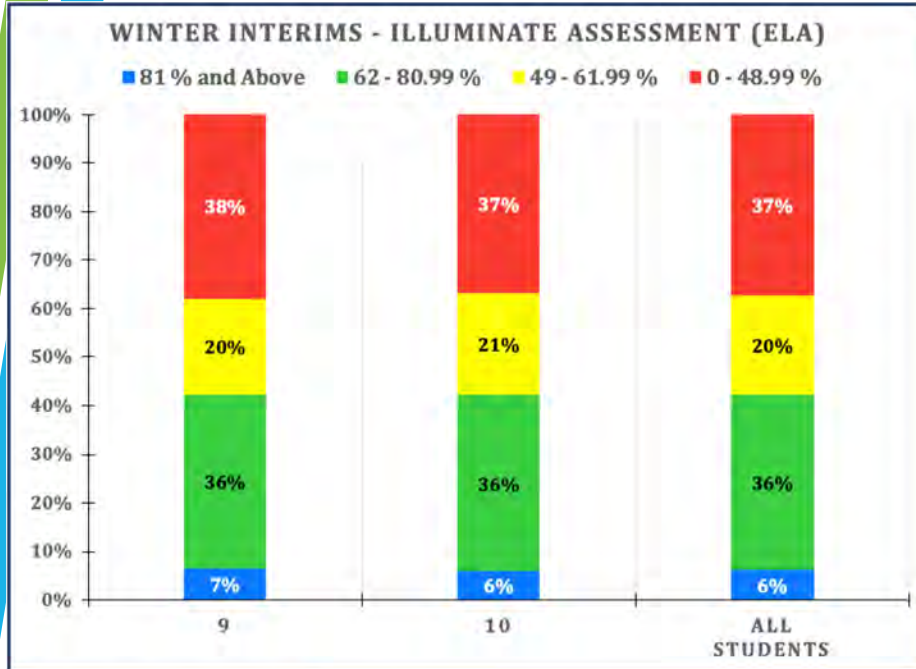
Count of Student ID	Winter ELA				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	12	65	36	69	182
10	11	67	39	68	185
All Students	23	132	75	137	367

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
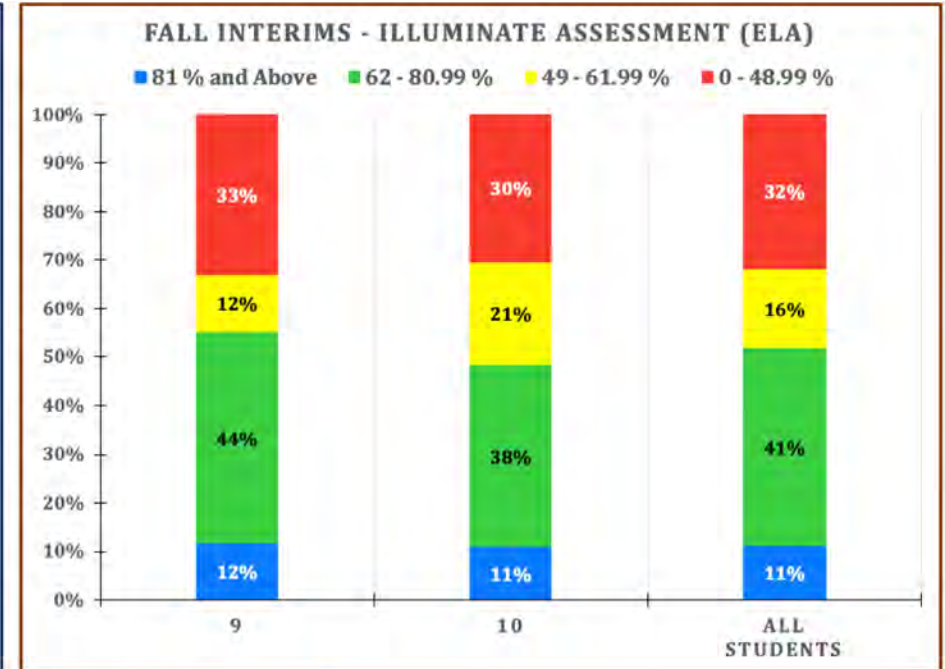
Count of Student ID	Fall ELA				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	23	87	23	66	199
10	20	69	39	56	184
All Students	43	156	62	122	383

61

ELA (Illuminate) – Students with Disabilities (SWD)

WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)

■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
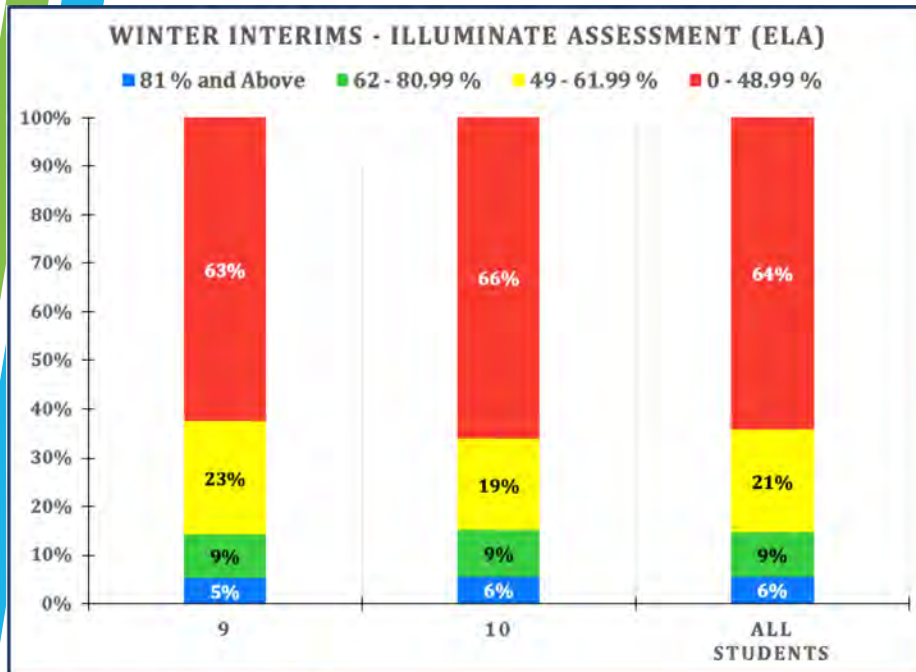
Count of Student ID Winter ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9		13	35	56	
10		10	35	53	
All Students		10	23	70	109

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

■ 81 % and A...Chart Title ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
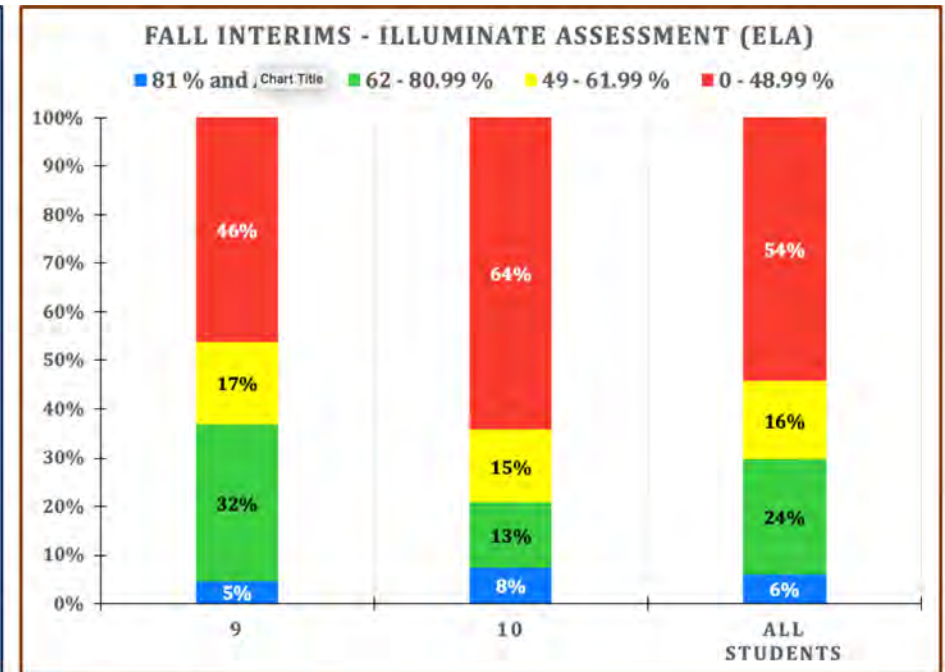
Count of Student ID Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9		21	11	30	65
10				34	53
All Students		28	19	64	118

62

ELA (Illuminate) – English Learner (EL)

WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)

■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
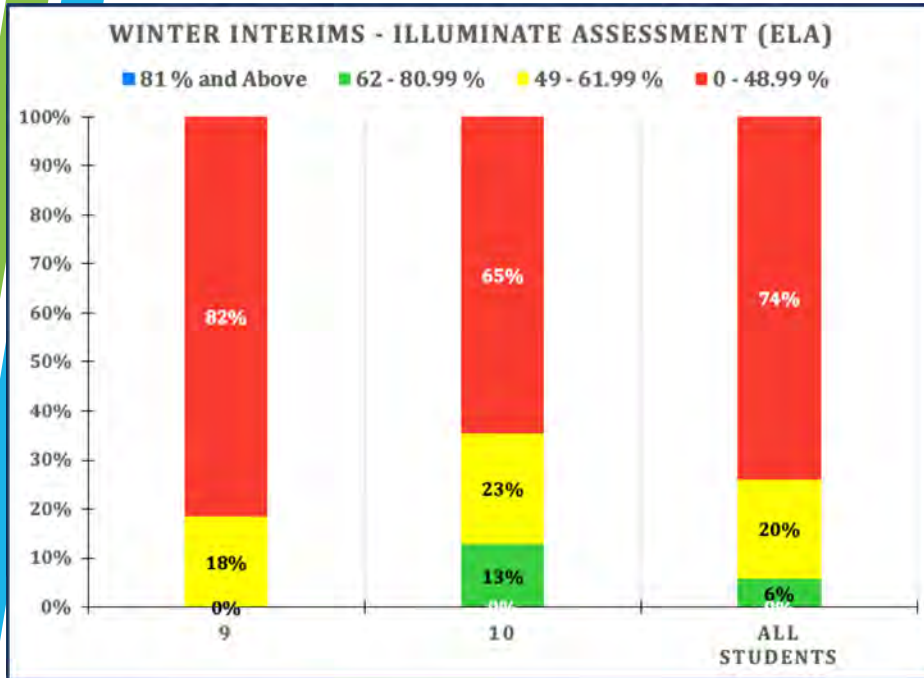
Count of Student ID	Winter ELA			
Grade	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9			31	38
10			20	31
All Students		14	51	69

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
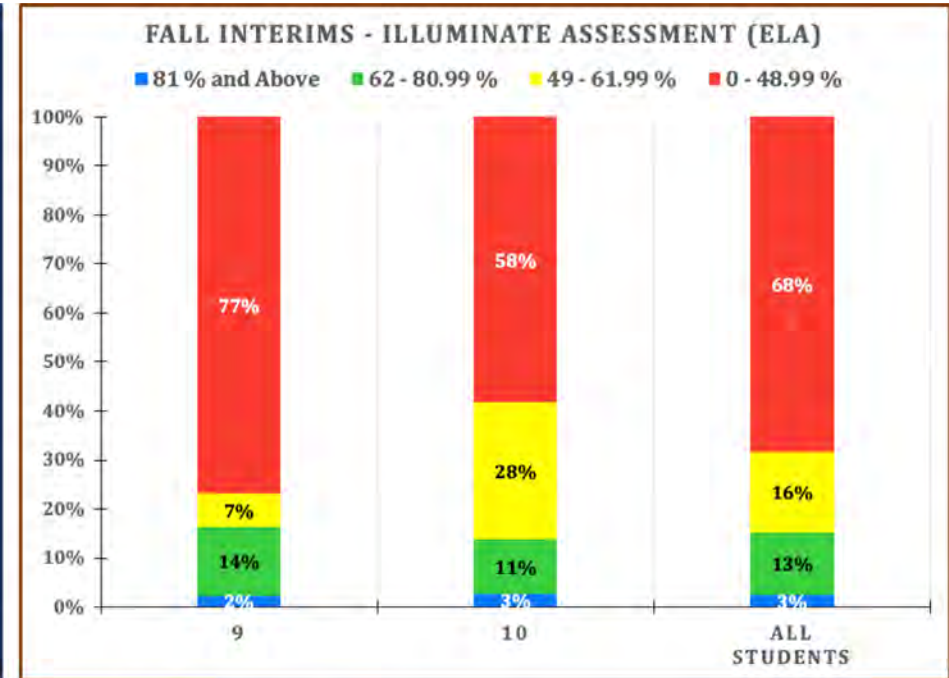
Count of Student ID	Fall ELA				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9				33	43
10				21	36
All Students		10	13	54	79

63

ELA (Illuminate) – Black/African American

WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)
■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
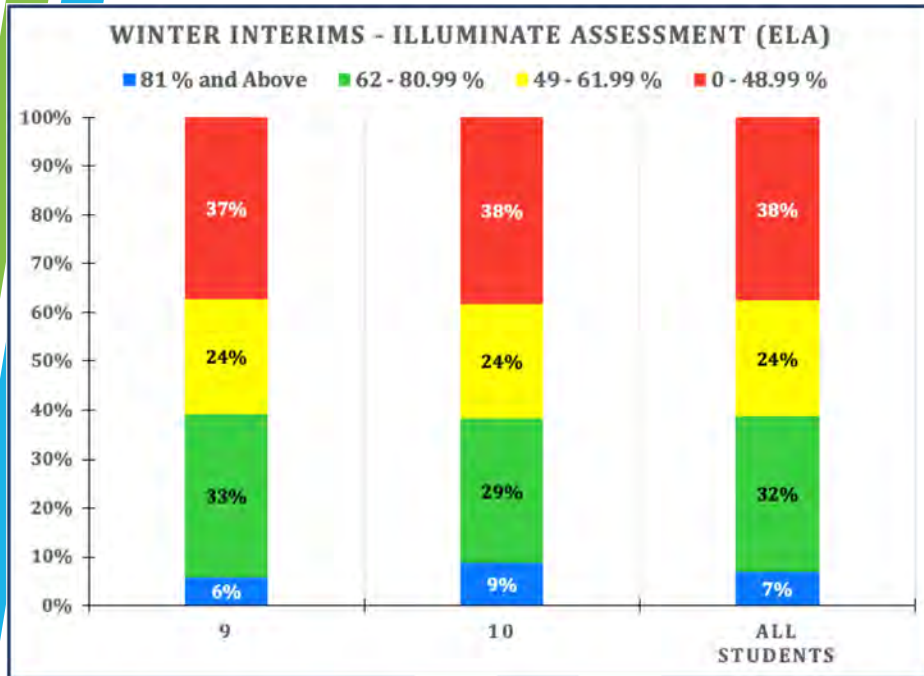
Count of Student ID	Winter ELA				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9		17	12	19	51
10		10	13	34	
All Students		27	20	32	85

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)
■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
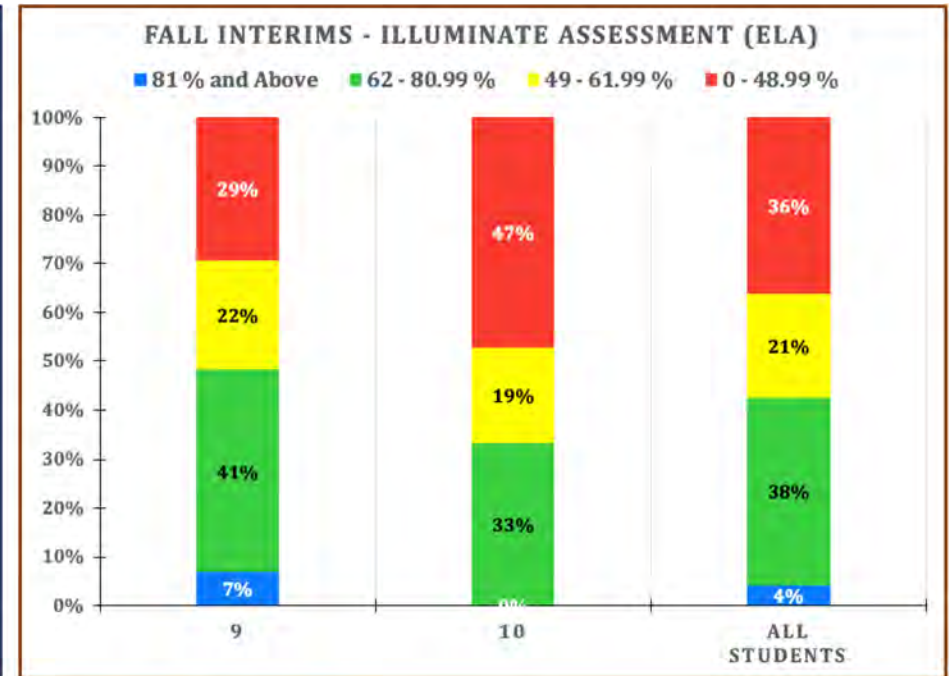
Count of Student ID	Fall ELA				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9		24	13	17	58
10		12		17	36
All Students		36	20	34	94

64

ELA (Illuminate) – Hispanic

WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)
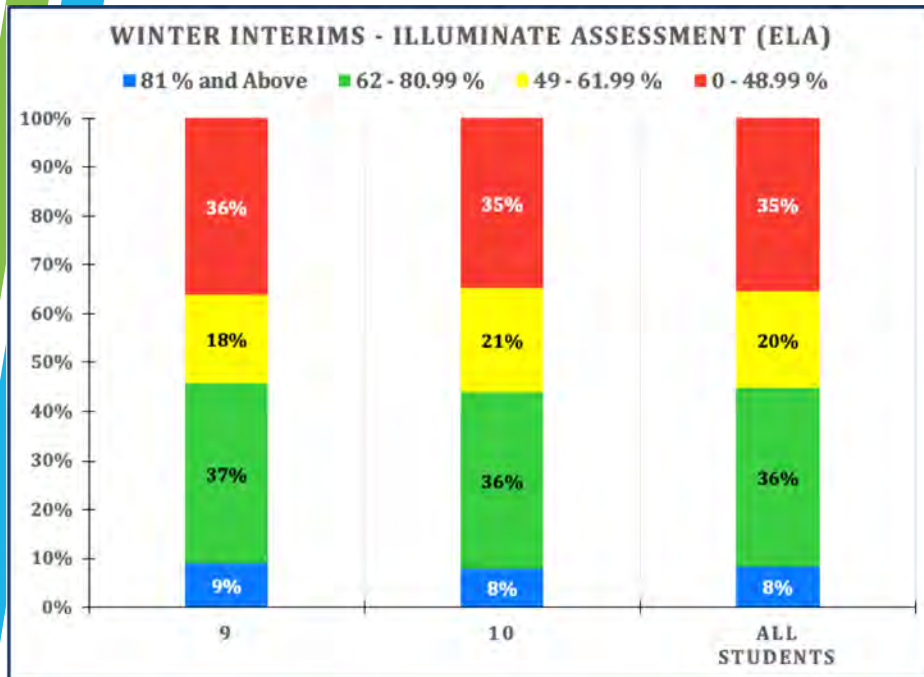
Count of Student ID Winter ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	20	81	40	80	221
10	18	83	49	80	230
All Students	38	164	89	160	451

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)
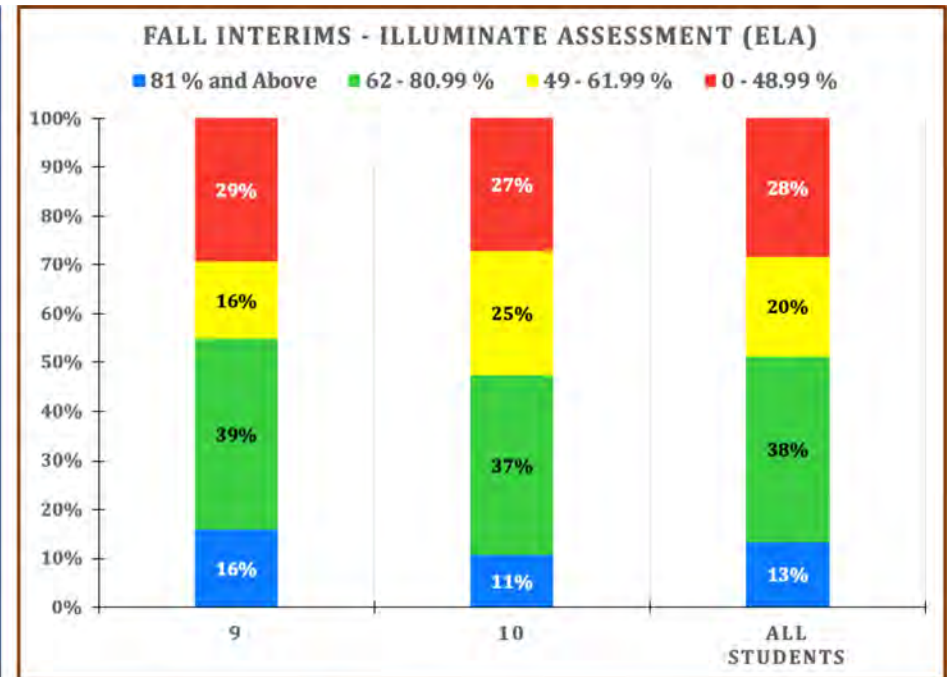
Count of Student ID Fall ELA					
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
9	38	93	37	70	238
10	25	85	59	63	232
All Students	63	178	96	133	470

Math (Illuminate) – All Students

WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)
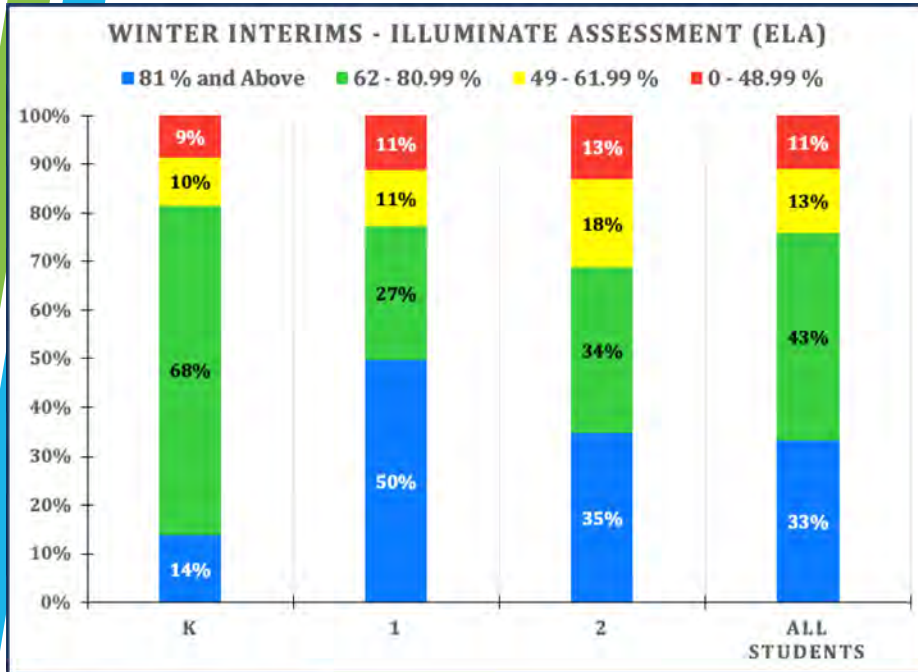
Count of Student ID	Winter Math				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K	78	384	56	49	567
1	313	172	72	71	628
2	194	191	102	73	560
All Students	585	747	230	193	1755

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)
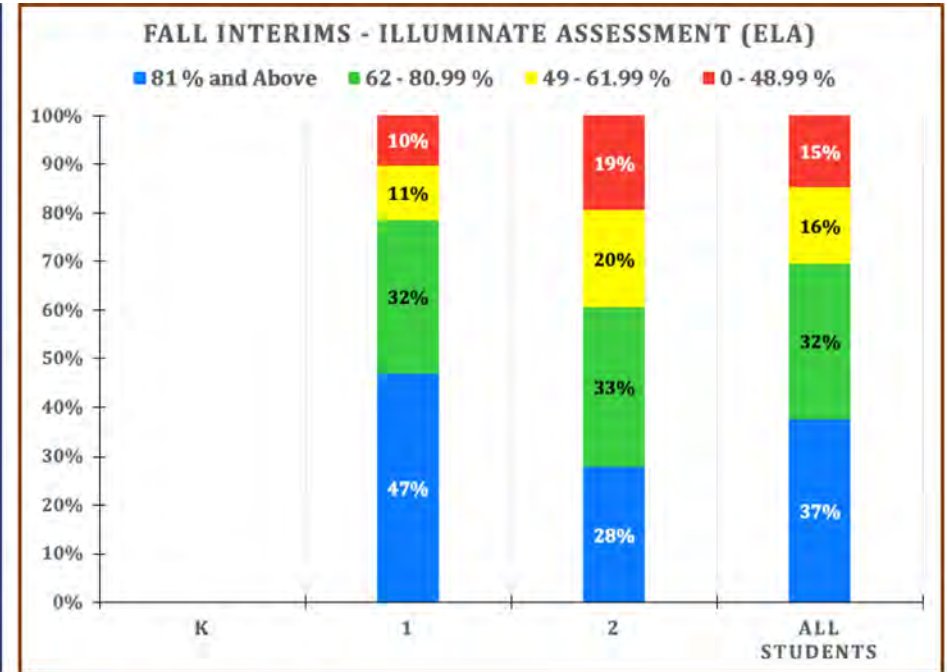
Count of Student ID	Fall Math				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	312	210	75	68	665
2	183	215	131	128	657
All Students	495	425	206	196	1322

66

Math (Illuminate) – Socioeconomically Disadvantaged (SED)
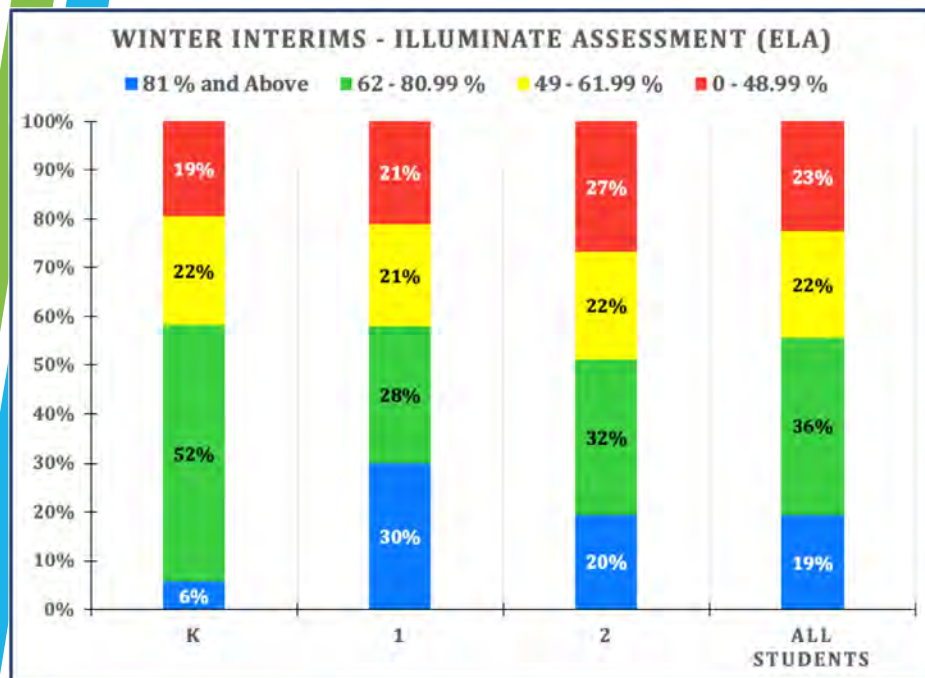
WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)

■ 81 % and Above   ■ 62 - 80.99 %   ■ 49 - 61.99 %   ■ 0 - 48.99 %

Count of Student ID	Winter Math				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K		54	23	20	103
1	40	37	28	28	133
2	24	39	27	33	123
All Students	70	130	78	81	359

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

■ 81 % and Above   ■ 62 - 80.99 %   ■ 49 - 61.99 %   ■ 0 - 48.99 %
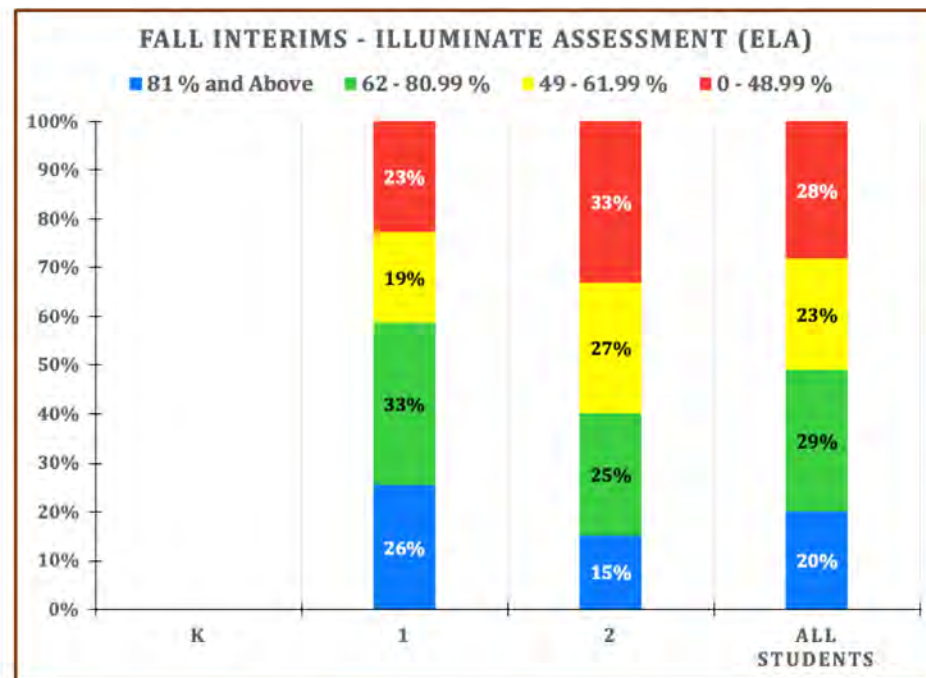
Count of Student ID	Fall Math				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	37	48	27	33	145
2	24	39	42	52	157
All Students	61	87	69	85	302

Math (Illuminate) – Students with Disabilities (SWD)
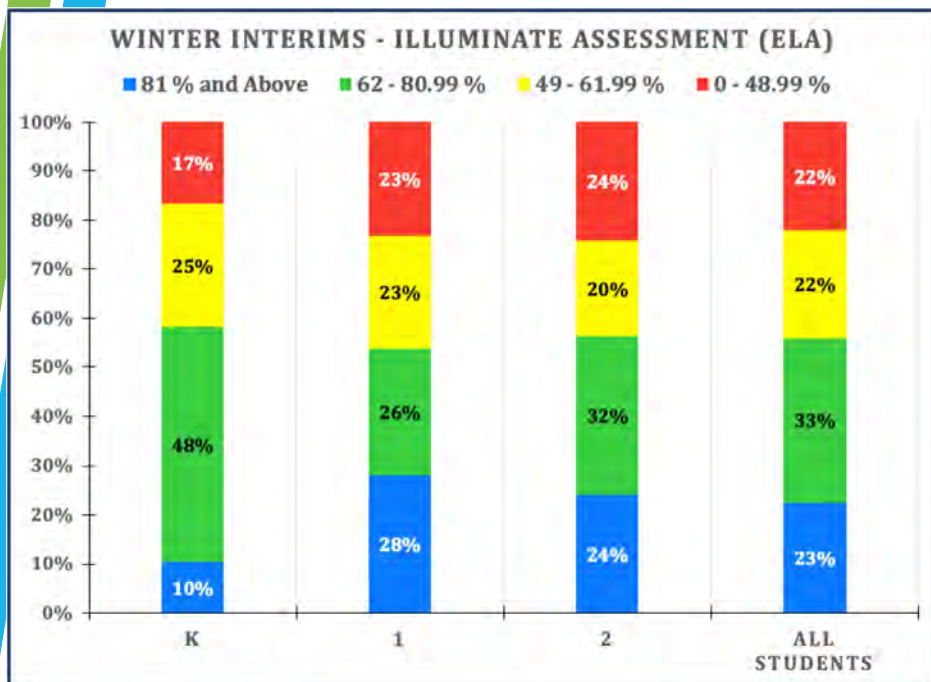
WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Count of Student ID Winter Math	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
Grade					
K		23	12		48
1	22	20	18	18	78
2	21	28	17	21	87
All Students	48	71	47	47	213
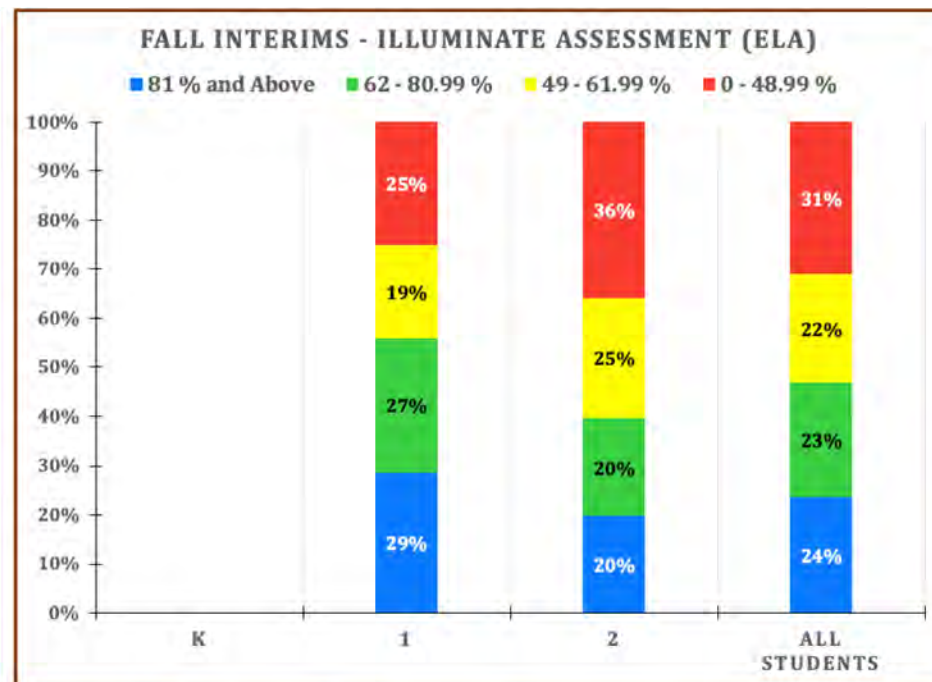
FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Count of Student ID Fall Math	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
Grade					
1	24	23	16	21	84
2	21	21	26	38	106
All Students	45	44	42	59	190

Math (Illuminate) – English Learner (EL)
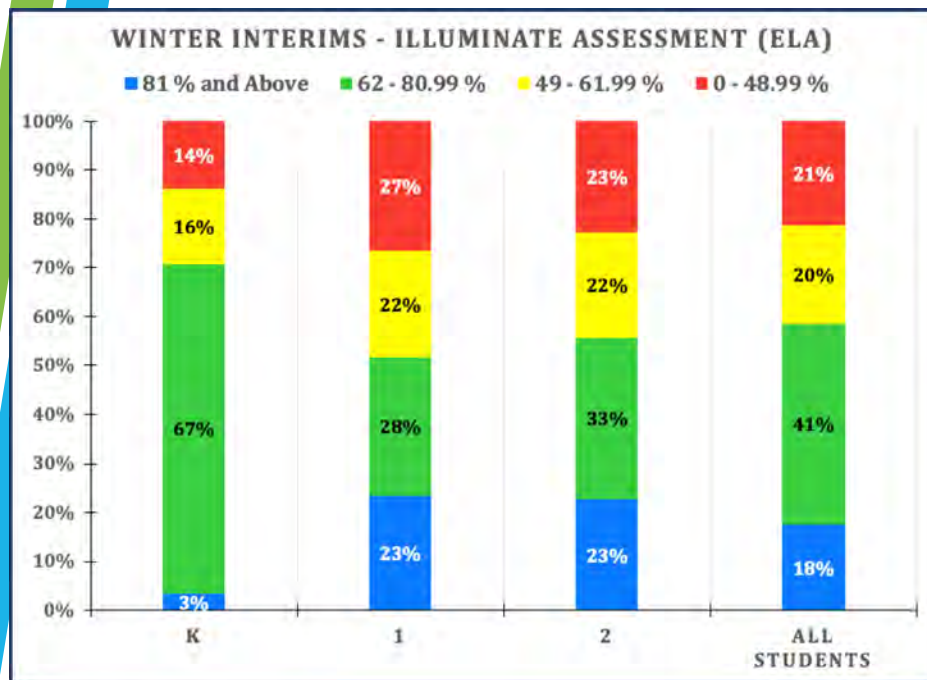
WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Grade	81% and Above	62-80.99%	49-61.99%	0-48.99%
K	3%	67%	16%	14%
1	23%	28%	22%	27%
2	23%	33%	22%	23%
ALL STUDENTS	18%	41%	20%	21%

Count of Student ID	Winter Math				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K		39			58
1	15	18	14	17	64
2	20	29	19	20	88
All Students	37	86	42	45	210

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Legend: ■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %

Grade	81% and Above	62-80.99%	49-61.99%	0-48.99%
K				
1	24%	31%	23%	21%
2	15%	36%	21%	28%
ALL STUDENTS	19%	34%	22%	25%
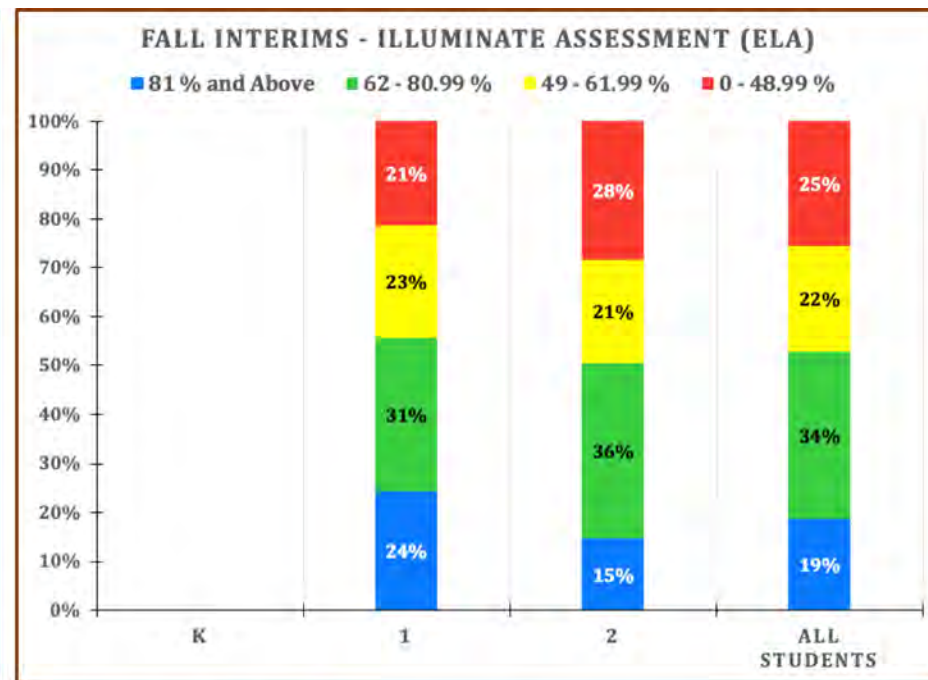
Count of Student ID	Fall Math				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	17	22	16	15	70
2	14	34	20	27	95
All Students	31	56	36	42	165

Math (Illuminate) – Black/African American
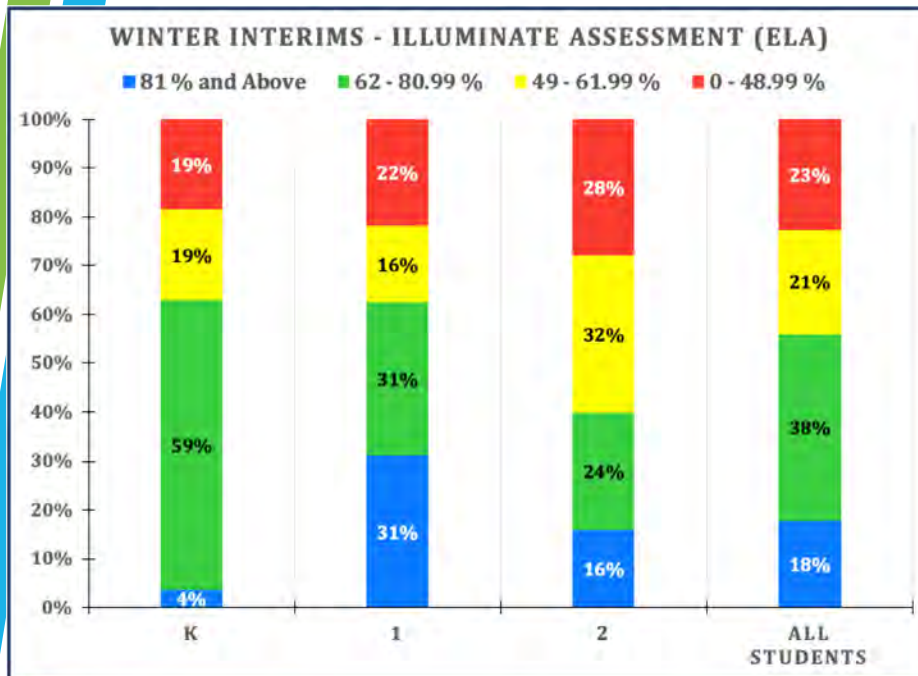
WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)

Count of Student ID	Winter Math				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K		16			27
1	10	10			32
2					25
All Students	15	32	18	19	84

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)
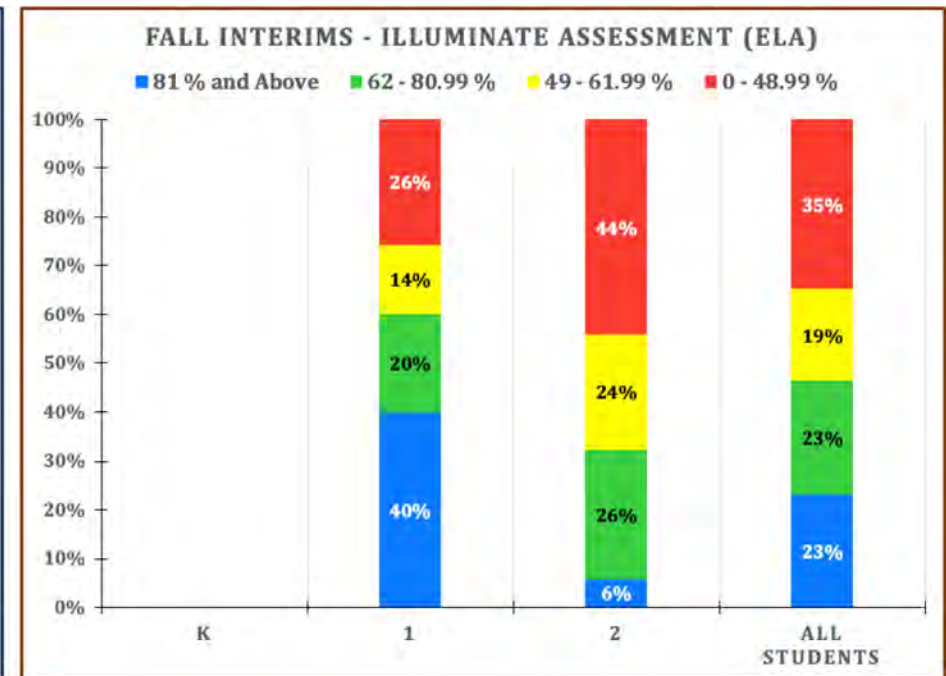
Count of Student ID	Fall Math				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	14				35
2				15	34
All Students	16	16	13	24	69

70

Math (Illuminate) – Hispanic

WINTER INTERIMS - ILLUMINATE ASSESSMENT (ELA)

■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
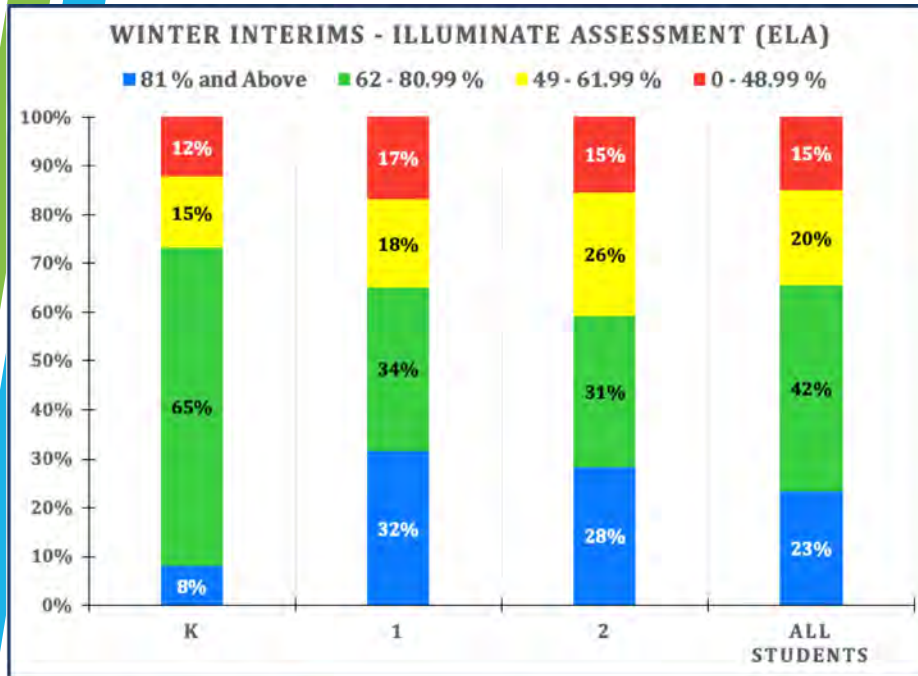
Count of Student ID	Winter Math				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
K	10	80	18	15	123
1	47	50	27	25	149
2	39	42	35	21	137
All Students	96	172	80	61	409

FALL INTERIMS - ILLUMINATE ASSESSMENT (ELA)

■ 81 % and Above ■ 62 - 80.99 % ■ 49 - 61.99 % ■ 0 - 48.99 %
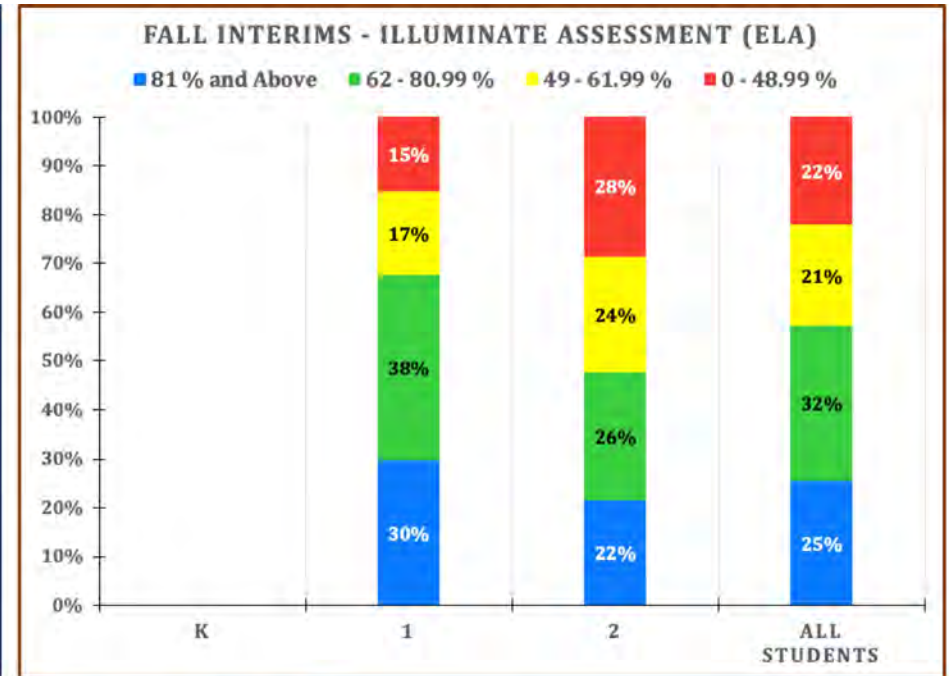
Count of Student ID	Fall Math				
Grade	81 % and Above	62 - 80.99 %	49 - 61.99 %	0 - 48.99 %	All Students
1	47	60	27	24	158
2	37	45	41	49	172
All Students	84	105	68	73	330

ELA (FastBridge) – All Students
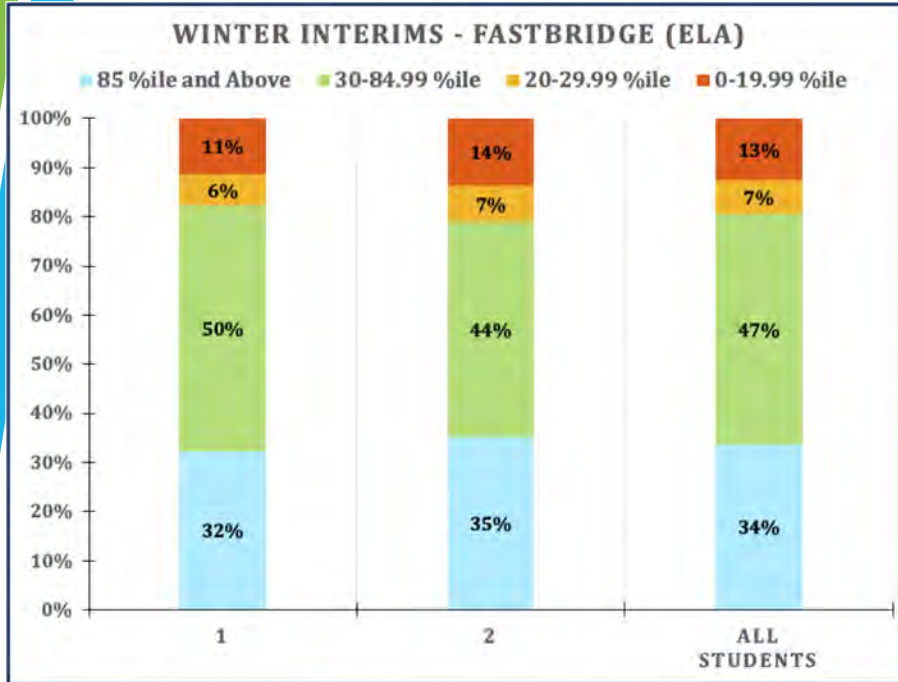
WINTER INTERIMS - FASTBRIDGE (ELA)

Legend: ■ 85 %ile and Above ■ 30-84.99 %ile ■ 20-29.99 %ile ■ 0-19.99 %ile

Grade 1	Grade 2	ALL STUDENTS
11%	14%	13%
6%	7%	7%
50%	44%	47%
32%	35%	34%

Count of Student	Winter ELA				
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	215	332	42	76	665
2	242	301	51	94	688
All Students	457	633	93	170	1353
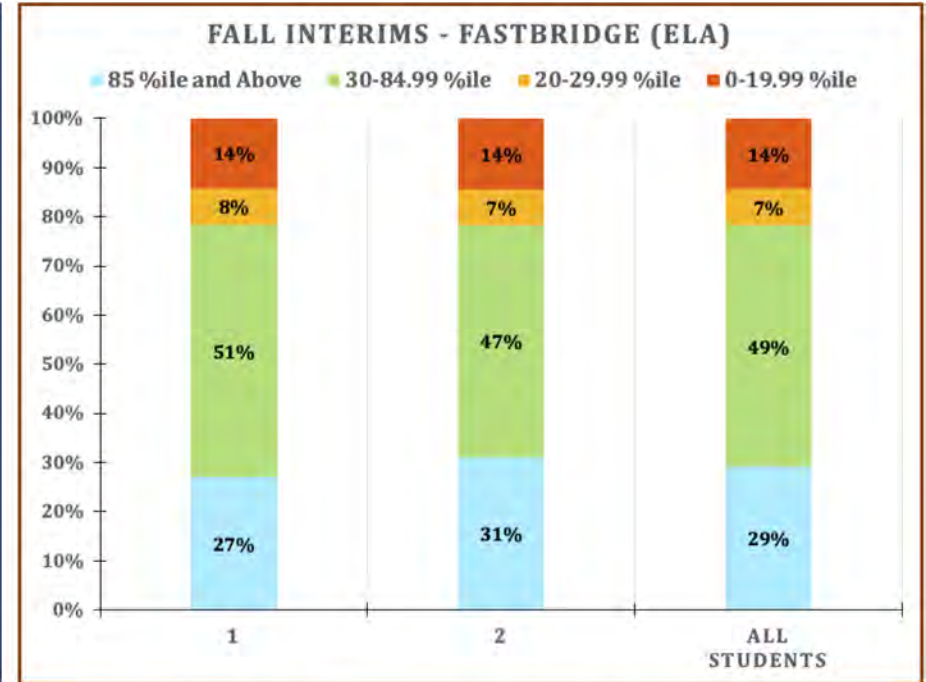
FALL INTERIMS - FASTBRIDGE (ELA)

Legend: ■ 85 %ile and Above ■ 30-84.99 %ile ■ 20-29.99 %ile ■ 0-19.99 %ile

Grade 1	Grade 2	ALL STUDENTS
14%	14%	14%
8%	7%	7%
51%	47%	49%
27%	31%	29%

Count of Student	Fall ELA				
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	180	340	51	94	665
2	203	308	47	94	652
All Students	383	648	98	188	1317

ELA (FastBridge) – Socioeconomically Disadvantaged (SED)

ELA (FastBridge) – Students with Disabilities (SWD)
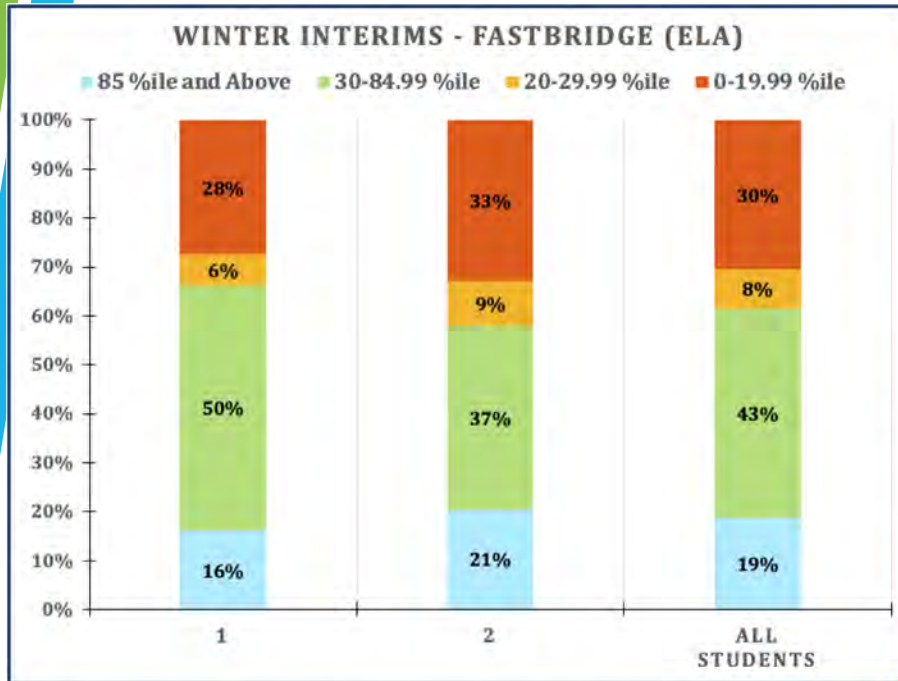
WINTER INTERIMS - FASTBRIDGE (ELA)

Count of Student	Winter ELA				
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	13	40		22	80
2	22	40	10	35	107
All Students	35	80	15	57	187
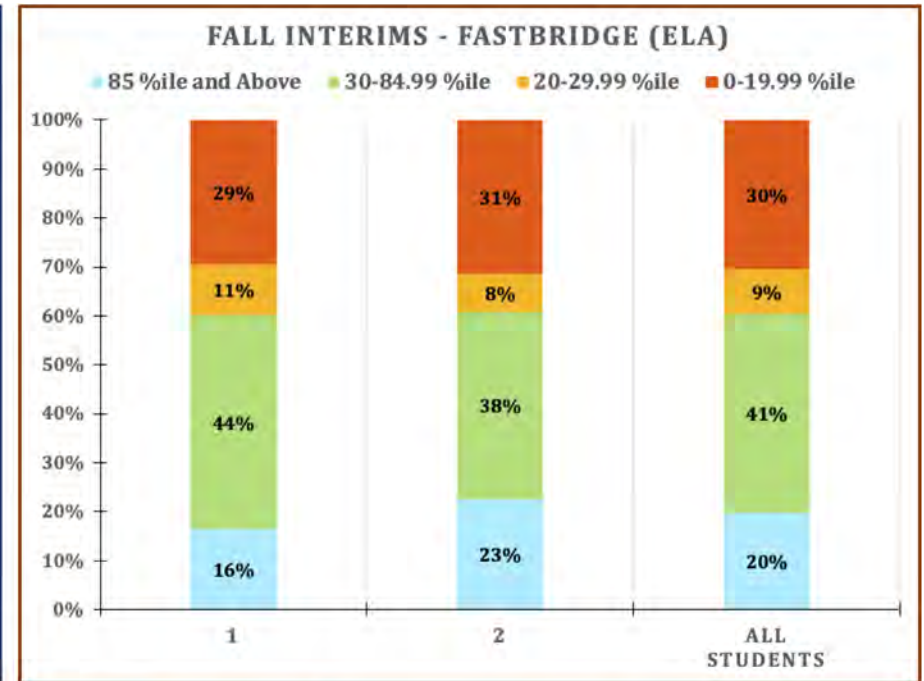
FALL INTERIMS - FASTBRIDGE (ELA)

Count of Student	Fall ELA				
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	14	37		25	85
2	23	39		32	102
All Students	37	76	17	57	187

ELA (FastBridge) – English Learner (EL)
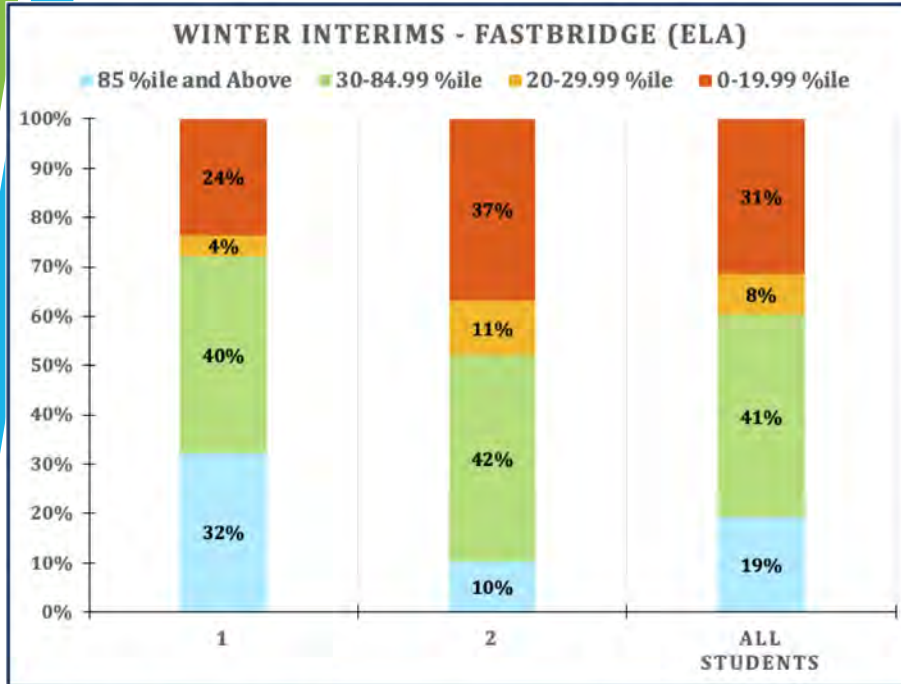
WINTER INTERIMS - FASTBRIDGE (ELA)

Legend: ● 85 %ile and Above ● 30-84.99 %ile ● 20-29.99 %ile ● 0-19.99 %ile

Grade 1: 24%, 4%, 40%, 32%
Grade 2: 37%, 11%, 42%, 10%
All Students: 31%, 8%, 41%, 19%

FALL INTERIMS - FASTBRIDGE (ELA)

Legend: ● 85 %ile and Above ● 30-84.99 %ile ● 20-29.99 %ile ● 0-19.99 %ile

Grade 1: 27%, 7%, 44%, 21%
Grade 2: 35%, 12%, 47%, 6%
All Students: 31%, 10%, 46%, 13%

Count of Student | Winter ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	22	27		16	68
2	10	41	11	36	98
All Students	32	68	14	52	166
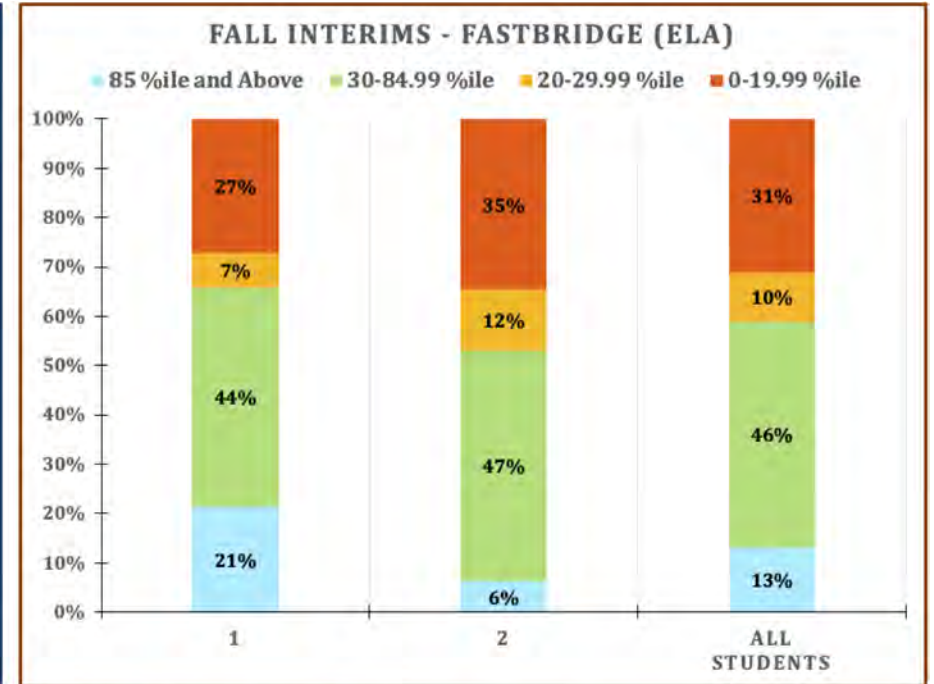
Count of Student | Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	15	31		19	70
2	_	38	10	28	81
All Students	20	69	15	47	151

ELA (FastBridge) – Black/African American
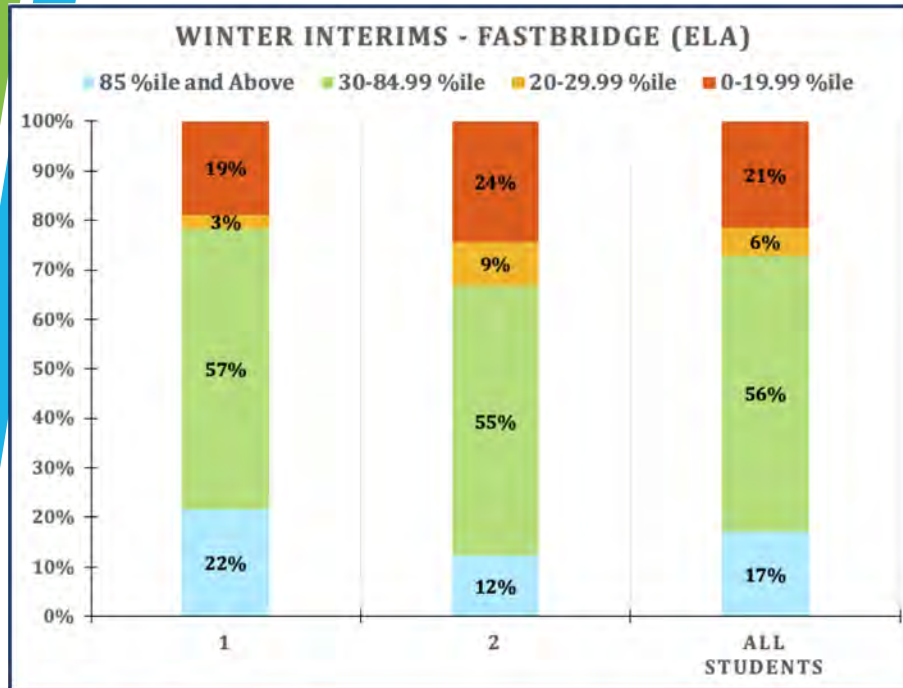
WINTER INTERIMS - FASTBRIDGE (ELA)

Legend: ■ 85 %ile and Above ■ 30-84.99 %ile ■ 20-29.99 %ile ■ 0-19.99 %ile

Grade 1	Grade 2	ALL STUDENTS
19%	24%	21%
3%	9%	6%
57%	55%	56%
22%	12%	17%

Count of Student	Winter ELA				
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1		21			37
2		18			33
All Students	12	39		15	70
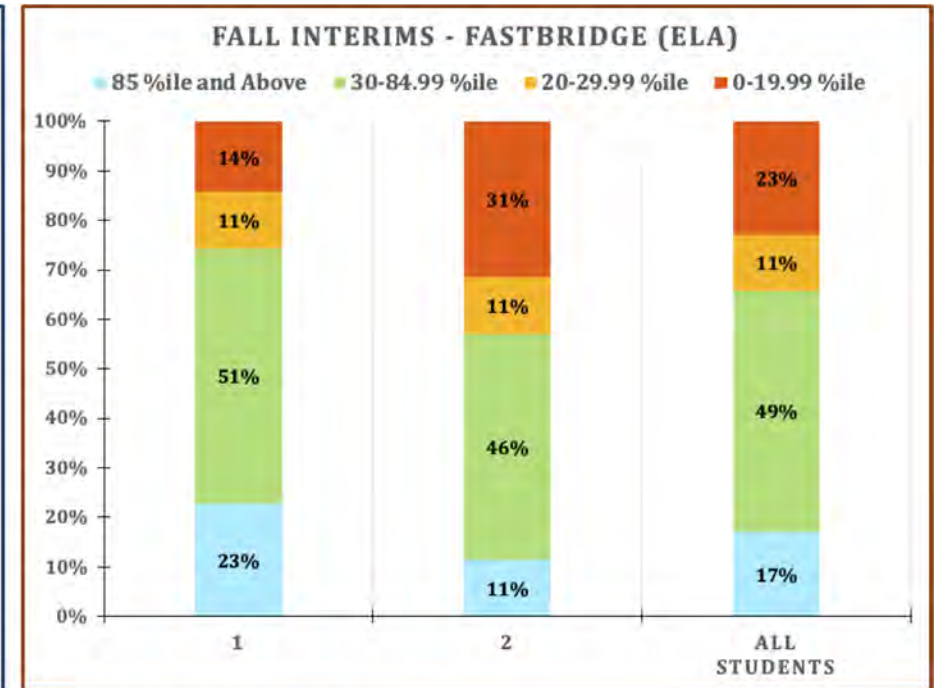
FALL INTERIMS - FASTBRIDGE (ELA)

Legend: ■ 85 %ile and Above ■ 30-84.99 %ile ■ 20-29.99 %ile ■ 0-19.99 %ile

Grade 1	Grade 2	ALL STUDENTS
14%	31%	23%
11%	11%	11%
51%	46%	49%
23%	11%	17%

Count of Student	Fall ELA				
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1		18			35
2		16		11	35
All Students	12	34		16	70

ELA (FastBridge) – Hispanic
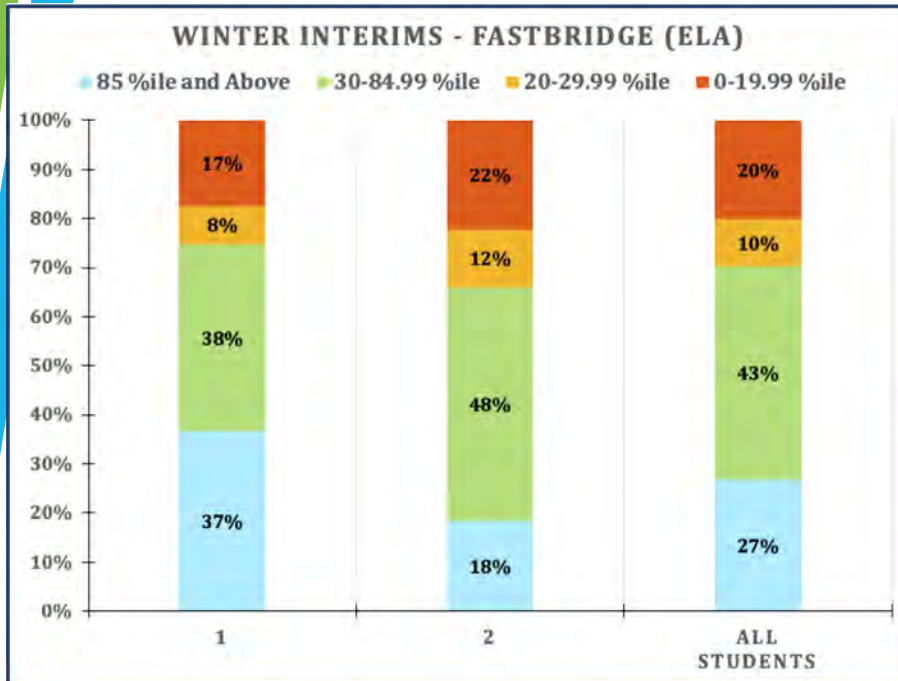
WINTER INTERIMS - FASTBRIDGE (ELA)

- 85 %ile and Above
- 30-84.99 %ile
- 20-29.99 %ile
- 0-19.99 %ile

Count of Student | Winter ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	57	59	12	27	155
2	33	86	21	40	180
All Students	90	145	33	67	335
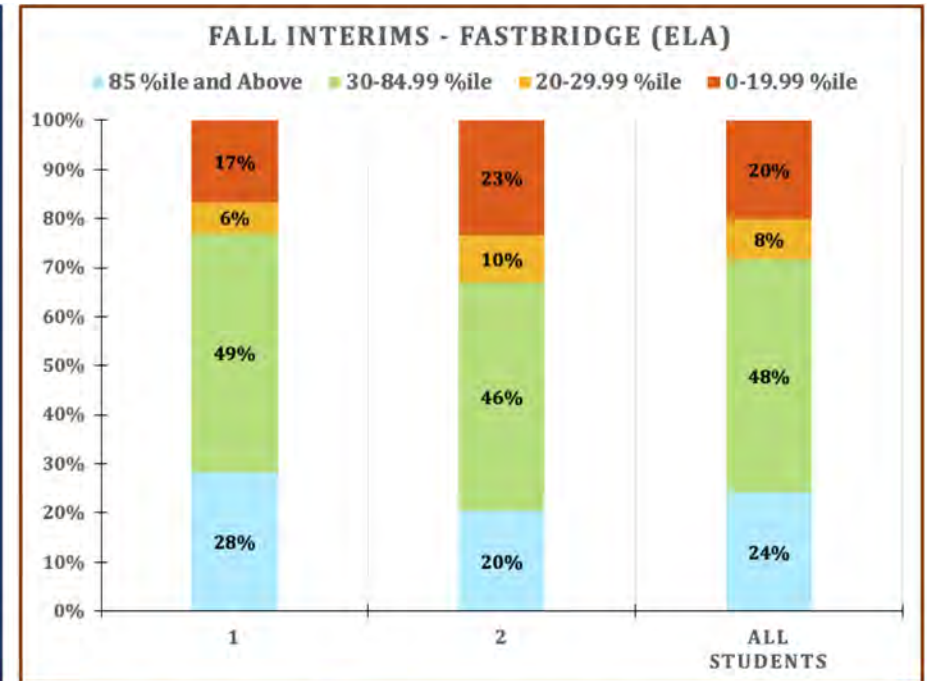
FALL INTERIMS - FASTBRIDGE (ELA)

- 85 %ile and Above
- 30-84.99 %ile
- 20-29.99 %ile
- 0-19.99 %ile

Count of Student | Fall ELA					
Grade	85 %ile and Above	30-84.99 %ile	20-29.99 %ile	0-19.99 %ile	All Students
1	44	76	10	26	156
2	34	77	16	39	166
All Students	78	153	26	65	322

English (Course Grades) – All Students

COURSE GRADES - GP4/T2
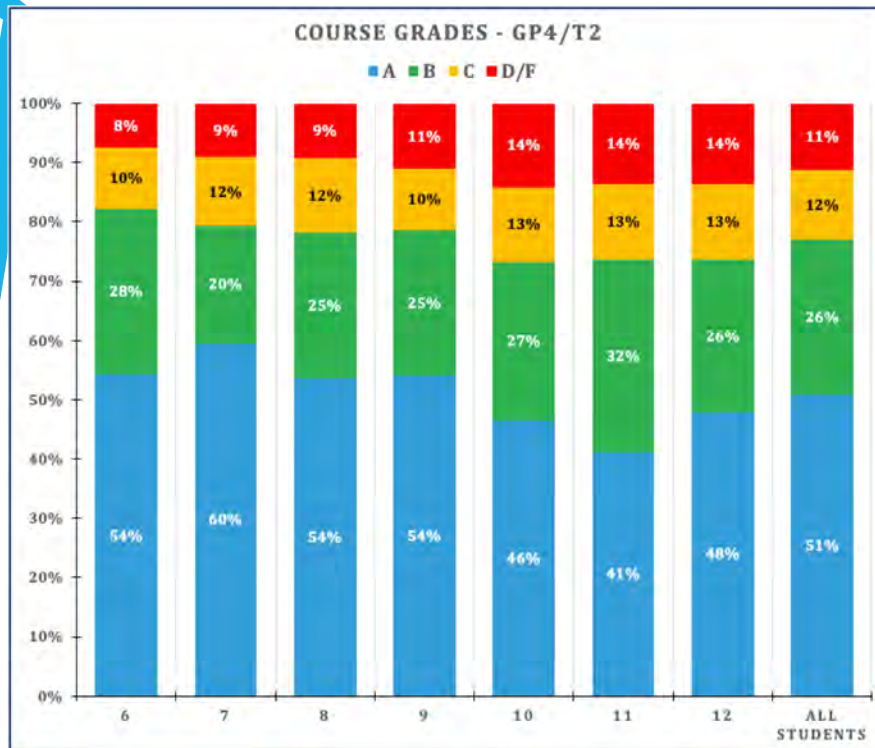
Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6	483	250	91	67	891
7	515	171	100	79	865
8	434	199	101	75	809
9	436	199	83	89	807
10	391	226	106	119	842
11	361	283	113	119	876
12	414	221	110	118	863
All Students	3034	1549	704	666	5953

COURSE GRADES - SEM 1/T1
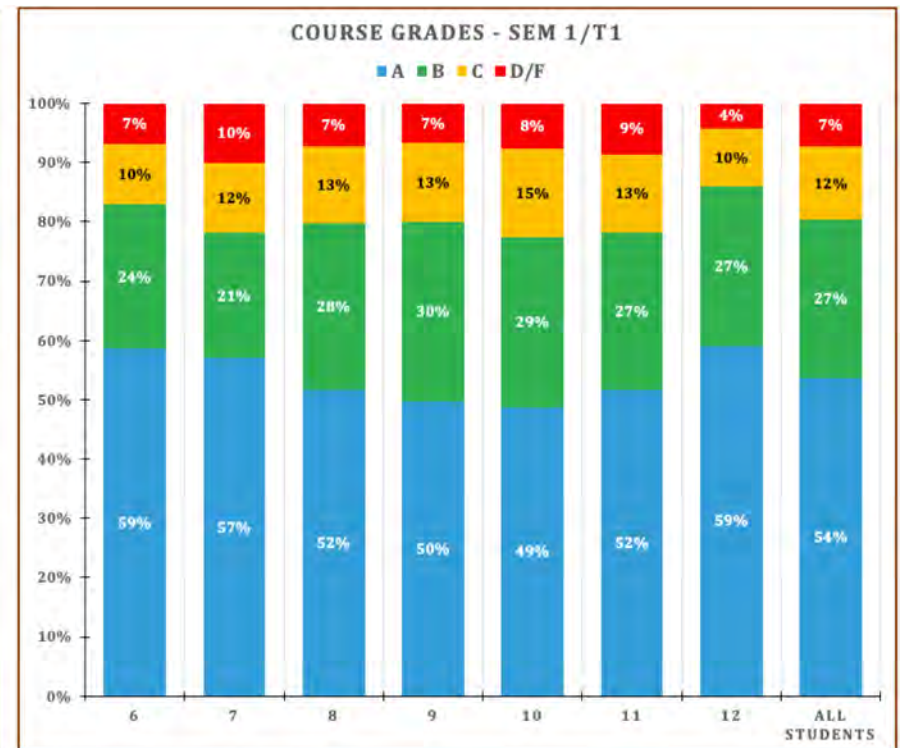
Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6	422	175	74	49	720
7	449	167	93	79	788
8	313	171	78	44	606
9	381	233	102	51	767
10	398	234	123	62	817
11	380	196	97	63	736
12	464	211	78	33	786
All Students	2807	1387	645	381	5220

English (Course Grades) – Socioeconomically Disadvantaged (SED)

COURSE GRADES - GP4/T2

Legend: A | B | C | D/F

Grade	A	B	C	D/F
6	41%	28%	17%	15%
7	38%	27%	18%	18%
8	35%	29%	20%	16%
9	40%	25%	16%	18%
10	36%	27%	14%	23%
11	28%	32%	18%	22%
12	40%	25%	17%	18%
ALL STUDENTS	37%	28%	17%	18%
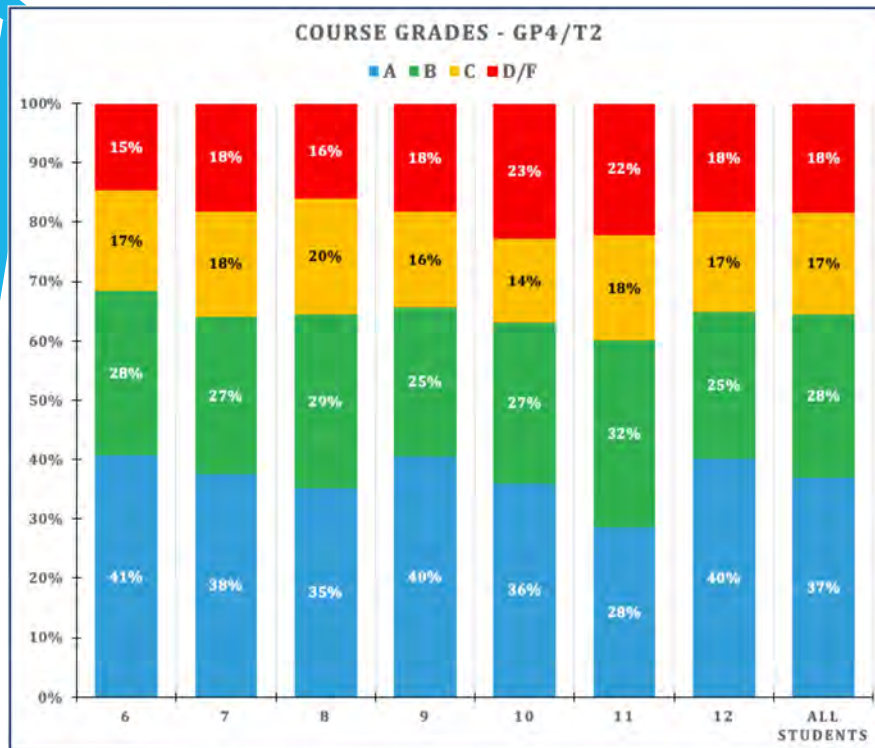
Count of Student ID — GP4/T2 Grade

Grade	A	B	C	D/F	All Students
6	117	80	49	42	288
7	89	63	42	43	237
8	77	64	43	35	219
9	93	58	37	42	230
10	76	57	30	48	211
11	72	80	45	56	253
12	88	54	37	40	219
All Students	612	456	283	306	1657

COURSE GRADES - SEM 1/T1

Legend: A | B | C | D/F

Grade	A	B	C	D/F
6	43%	28%	18%	11%
7	35%	27%	20%	17%
8	29%	28%	24%	19%
9	30%	36%	21%	13%
10	29%	32%	24%	16%
11	36%	33%	18%	14%
12	46%	36%	12%	6%
ALL STUDENTS	36%	32%	19%	13%
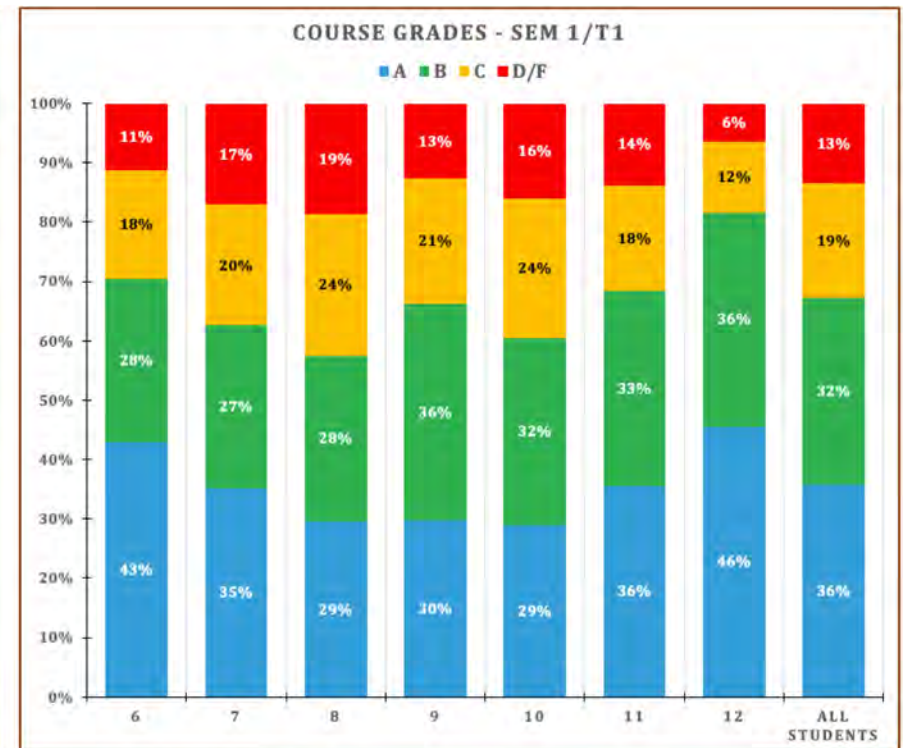
Count of Student ID — Sem 1/T1 Grade

Grade	A	B	C	D/F	All Students
6	106	68	45	28	247
7	78	61	45	38	222
8	41	39	33	26	139
9	66	81	47	28	222
10	58	63	47	32	200
11	80	74	40	31	225
12	92	73	24	13	202
All Students	521	459	281	196	1457

English (Course Grades) – Students with Disabilities (SWD)

COURSE GRADES - GP4/T2
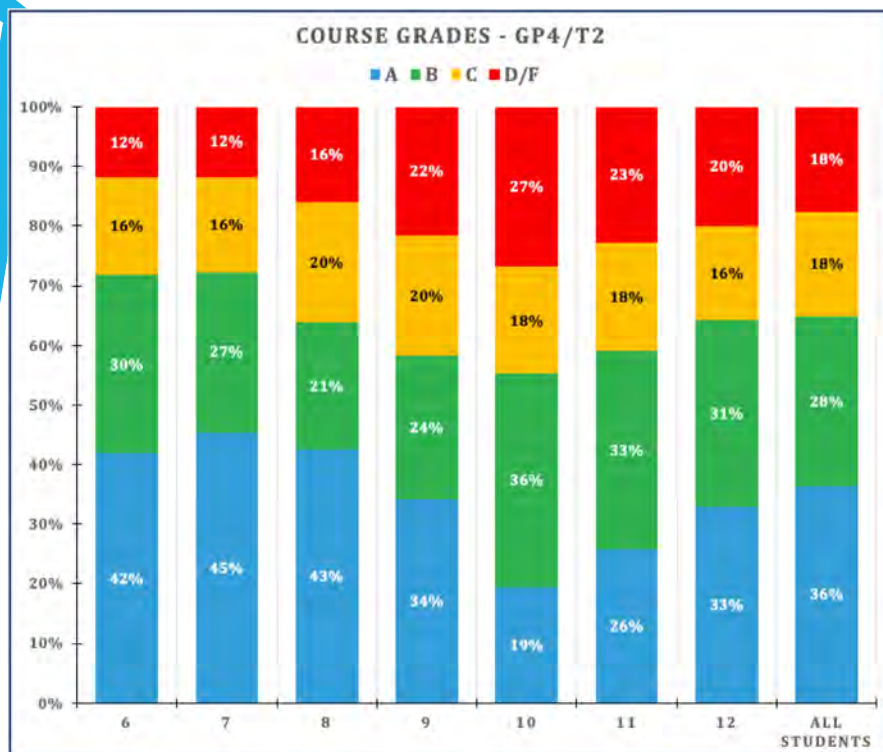
Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6	46	33	18	13	110
7	54	32	19	14	119
8	40	20	19	15	94
9	27	19	16	17	79
10	13	24	12	18	67
11	17	22	12	15	66
12	23	22	11	14	70
All Students	220	172	107	106	605

COURSE GRADES - SEM 1/T1
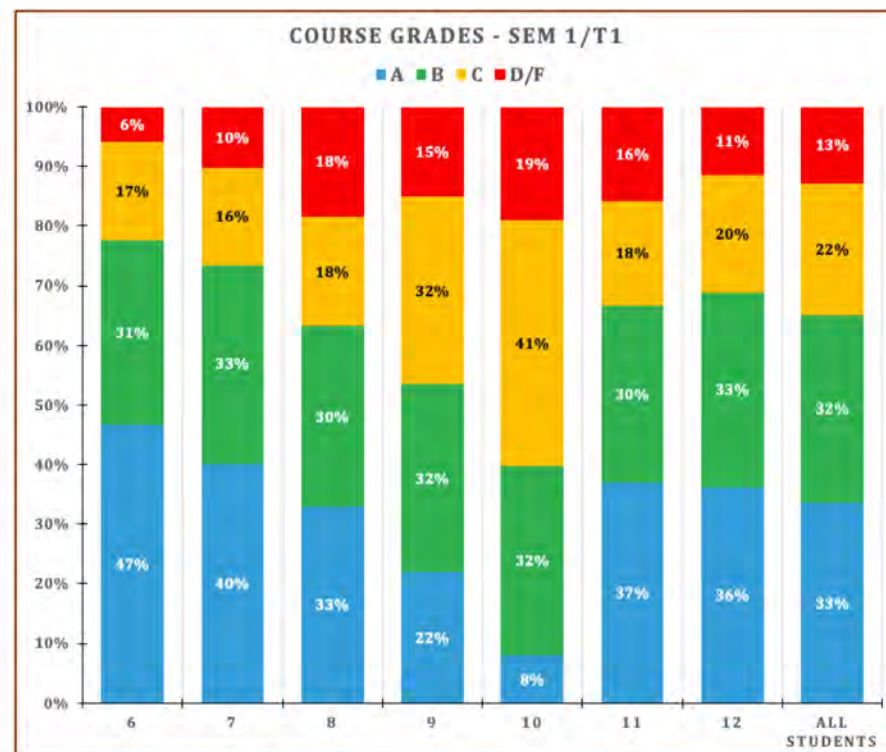
Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6	48	32	17		103
7	47	39	19	12	117
8	25	23	14	14	76
9	16	23	23	11	73
10		20	26	12	63
11	21	17	10		57
12	22	20	12		61
All Students	184	174	121	71	550

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English (Course Grades) – English Learner (EL)

COURSE GRADES - GP4/T2
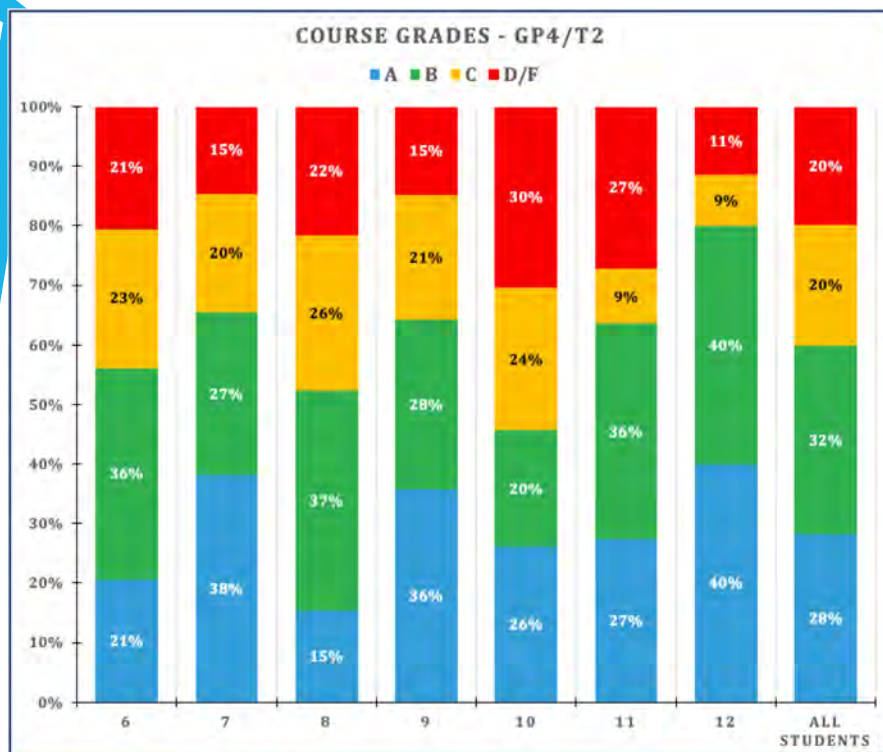
Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6	15	26	17	15	73
7	21	15	11		55
8	10	24	17	14	65
9	24	19	14	10	67
10	12		11	14	46
11		12		.	33
12	14	14			35
All Students	105	119	76	74	374

COURSE GRADES - SEM 1/T1
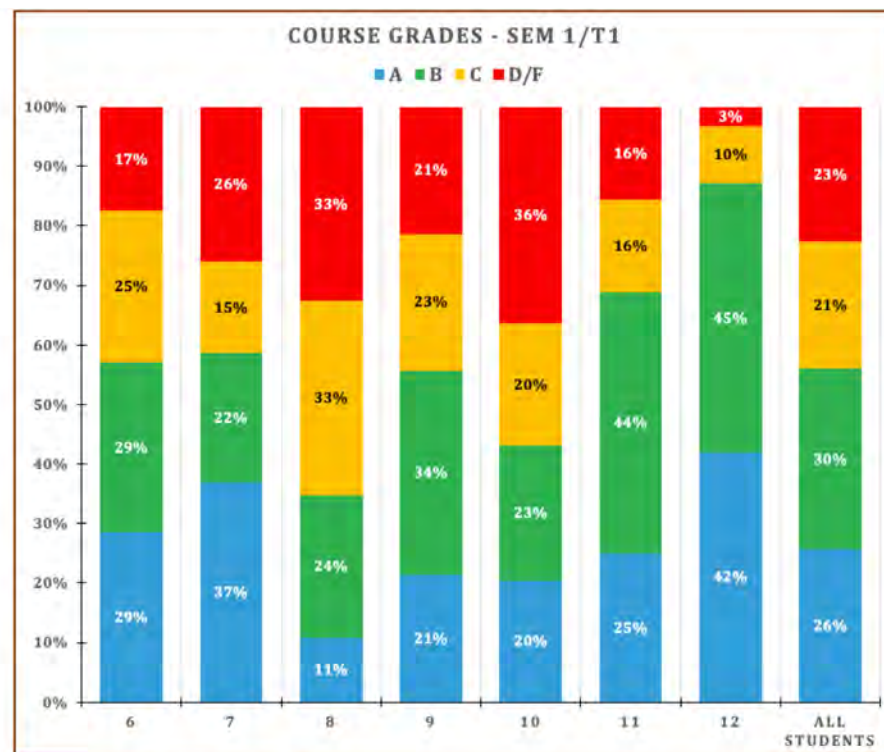
Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6	18	18	16	11	63
7	17	10	.	12	46
8		11	15	15	46
9	13	21	14	13	61
10		10		16	44
11		14		-	32
12	13	14			31
All Students	83	98	69	73	323

81

English (Course Grades) – Black/African American

COURSE GRADES - GP4/T2
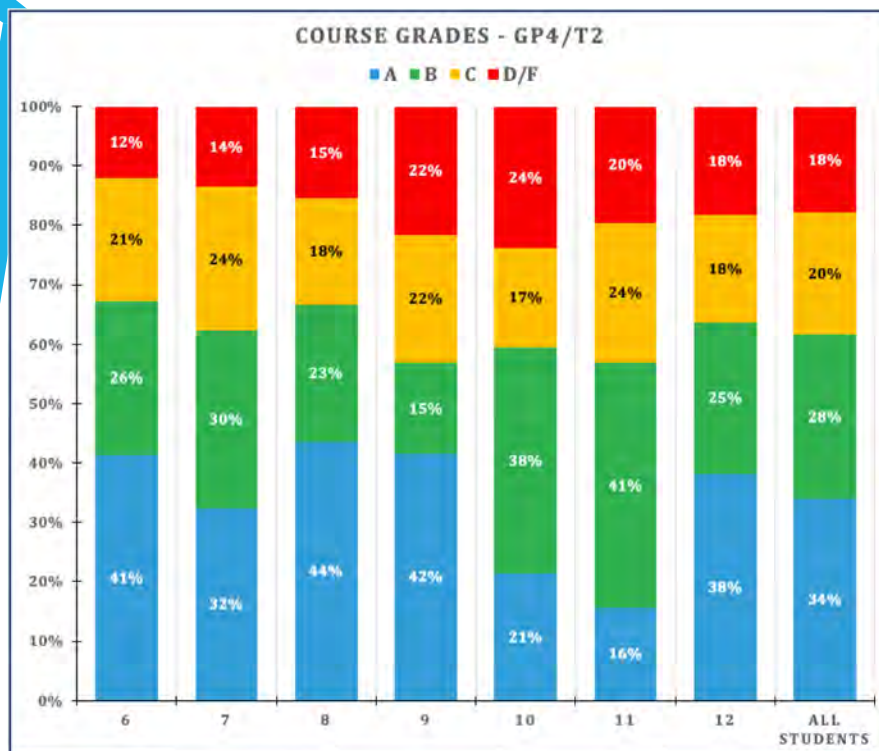
Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6	24	15	12		58
7	12	11			37
8	17				39
9	27	10	14	14	65
10		16		10	42
11		21	12	10	51
12	21	14	10	10	55
All Students	118	96	71	62	347

COURSE GRADES - SEM 1/T1
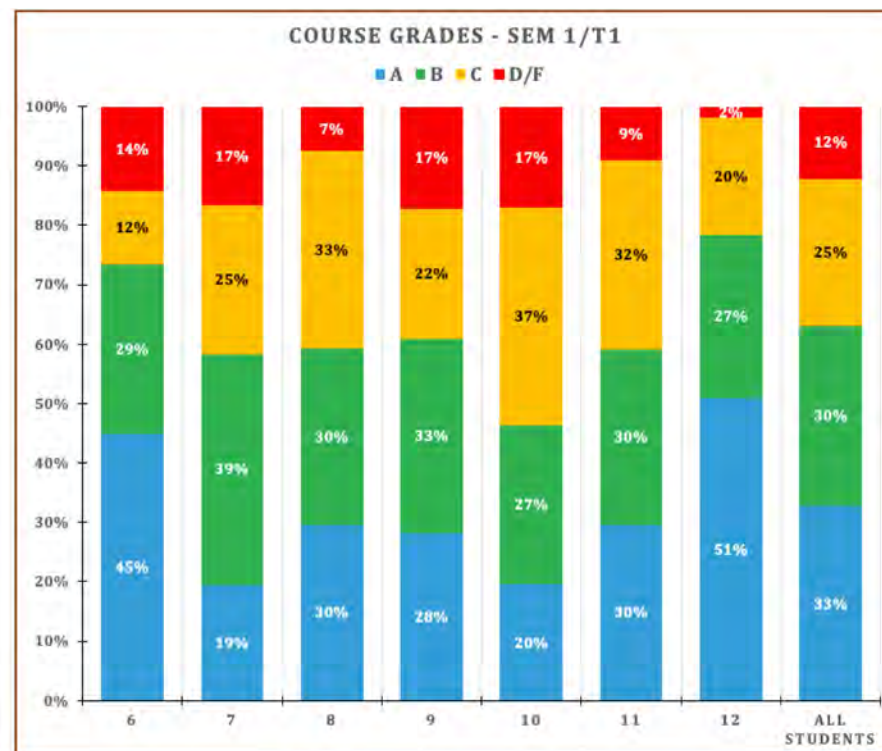
Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6	22	14			49
7		14			36
8					27
9	18	21	14	11	64
10		11	15		41
11	13	13	14		44
12	26	14	10		51
All Students	102	95	77	38	312

English (Course Grades) – Hispanic

COURSE GRADES - GP4/T2
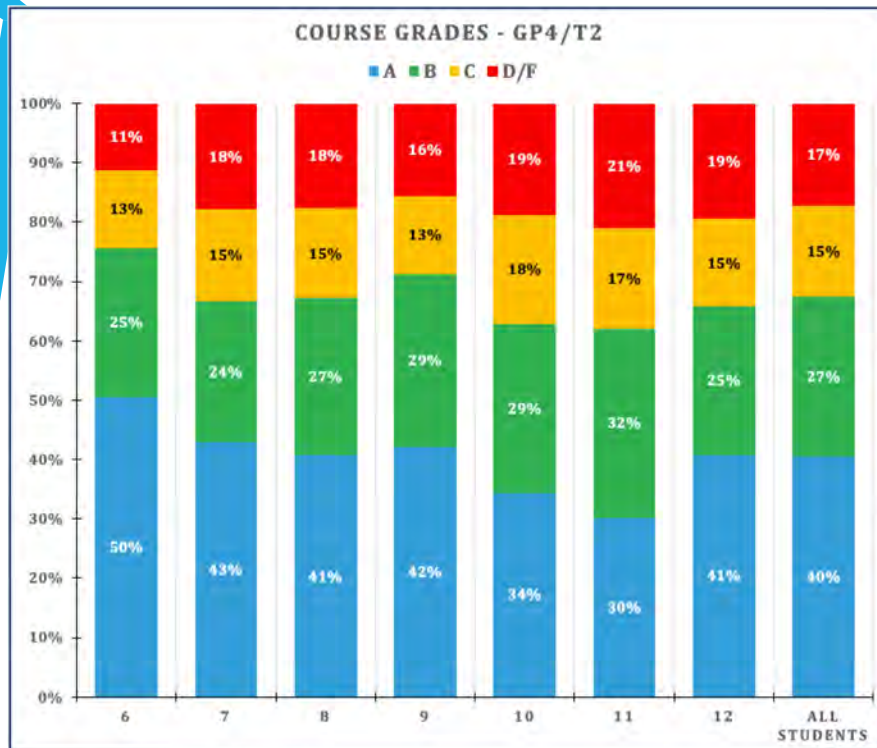
Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6	157	78	41	35	311
7	125	69	45	52	291
8	115	75	43	50	283
9	113	78	35	42	268
10	88	73	47	48	256
11	86	91	48	60	285
12	111	68	40	53	272
All Students	795	532	299	340	1966

COURSE GRADES - SEM 1/T1
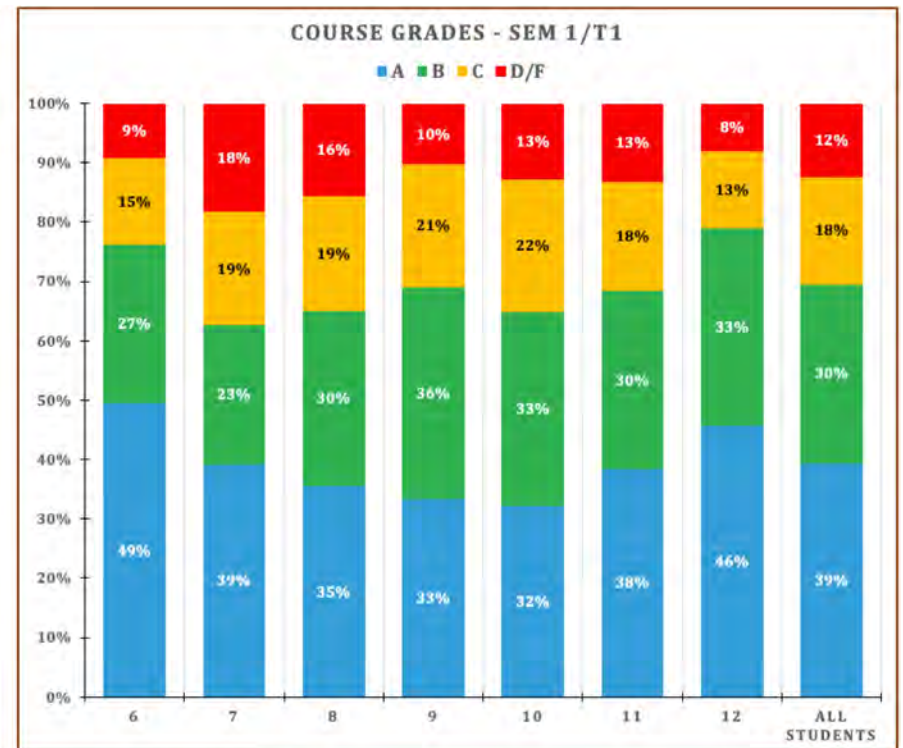
Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6	135	73	40	25	273
7	107	54	52	50	273
8	61	51	33	27	172
9	85	91	53	26	255
10	78	79	54	31	242
11	102	80	49	35	266
12	113	82	32	20	247
All Students	681	520	313	214	1728

Math (Course Grades) – All Students

COURSE GRADES - GP4/T2
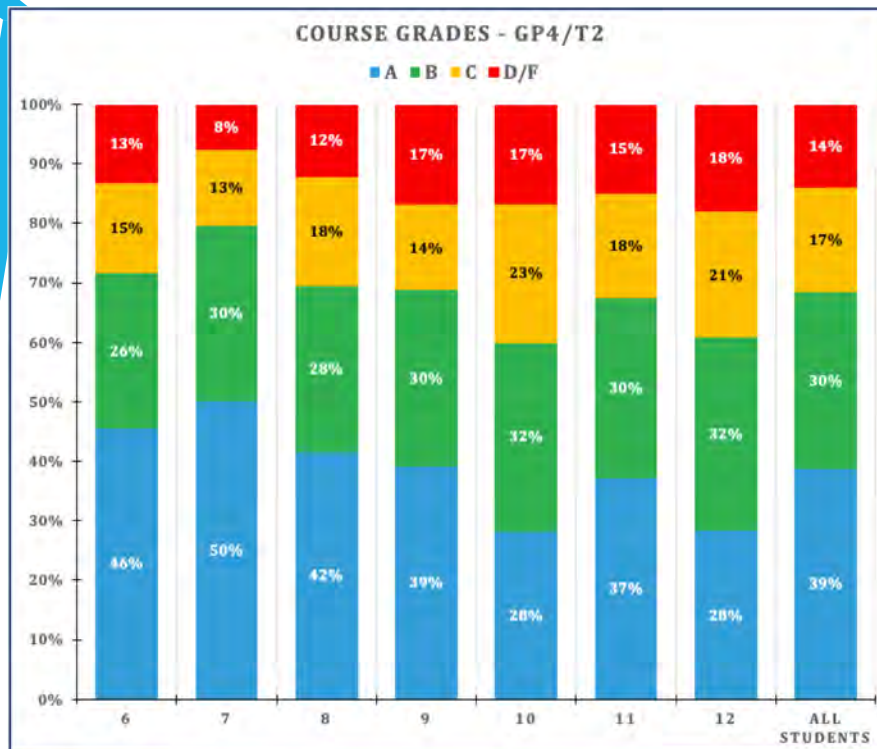
■ A ■ B ■ C ■ D/F

Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6	360	207	120	104	791
7	417	247	107	63	834
8	328	221	145	96	790
9	310	235	114	134	793
10	231	260	191	137	819
11	313	255	148	126	842
12	188	216	141	120	665
All Students	2147	1641	966	780	5534

COURSE GRADES - SEM 1/T1
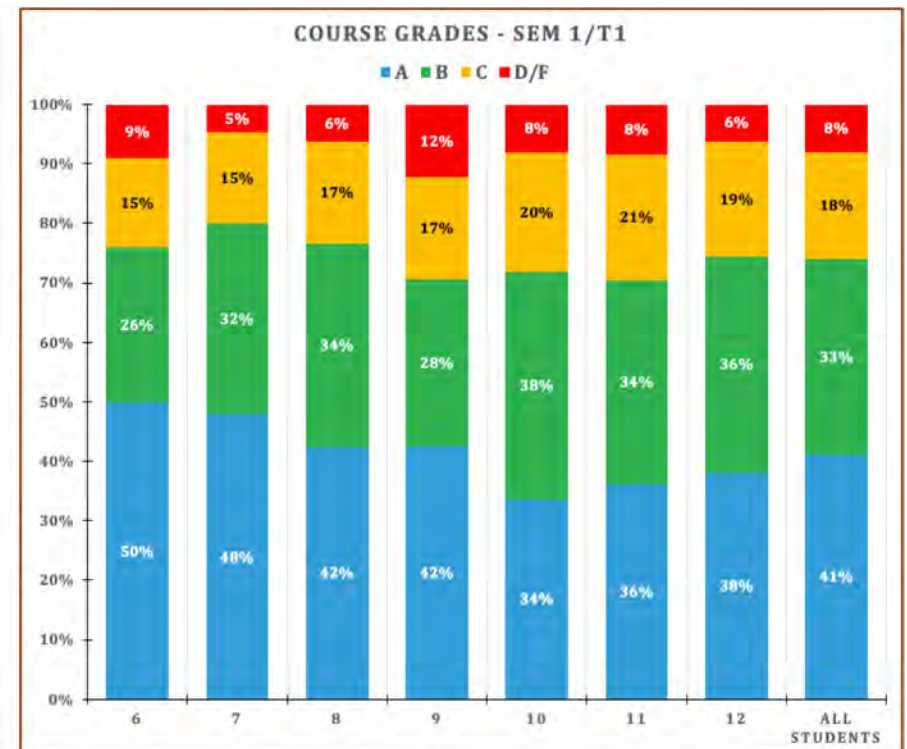
■ A ■ B ■ C ■ D/F

Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6	352	185	106	64	707
7	276	185	89	27	577
8	313	253	127	46	739
9	327	218	131	95	771
10	260	295	156	62	773
11	291	275	170	68	804
12	246	235	125	40	646
All Students	2065	1646	904	402	5017

Math (Course Grades) – Socioeconomically Disadvantaged (SED)

COURSE GRADES - GP4/T2
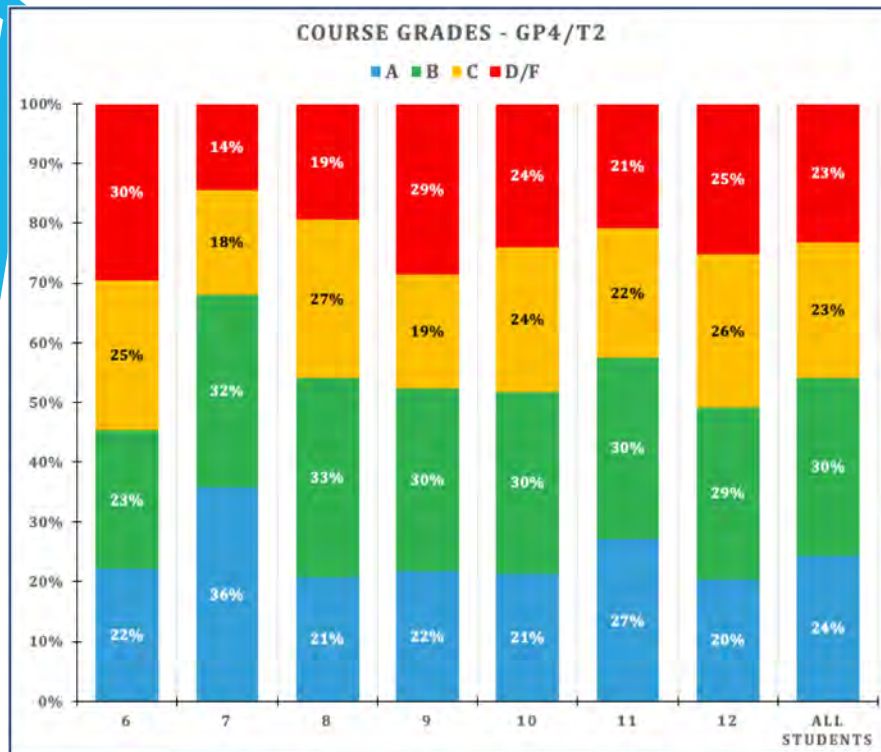
Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6	51	53	58	68	230
7	77	70	38	31	216
8	44	70	56	41	211
9	48	67	42	63	220
10	44	62	50	49	205
11	65	73	52	50	240
12	34	48	43	42	167
All Students	363	443	339	344	1489

COURSE GRADES - SEM 1/T1
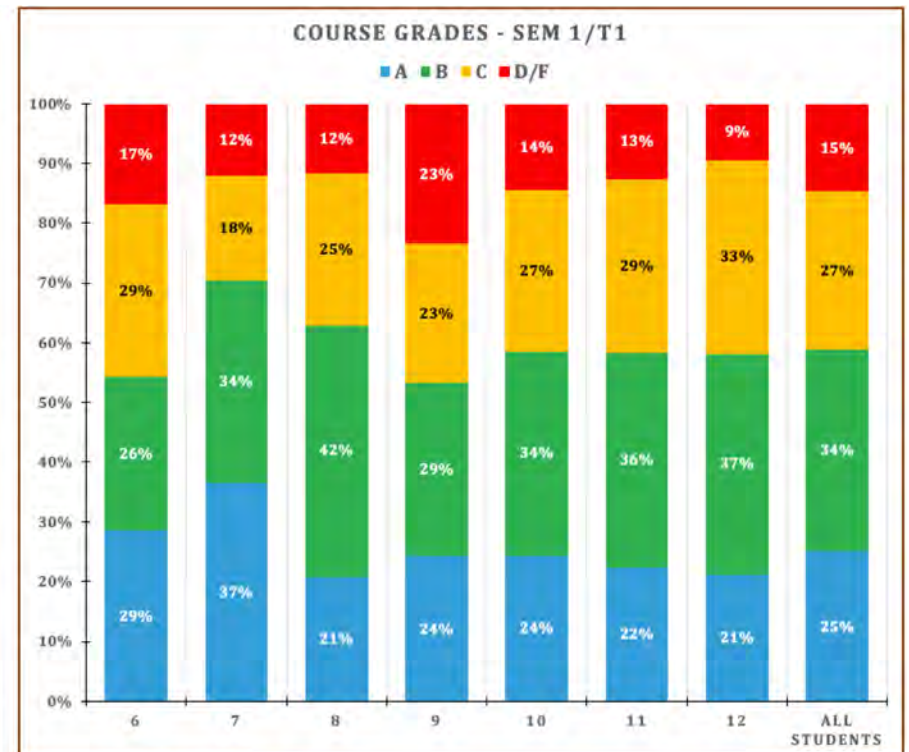
Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6	61	55	62	36	214
7	52	48	25	17	142
8	41	83	50	23	197
9	52	62	50	50	214
10	46	64	51	27	188
11	50	80	65	28	223
12	34	59	52	15	160
All Students	336	451	355	196	1338

Math (Course Grades) – Students with Disabilities (SWD)

COURSE GRADES - GP4/T2
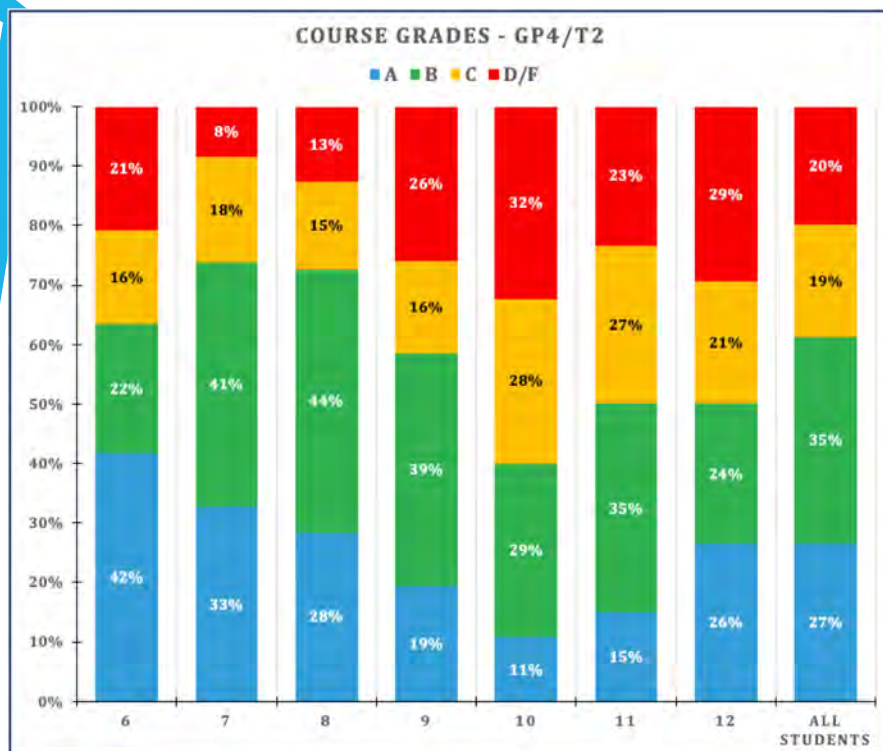
A ▪ B ▪ C ▪ D/F

Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6	40	21	15	20	96
7	35	44	19		107
8	27	42	14	12	95
9	15	30	12	20	77
10		19	18	21	65
11		21	16	14	60
12				10	34
All Students	142	185	101	106	534

COURSE GRADES - SEM 1/T1
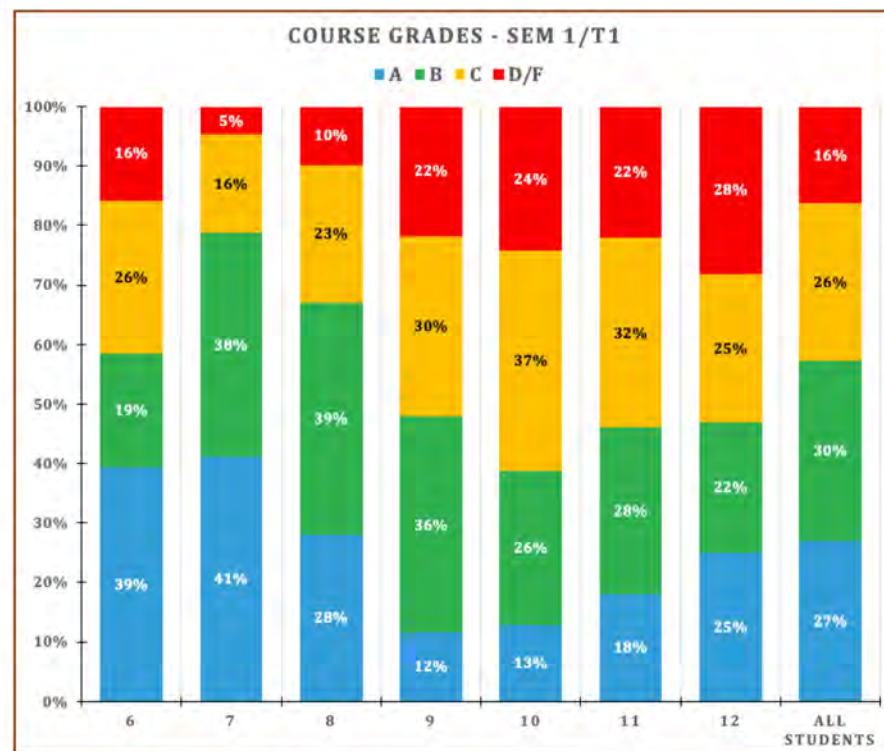
A ▪ B ▪ C ▪ D/F

Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6	35	17	23	14	89
7	35	32	14		85
8	23	32	19		82
9		25	21	15	69
10		16	23	15	62
11		14	16	11	50
12					32
All Students	126	143	124	76	469

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Math (Course Grades) – English Learner (EL)

COURSE GRADES - GP4/T2

Legend: A (blue), B (green), C (yellow), D/F (red)

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	ALL STUDENTS
D/F 40%	24%	30%	42%	31%	28%	40%	34%
C 25%	24%	21%	18%	17%	22%	35%	22%
B 21%	29%	27%	22%	36%	31%	20%	26%
A 15%	24%	21%	18%	17%	19%	5%	18%
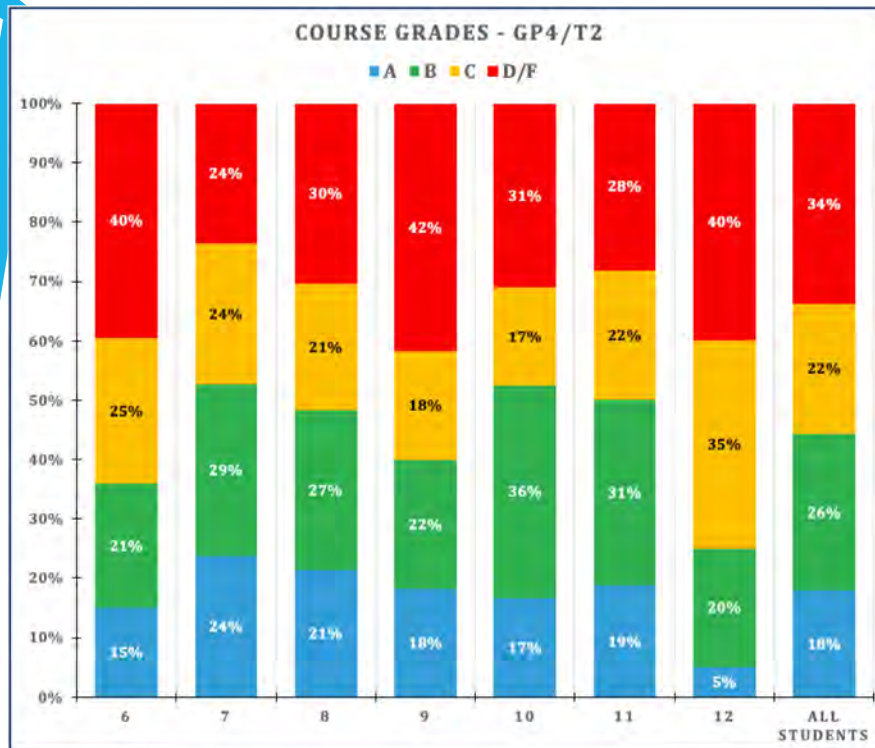
Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6		11	13	21	53
7		11			38
8	12	15	12	17	56
9	10	12	10	23	55
10		15		13	42
11		10			32
12					20
All Students	53	78	65	100	296

COURSE GRADES - SEM 1/T1

Legend: A (blue), B (green), C (yellow), D/F (red)

Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	ALL STUDENTS
D/F 32%	10%	15%	37%	20%	7%	24%	23%
C 21%	31%	40%	22%	40%	55%	24%	32%
B 32%	38%	29%	24%	25%	24%	53%	30%
A 15%	21%	15%	17%	15%	14%	0%	15%
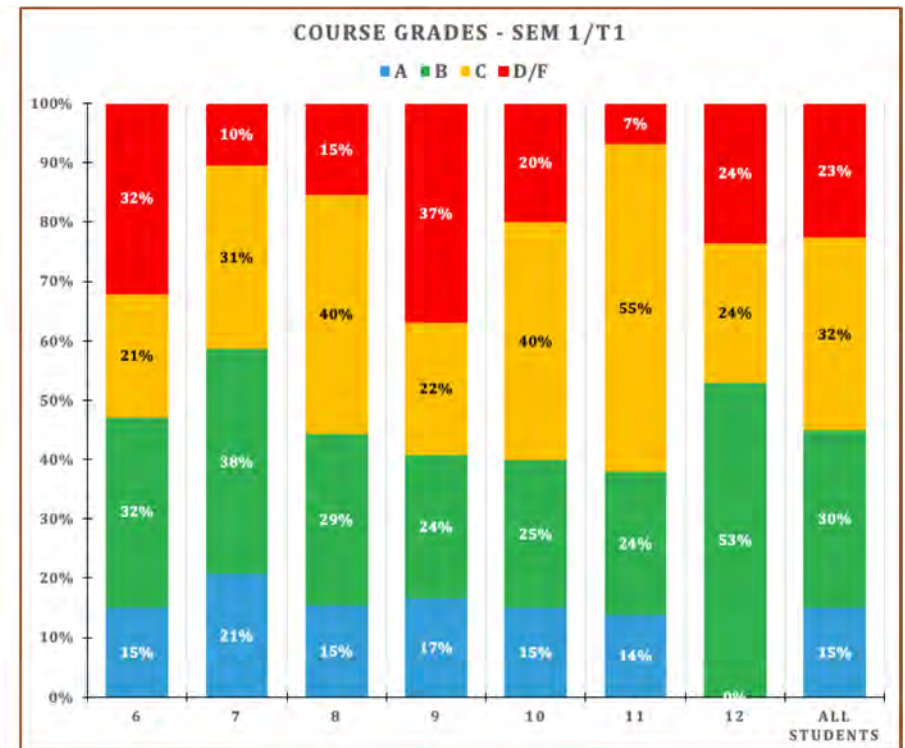
Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6		17	11	17	53
7		11			29
8		15	21		52
9		13	12	20	54
10		10	16		40
11			16		29
12					17
All Students	41	82	89	62	274

Math (Course Grades) – Black/African American

COURSE GRADES - GP4/T2
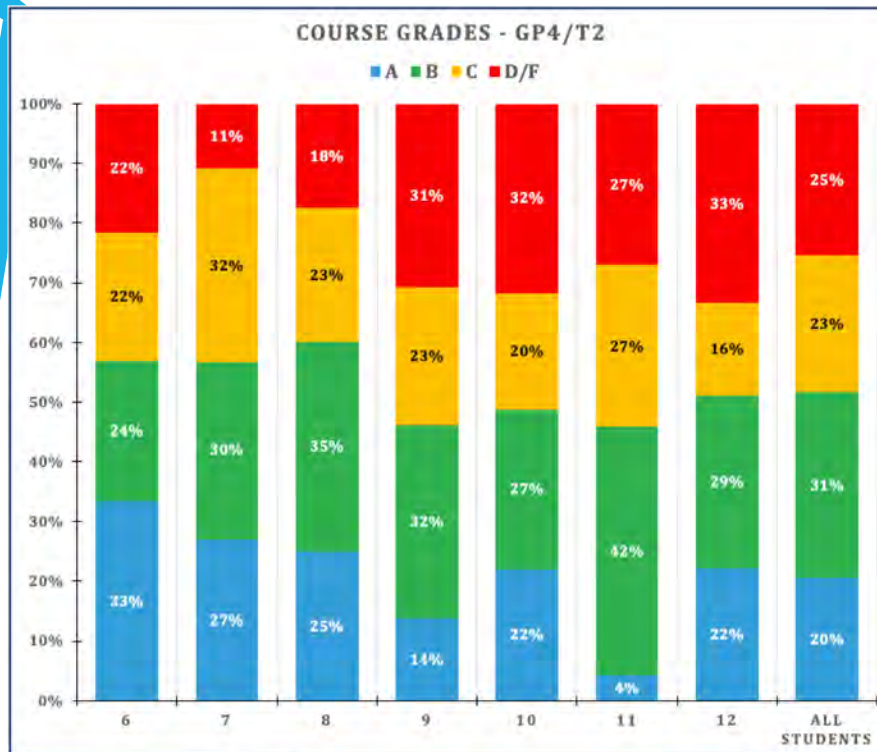
Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6	17	12	11	11	51
7	10	11	12		37
8	10	14			40
9		21	15	20	65
10		11		13	41
11		20	13	13	48
12	10	13		15	45
All Students	67	102	75	83	327

COURSE GRADES - SEM 1/T1
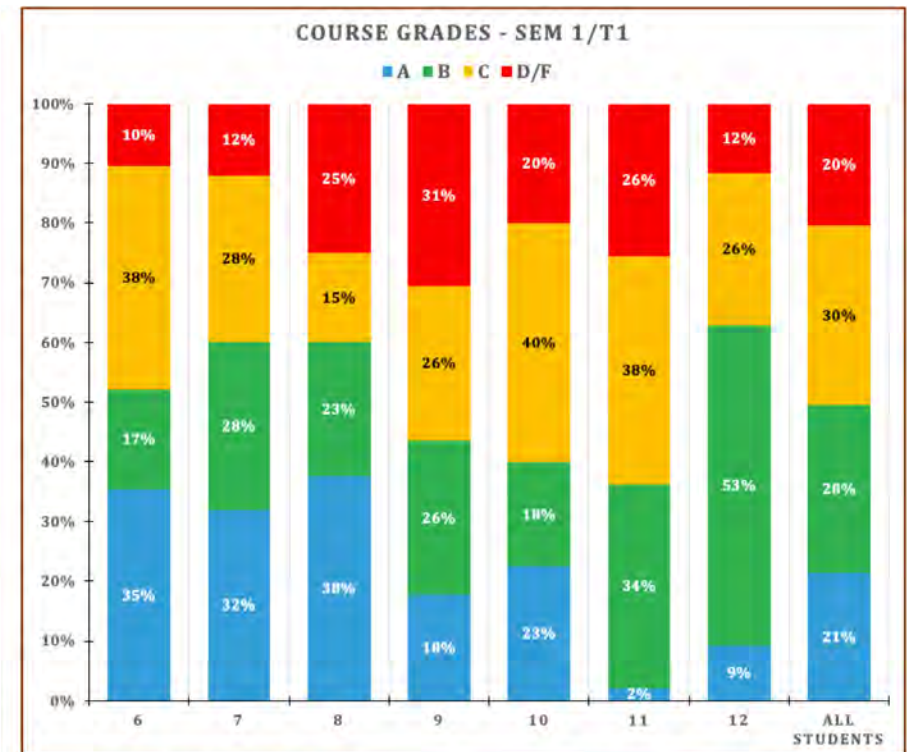
Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6	17		18		48
7					25
8	15			10	40
9	11	16	16	19	62
10			16		40
11		16	18	12	47
12		23	11		43
All Students	65	86	92	62	305

Math (Course Grades) – Hispanic

COURSE GRADES - GP4/T2
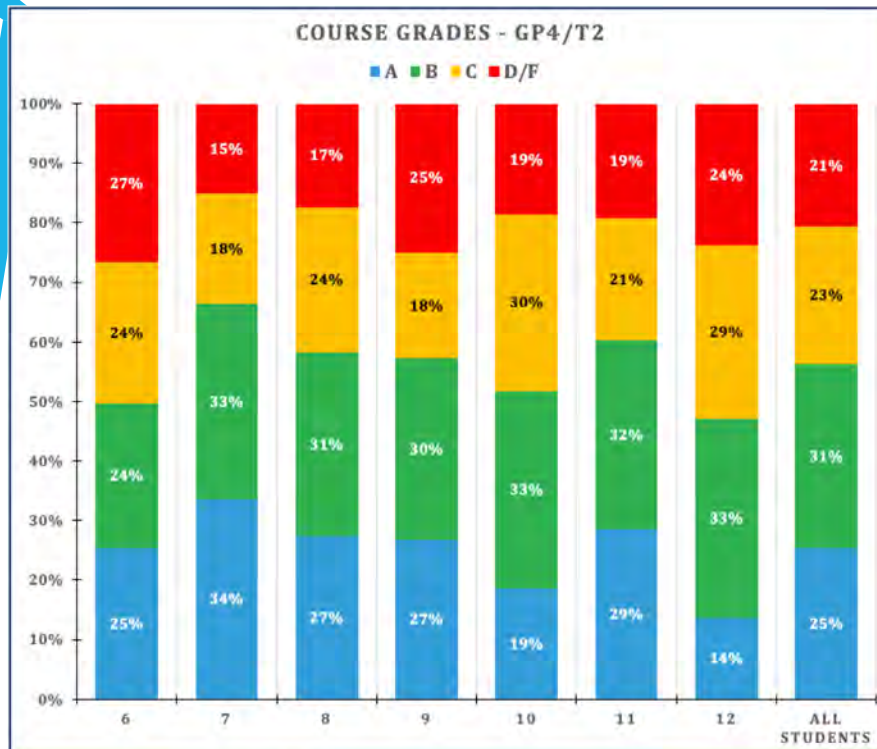
Count of Student ID	GP4/T2 Grade				
Grade	A	B	C	D/F	All Students
6	62	59	58	65	244
7	89	87	49	40	265
8	74	84	66	47	271
9	69	78	46	64	257
10	47	84	75	47	253
11	79	88	57	53	277
12	28	69	60	49	206
All Students	448	549	411	365	1773

COURSE GRADES - SEM 1/T1
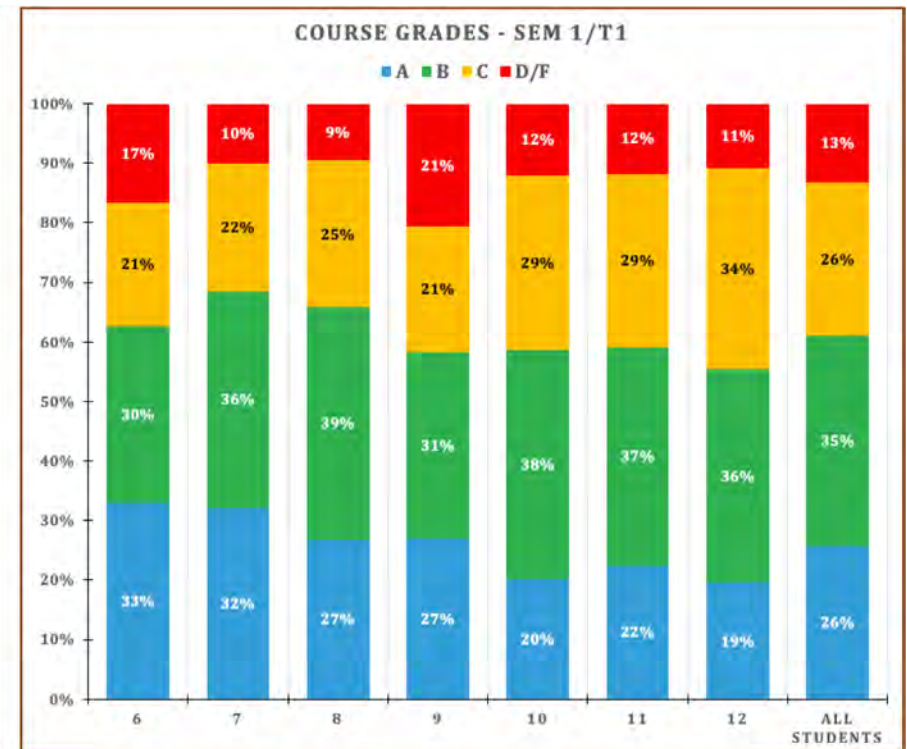
Count of Student ID	Sem 1/T1 Grade				
Grade	A	B	C	D/F	All Students
6	75	68	47	38	228
7	58	65	39	18	180
8	68	99	63	24	254
9	68	79	53	52	252
10	47	89	68	28	232
11	59	97	77	31	264
12	38	70	66	21	195
All Students	413	567	413	212	1605

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Goal 3 Metrics

Appendix B

Pages: 92-103

Reports Included

Attendance (slides 92-101)

Suspensions (slides 102-103)

Note: Counts less than 10 are suppressed to protect student privacy

Attendance – All Students
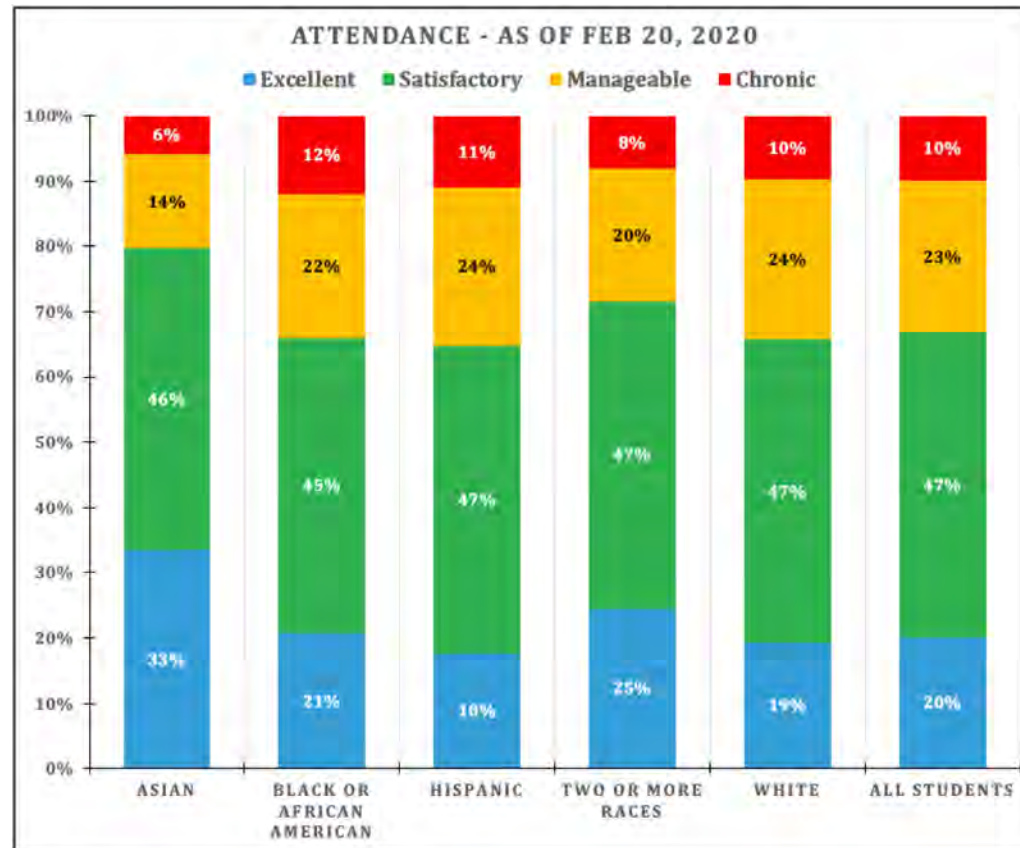
ATTENDANCE - AS OF FEB 20, 2020

Count of Student ID Reported Race	Attendance Category EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
Asian	209	289	90	37	625
Black or African American	131	285	138	76	630
Hispanic	526	1405	721	329	2981
Two or More Races	165	317	136	55	673
White	970	2351	1235	494	5050
All Students	2001	4647	2320	991	9959

Attendance – Socioeconomically Disadvantaged (SED)
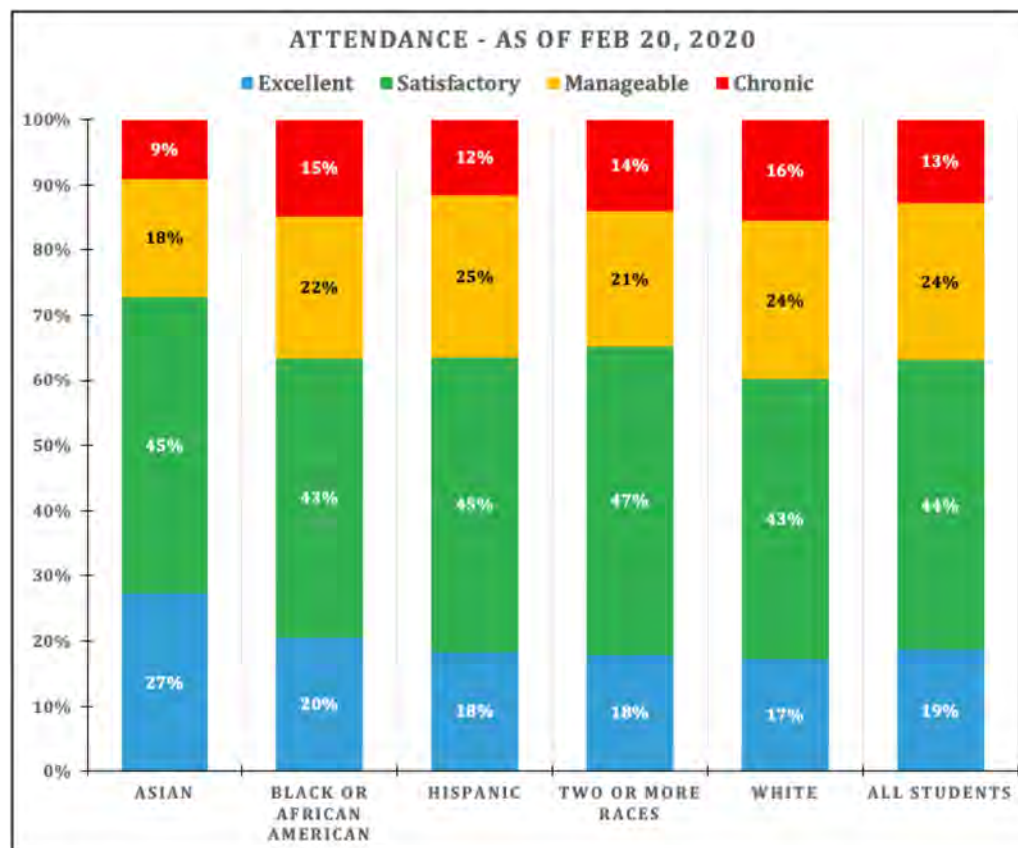
ATTENDANCE - AS OF FEB 20, 2020

Legend: ■ Excellent ■ Satisfactory ■ Manageable ■ Chronic

	ASIAN	BLACK OR AFRICAN AMERICAN	HISPANIC	TWO OR MORE RACES	WHITE	ALL STUDENTS
Chronic	9%	15%	12%	14%	16%	13%
Manageable	18%	22%	25%	21%	24%	24%
Satisfactory	45%	43%	45%	47%	43%	44%
Excellent	27%	20%	18%	18%	17%	19%

Count of Student ID / Attendance Category

Reported Race	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
Asian	15	25	10		55
Black or African American	71	149	75	52	347
Hispanic	285	700	388	180	1553
Two or More Races	19	50	22	15	106
White	85	212	120	77	494
All Students	475	1136	615	329	2555

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Attendance – Students with Disabilities (SWD)
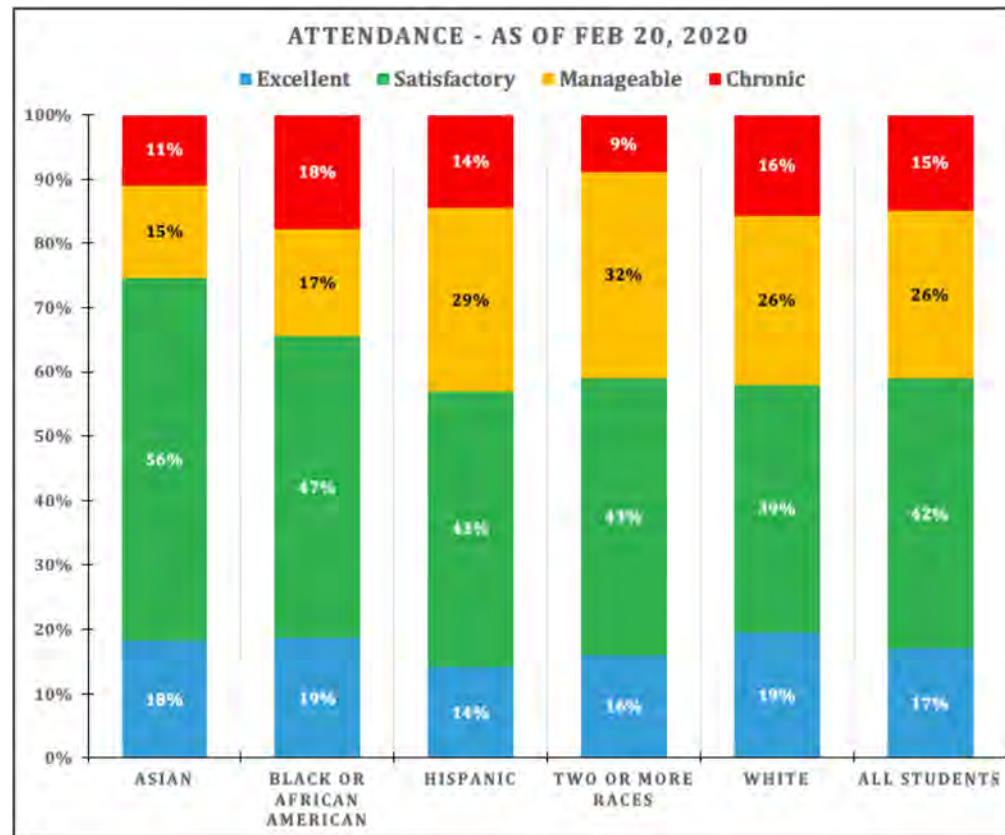
ATTENDANCE - AS OF FEB 20, 2020

■ Excellent ■ Satisfactory ■ Manageable ■ Chronic

Asian	Black or African American	Hispanic	Two or More Races	White	All Students
Chronic 11%	18%	14%	9%	16%	15%
Manageable 15%	17%	29%	32%	26%	26%
Satisfactory 56%	47%	43%	41%	39%	42%
Excellent 18%	19%	14%	16%	19%	17%

Count of Student ID Reported Race	Attendance Category EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
Asian	10	31			55
Black or African American	21	53	19	20	113
Hispanic	75	228	152	77	532
Two or More Races		24	18		56
White	102	203	138	83	526
All Students	217	539	335	191	1282

Attendance – English Learner (EL)
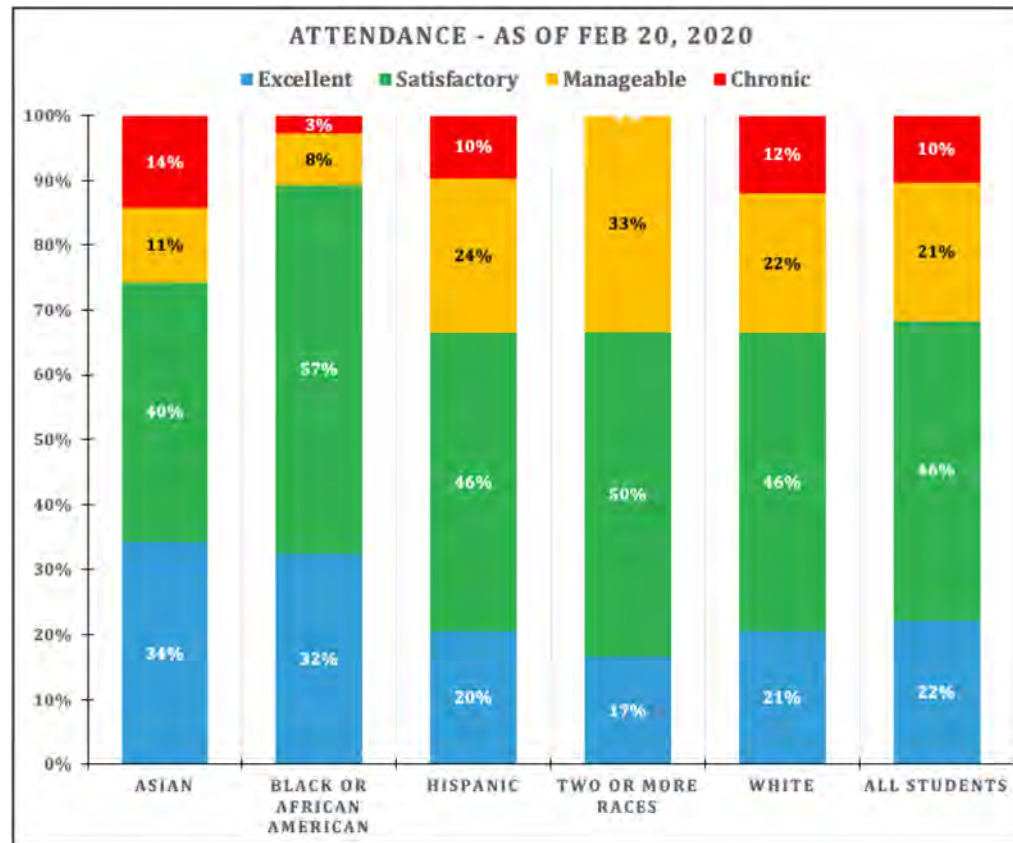
ATTENDANCE - AS OF FEB 20, 2020

■ Excellent ■ Satisfactory ■ Manageable ■ Chronic

Count of Student ID Reported Race	Attendance Category				
	EXCELLENT	SATISFACTORY	MANAGEABLE	CHRONIC	All Students
Asian	24	28		10	70
Black or African American	12	21			37
Hispanic	95	214	111	45	465
Two or More Races					
White	39	87	41	23	190
All Students	171	353	165	79	768

Attendance vs Performance – All Students
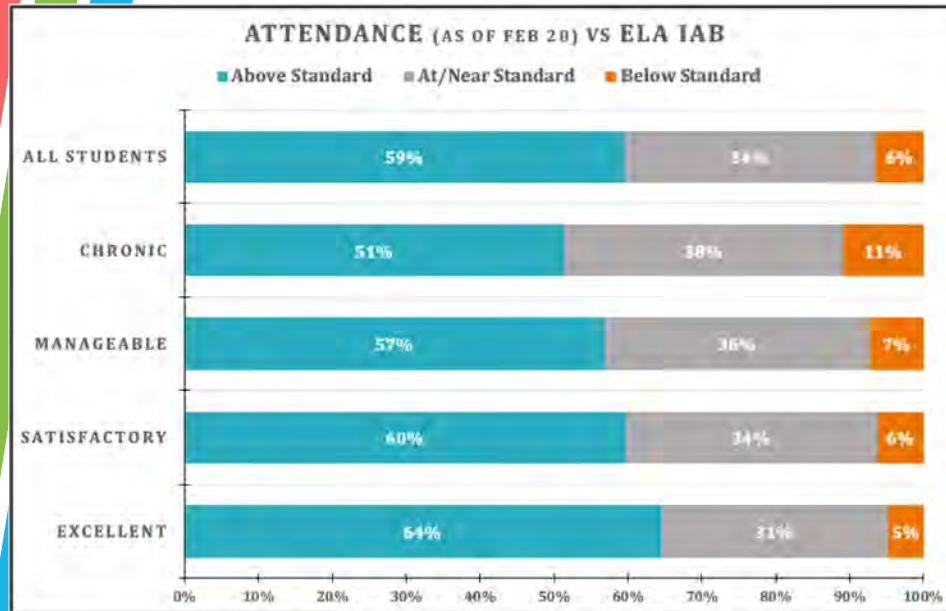
ATTENDANCE (AS OF FEB 20) VS ELA IAB

Legend: ■ Above Standard　■ At/Near Standard　■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	59%	34%	6%
CHRONIC	51%	38%	11%
MANAGEABLE	57%	36%	7%
SATISFACTORY	60%	34%	6%
EXCELLENT	64%	31%	5%

Count of Student ID Attendance Category	Winter ELA Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	594	284	44	922
SATISFACTORY	1215	695	127	2037
MANAGEABLE	520	330	66	916
CHRONIC	151	111	32	294
All Students	2480	1420	269	4169
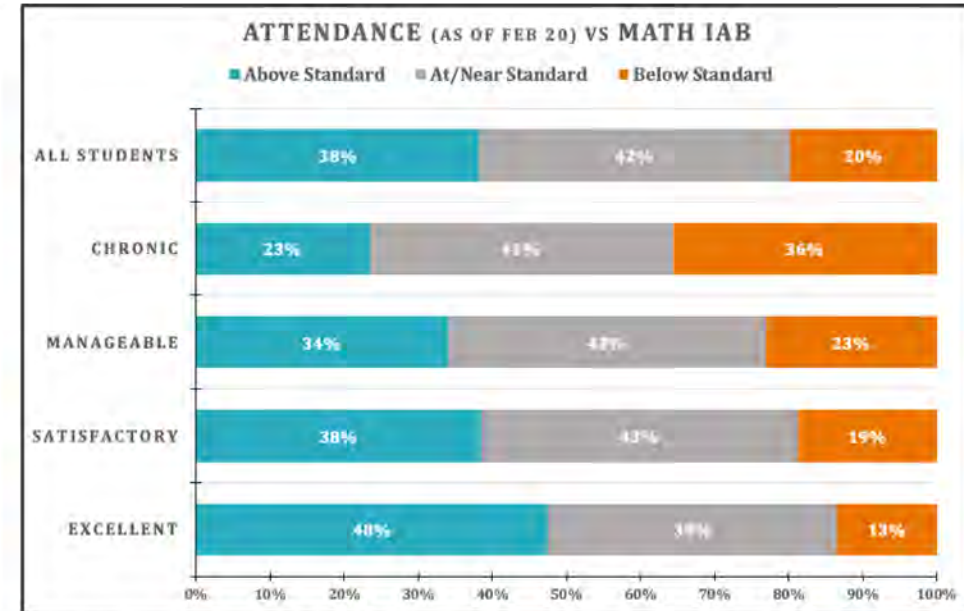
ATTENDANCE (AS OF FEB 20) VS MATH IAB

Legend: ■ Above Standard　■ At/Near Standard　■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	38%	42%	20%
CHRONIC	23%	41%	36%
MANAGEABLE	34%	42%	23%
SATISFACTORY	38%	43%	19%
EXCELLENT	48%	39%	13%

Count of Student ID Attendance Category	Winter Math Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	620	509	175	1304
SATISFACTORY	1183	1316	578	3077
MANAGEABLE	443	561	302	1306
CHRONIC	112	196	171	479
All Students	2358	2582	1226	6166

Attendance vs Performance – Socioeconomically Disadvantaged (SED)
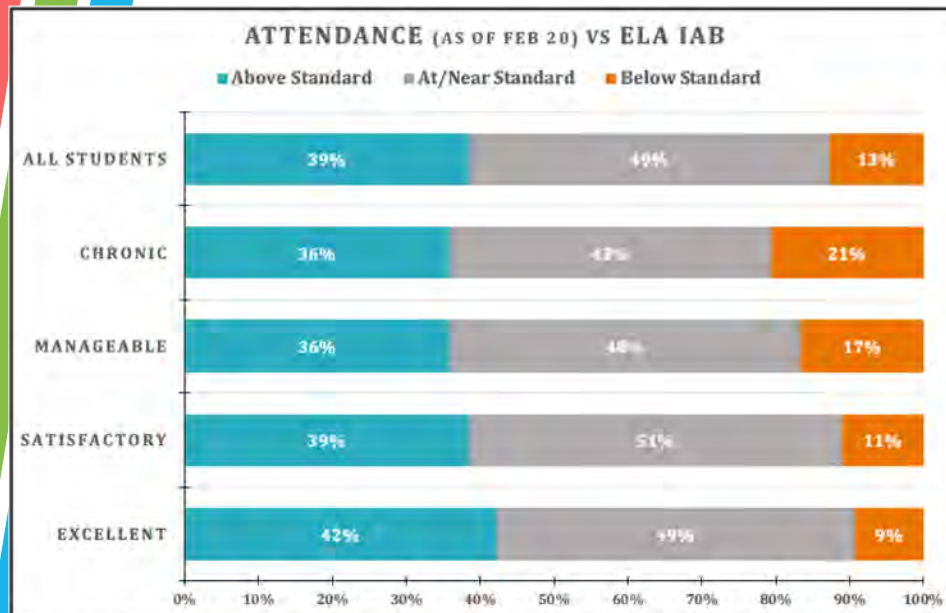
ATTENDANCE (AS OF FEB 20) VS ELA IAB

Legend: ■ Above Standard ▪ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	39%	49%	13%
CHRONIC	36%	43%	21%
MANAGEABLE	36%	48%	17%
SATISFACTORY	39%	51%	11%
EXCELLENT	42%	49%	9%

Count of Student ID Attendance Category	Winter ELA Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	105	121	23	249
SATISFACTORY	186	244	53	483
MANAGEABLE	89	118	41	248
CHRONIC	33	40	19	92
All Students	413	523	136	1072
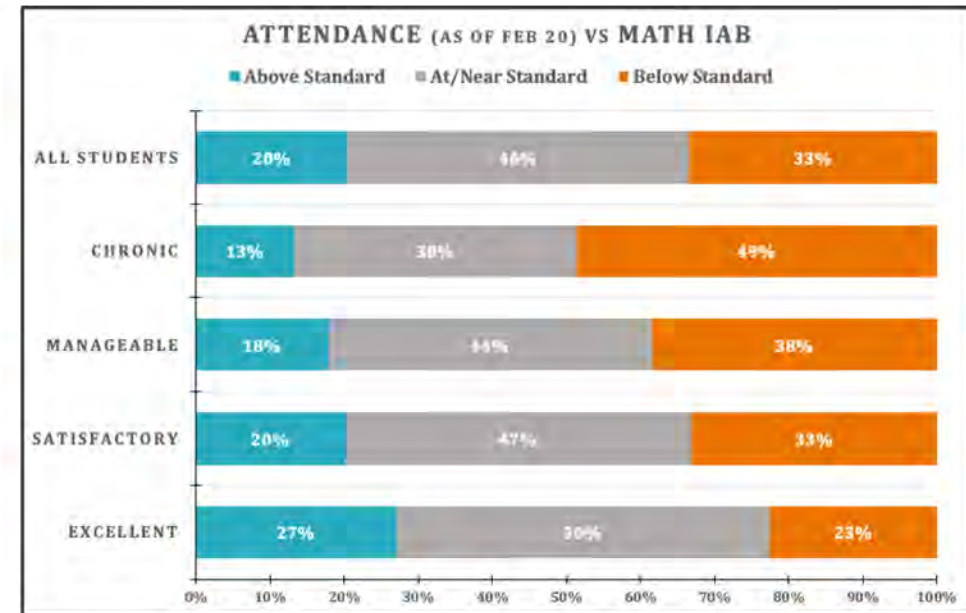
ATTENDANCE (AS OF FEB 20) VS MATH IAB

Legend: ■ Above Standard ▪ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	20%	46%	33%
CHRONIC	13%	38%	49%
MANAGEABLE	18%	44%	38%
SATISFACTORY	20%	47%	33%
EXCELLENT	27%	50%	23%

Count of Student ID Attendance Category	Winter Math Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	93	174	78	345
SATISFACTORY	155	363	257	775
MANAGEABLE	61	150	132	343
CHRONIC	19	55	70	144
All Students	328	742	537	1607

Attendance vs Performance – Students with Disabilities (SWD)
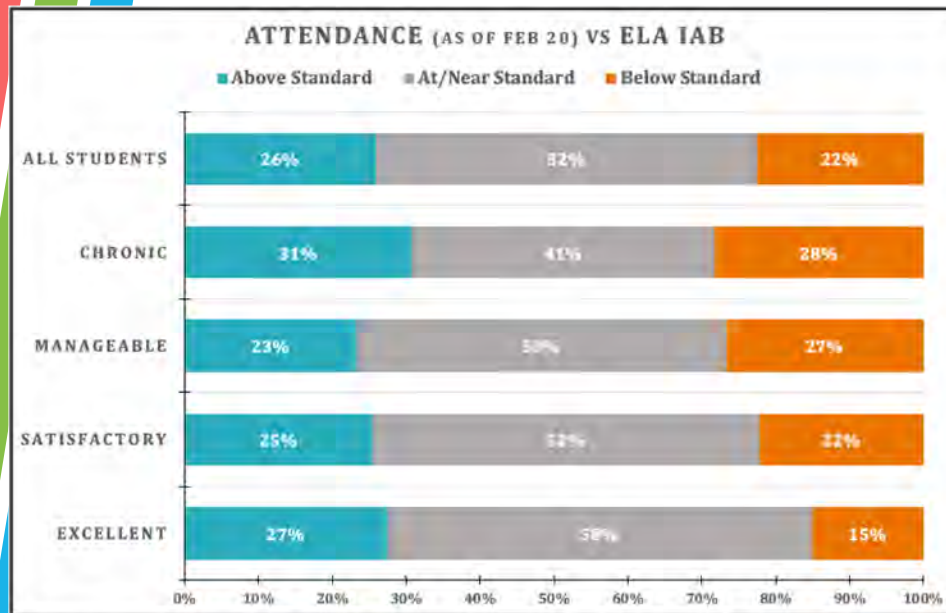
ATTENDANCE (AS OF FEB 20) VS ELA IAB

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	26%	52%	22%
CHRONIC	31%	41%	28%
MANAGEABLE	23%	50%	27%
SATISFACTORY	25%	52%	22%
EXCELLENT	27%	58%	15%

Count of Student ID Attendance Category	Winter ELA Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	20	42	11	73
SATISFACTORY	48	99	42	189
MANAGEABLE	20	43	23	86
CHRONIC	12	16	11	39
All Students	**100**	**200**	**87**	**387**
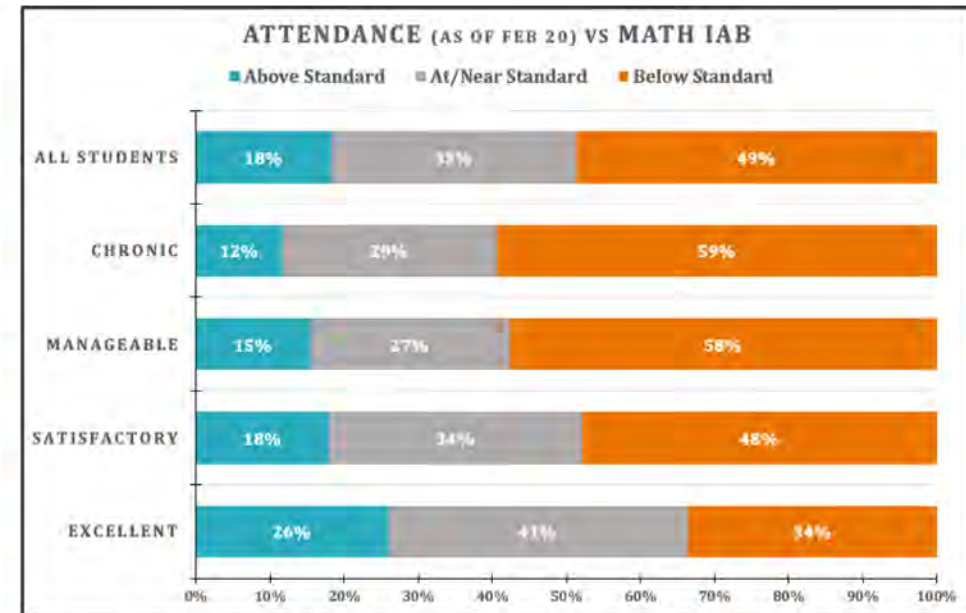
ATTENDANCE (AS OF FEB 20) VS MATH IAB

Legend: ■ Above Standard ■ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	18%	33%	49%
CHRONIC	12%	29%	59%
MANAGEABLE	15%	27%	58%
SATISFACTORY	18%	34%	48%
EXCELLENT	26%	41%	34%

Count of Student ID Attendance Category	Winter Math Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	30	47	39	116
SATISFACTORY	52	99	139	290
MANAGEABLE	21	37	79	137
CHRONIC		20	41	69
All Students	**111**	**203**	**298**	**612**

Attendance vs Performance – English Learner (EL)
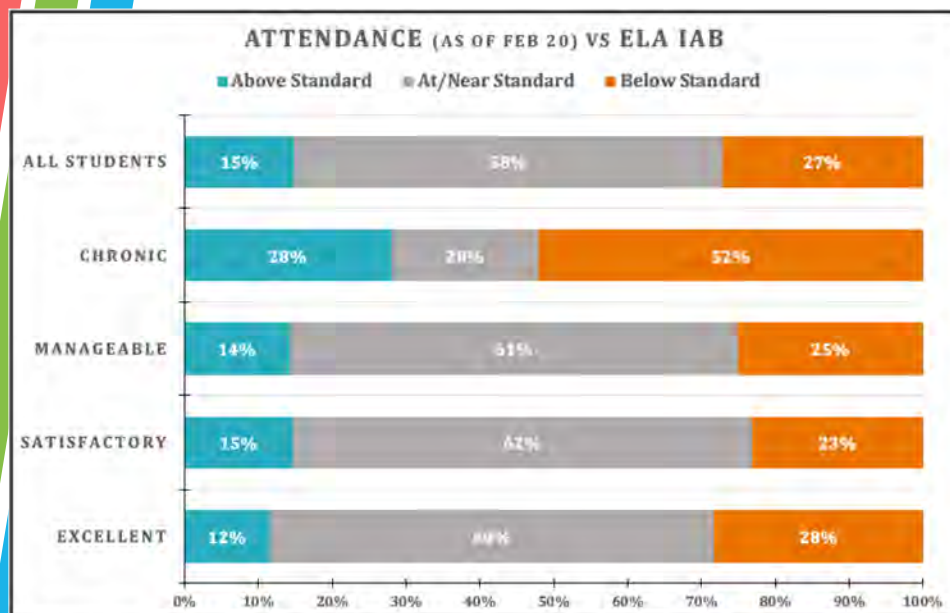
ATTENDANCE (AS OF FEB 20) VS ELA IAB

Legend: ■ Above Standard ▩ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	15%	58%	27%
CHRONIC	28%	20%	52%
MANAGEABLE	14%	61%	25%
SATISFACTORY	15%	62%	23%
EXCELLENT	12%	60%	28%

Count of Student ID Attendance Category	Winter ELA Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT		47	22	78
SATISFACTORY	21	89	33	143
MANAGEABLE		34	14	56
CHRONIC			13	25
All Students	**45**	**175**	**82**	**302**

ATTENDANCE (AS OF FEB 20) VS MATH IAB

Legend: ■ Above Standard ▩ At/Near Standard ■ Below Standard

	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	9%	46%	45%
CHRONIC	6%	35%	58%
MANAGEABLE	12%	36%	52%
SATISFACTORY	9%	44%	46%
EXCELLENT	8%	58%	34%

Count of Student ID Attendance Category	Winter Math Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT		61	36	106
SATISFACTORY	20	95	99	214
MANAGEABLE		26	38	73
CHRONIC		11	18	31
All Students	**40**	**193**	**191**	**424**

Attendance vs Performance – Black/African American

ATTENDANCE (AS OF FEB 20) VS ELA IAB

■ Above Standard   ■ At/Near Standard   ■ Below Standard

Attendance	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	35%	54%	11%
CHRONIC	28%	64%	8%
MANAGEABLE	32%	56%	12%
SATISFACTORY	37%	51%	12%
EXCELLENT	39%	54%	7%

Count of Student ID Attendance Category	Winter ELA Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	21	29		54
SATISFACTORY	43	60	14	117
MANAGEABLE	19	33		59
CHRONIC		16		25
All Students	**90**	**138**	**27**	**255**

ATTENDANCE (AS OF FEB 20) VS MATH IAB

■ Above Standard   ■ At/Near Standard   ■ Below Standard

Attendance	Above Standard	At/Near Standard	Below Standard
ALL STUDENTS	19%	49%	32%
CHRONIC	8%	50%	42%
MANAGEABLE	19%	48%	33%
SATISFACTORY	17%	46%	37%
EXCELLENT	29%	53%	18%

Count of Student ID Attendance Category	Winter Math Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	24	44	15	83
SATISFACTORY	29	80	64	173
MANAGEABLE	16	40	27	83
CHRONIC		19	16	38
All Students	**72**	**183**	**122**	**377**

Attendance vs Performance – Hispanic

ATTENDANCE (AS OF FEB 20) VS ELA IAB

- Above Standard
- At/Near Standard
- Below Standard
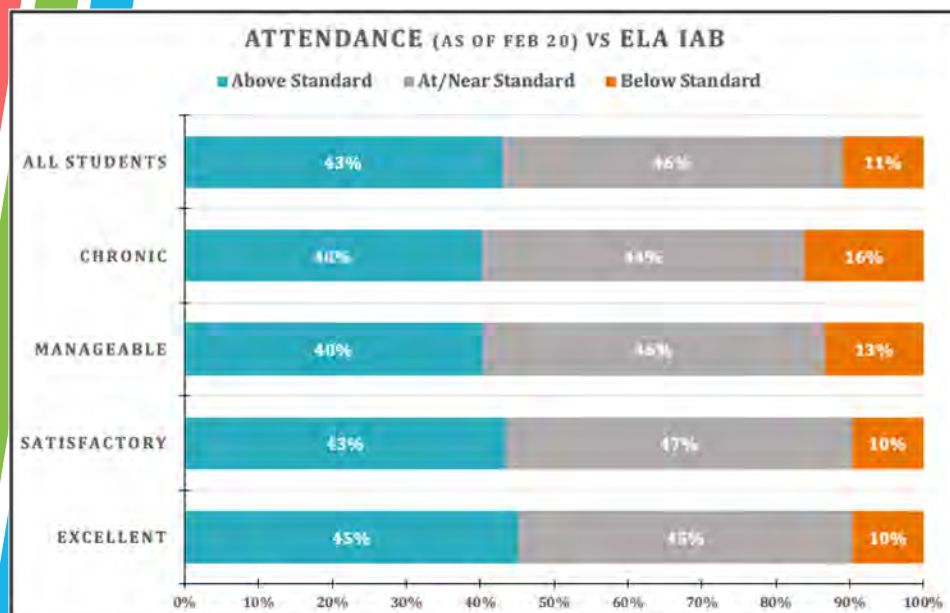
Count of Student ID	Winter ELA			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	114	114	24	252
SATISFACTORY	271	292	60	623
MANAGEABLE	109	125	36	270
CHRONIC	35	38	14	87
All Students	529	569	134	1232

ATTENDANCE (AS OF FEB 20) VS MATH IAB

- Above Standard
- At/Near Standard
- Below Standard
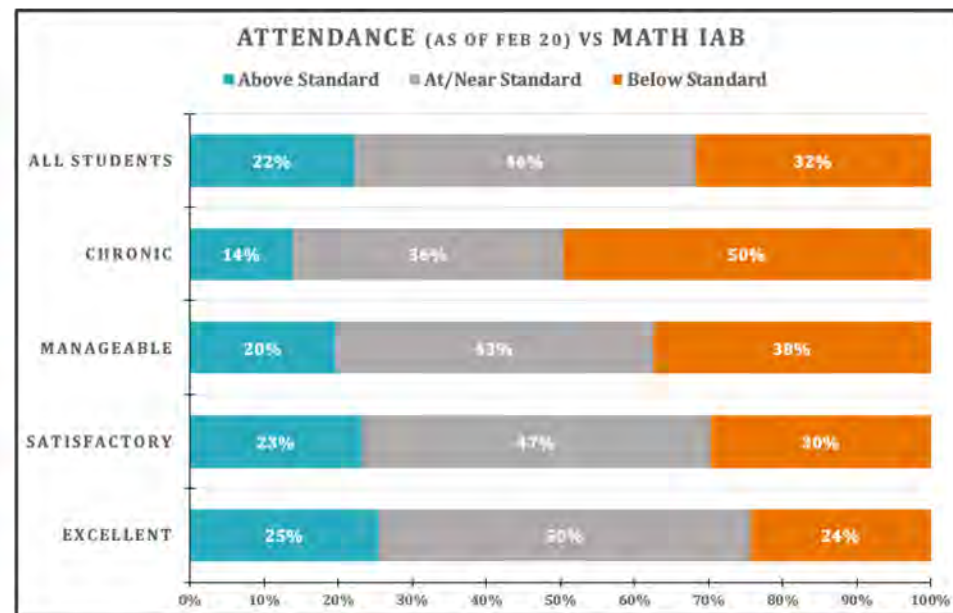
Count of Student ID	Winter Math			
Attendance Category	Above Standard	At/Near Standard	Below Standard	All Students
EXCELLENT	92	181	88	361
SATISFACTORY	224	456	287	967
MANAGEABLE	77	168	147	392
CHRONIC	19	50	68	137
All Students	412	855	590	1857

Suspensions – All Students

Suspensions - as of March 6, 2020
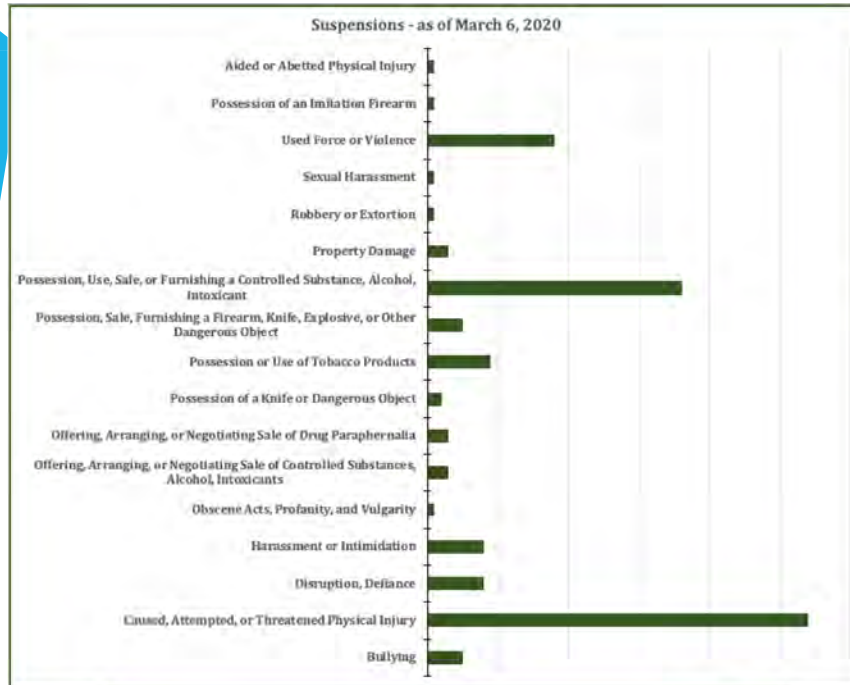
	Count of Students
Bullying	
Caused, Attempted, or Threatened Physical Injury	54
Disruption, Defiance	–
Harassment or Intimidation	
Obscene Acts, Profanity, and Vulgarity	
Offering, Arranging, or Negotiating Sale of Controlled Substances, Alcohol, Intoxicants	
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	–
Possession of a Knife or Dangerous Object	
Possession or Use of Tobacco Products	
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	–
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	36
Property Damage	
Robbery or Extortion	–
Sexual Harassment	
Used Force or Violence	18
Possession of an Imitation Firearm	
Aided or Abetted Physical Injury	
Grand Total	**159**
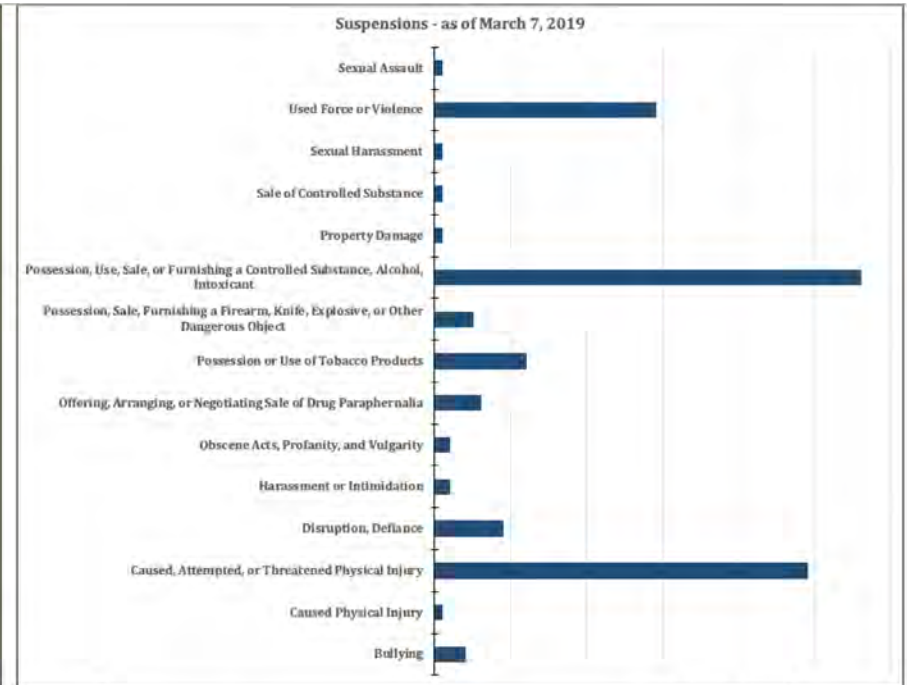
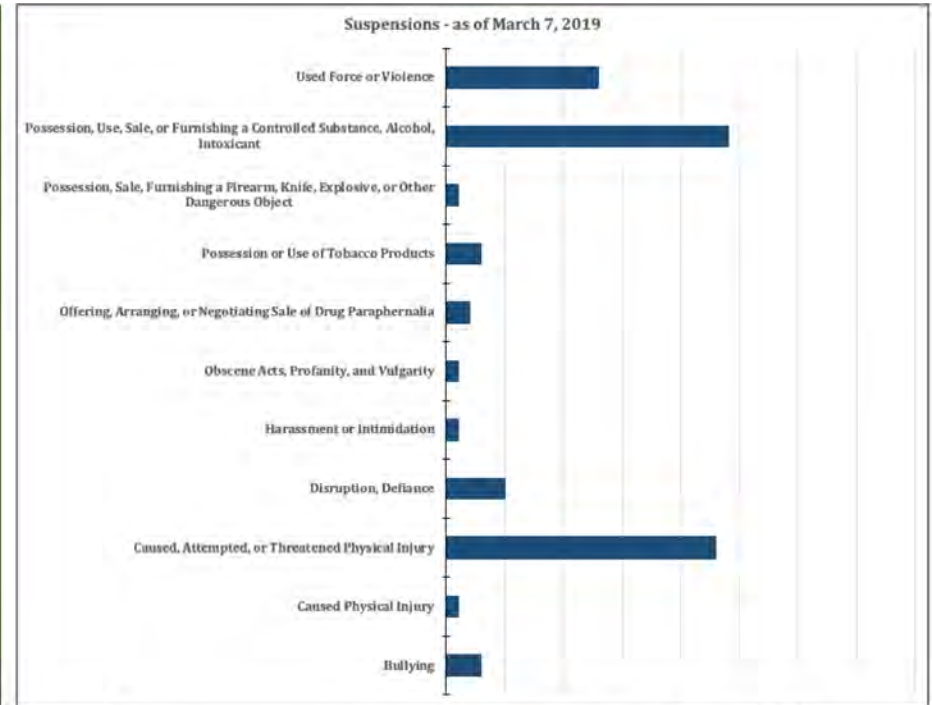Suspensions - as of March 7, 2019

	Count of Students
Bullying	
Caused Physical Injury	
Caused, Attempted, or Threatened Physical Injury	49
Disruption, Defiance	
Harassment or Intimidation	
Obscene Acts, Profanity, and Vulgarity	–
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	
Possession or Use of Tobacco Products	12
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	56
Property Damage	
Sale of Controlled Substance	
Sexual Harassment	–
Used Force or Violence	29
Sexual Assault	
Grand Total	**179**

Suspensions – Socioeconomically Disadvantaged (SED)

Suspensions - as of March 6, 2020
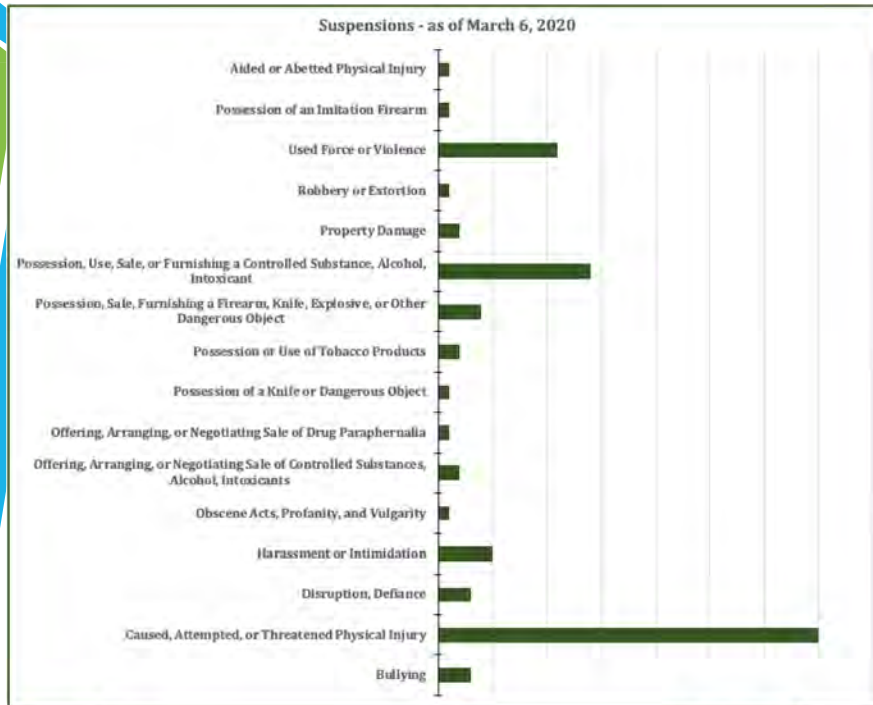
	Count of Students
Bullying	
Caused, Attempted, or Threatened Physical Injury	35
Disruption, Defiance	
Harassment or Intimidation	
Obscene Acts, Profanity, and Vulgarity	
Offering, Arranging, or Negotiating Sale of Controlled Substances, Alcohol, Intoxicants	
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	
Possession of a Knife or Dangerous Object	
Possession or Use of Tobacco Products	
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	14
Property Damage	
Robbery or Extortion	
Used Force or Violence	11
Possession of an Imitation Firearm	
Aided or Abetted Physical Injury	
Grand Total	87

Suspensions - as of March 7, 2019

	Count of Students
Bullying	
Caused Physical Injury	
Caused, Attempted, or Threatened Physical Injury	23
Disruption, Defiance	
Harassment or Intimidation	
Obscene Acts, Profanity, and Vulgarity	
Offering, Arranging, or Negotiating Sale of Drug Paraphernalia	
Possession or Use of Tobacco Products	
Possession, Sale, Furnishing a Firearm, Knife, Explosive, or Other Dangerous Object	
Possession, Use, Sale, or Furnishing a Controlled Substance, Alcohol, Intoxicant	24
Used Force or Violence	13
Grand Total	77

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